YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	M.L. Dahanukar College of Commerce
• Name of the Head of the institution	Dr. Dnyaneshwar M. Doke & Prof.(Dr.) Kanchan S. Fulmali
• Designation	Principal & IC Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02235131626
• Mobile no	9322245598
• Registered e-mail	mldc@rediffmail.com
• Alternate e-mail	principal@mldc.edu.in
• Address	Dixit Road, Vile Parle East, Mumbai 400057
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400057
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Smt. Chandana Chakraborti**
• Phone No.	**02235131627**
• Alternate phone No.	**02235131629**
• Mobile	**9821557963**
• IQAC e-mail address	**iqac.mldc@gmail.com**
• Alternate Email address	**mldc@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mldcc.com/mldc/NAAC/AQAR/AQAR2223.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mldcc.com/mldc/assets/pdf/Aca_Calendar/Academic_Calender_2324.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.85%**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.01**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**B+**	**2.74**	**2019**	**15/07/2019**	**31/12/2029**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jayaprada Agarwal (Ph.D. Student registered under M.L. Dahanukar College)	NET JRF Scholarship	UGC	2023-24	736457
Sneha Dumala (Ph.D. Student registered under M.L. Dahanukar College)	NET JRF Scholarship	UGC	2023-24	571380
Gokul Gite (Ph.D. Student registered under M.L. Dahanukar College)	NET JRF Scholarship	UGC	2023-24	571380

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One International E-Conference was organized in collaboration with the Department of Civics & Political Science, University of Mumbai on "G20 & Multilateralism" on 15-Dec-2023. 183 research scholars participated for the same and 110 research papers were received & published in UGC care listed Journal.

07 Days Faculty Development Program was organized in collaboration with Tata Institute of Social Science on "Facilitating the Budding Explorers with Research Panache" (Ph.D. Course Work) from 1st February to 7th February, 2024. 72 Participants from diverse part of the country participated for the same.

A Bootcamp on Becoming AI Ready for 2024 was conducted for final year students of the college, in association with ATLAS SkillTech University on January 25, 2024. The session gave an insight on how AI is overpowering humans and the need to remain adept to changing trends in AI. The session was attended by 206 students who gave extremely positive feedback about the session.

A One Day Intra-Institutional Research Conclave was conducted on Interdisciplinary Colloquium to Bloom and Blossom into the Sphere of Research on 11th March, 2024. 140 research scholars participated for the same and 82 research papers were received & published in peer-reviewed Journal.

Short-term courses of minimum 30 contact hours were conducted on different discipline-related topics such as Dynamics of Corporate World, Financial Engineering 2.0, Basics of Digital Marketing, Capsule Course in HR, Advanced Digital Marketing, HR as a Game Changer of Business, Tally, Financial Management & Planning, Financial Freedom Matrix, Retail Banking, Financial Engineering, Insurance and Mutual Funds, Business Analytics using Microsoft Excel, Artificial Intelligence and Machine Learning, Cloud Computing on Azure Cloud, Professional Communication, Motion Graphics, Digital Marketing, Financial Markets 101, Fundamental Analysis and Fund Accounting & ESG.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encouraging research culture in the college	90 research papers, books and chapters in edited volumes/books were published by the teachers in reputed journals. 4 research scholars were awarded Ph.D.s of which were from the college research centre. Additionally, 2 more research scholars have submitted their thesis through the college Ph.D. centre and their viva-voce is awaited. 3 teachers of the college have received patents from Government of India for their research work.
Planning and organizing various research programmes	01 International e-conference, 01 research conclave and 01 FDP were successfully conducted by the college. A total of 395 research scholars participated in the research programmes and 192 research papers were published in UGC care listed / peer-reviewed journals.
Promoting entrepreneurial skills among students	3 students, under the guidance of the faculty of the college, represented the college Pan India at the 10th National B-plan championship held at IIM INDORE. There, they pitched their Venture "MILLETY" where they intended to sell Sugar Free and Gluten free Ragi Cookies and Ragi brownies with a vision of making Millety as one of the ideal snacking option even for the type 2 Diabetic patients. The team was selected amongst the top 16 teams who made it to the Finale. Entrepreneurial Carnival was conducted which provided opportunity to students

	to develop entrepreneurial skill. The event had footfall of more than 250 students. Besides this, Management Games were conducted to help students to develop strategies-built team spirit and enhance their leadership skill. InnoVision, a business plan competition, was organised by the college in which 10 teams participated. The participants were already given a problem statement and they had to come with an innovative idea.
Encouraging physical fitness through organization of tournaments	The college was nominated as the Host College for coordination and organization of 70 Mumbai Suburban Zone Intercollegiate Tournaments & our In-charge Principal was appointed as the President of Mumbai Suburban Zone Sports Committee. The organized 08 Mumbai Suburban Zone Intercollegiate & University Inter Zonal Tournaments on behalf of University of Mumbai, Sports Department.
Enhancing employability of students	68 students were placed through campus recruitment in various organizations. 359 students were shortlisted after an aptitude test for interview round by 5 companies. HR Meet for Job-Fair has been planned where Human Resource Manager (HR) of various companies will be putting up Job opportunities to the Graduating students of 2023-24.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	01/02/2024

15.Multidisciplinary / interdisciplinary

The college is traditionally a Commerce college providing Bachelors and Masters Degree in Commerce. However, with changing times and needs of the Society, following multidisciplinary and interdisciplinary programmes were introduced: Multidisciplinary Programmes: Bachelor of Management Studies Bachelor of Commerce (Accounting and Finance) Bachelor of Commerce (Banking and Insurance) Bachelor of Commerce (Financial Markets) Interdisciplinary Programmes: Bachelor of Science (Information Technology) Bachelor of Arts (Multimedia and Mass Communication) Master of Science (Information Technology)

16.Academic bank of credits (ABC):

The Academic Bank of Credit data was included in the admission form as a mandatory field. 100% students have their ABC ID ready.

17.Skill development:

The college in collaboration with FinX conducted a course "Certified Financial Expert" (CFX) in online mode where in besides CFX course students were trained for NISM Mutual Fund Exam. 31 students were felicitated for successfully clearing NISM and CFX exam. Out of 30 students who appeared for interviews, 24 got 100% scholarship for CFX course & 6 students got 70% scholarship. Guest lectures were conducted on following topics: Mutual Fund Demystified, Research Methodology, Corporate Mentorship, Current status of Indian Economy & Expectations from Union Budget 2024, Financial Planning, Securing Employability through Algorithmic Thinking, Financial Literacy, Career Guidance on How to become a Company Secretary, Invest in your Dreams through Financial Planning – A Macro Economic Perspective, How to read a Financial Newspaper, Power Point making Skills, Emergency of Depository Systems In India, KYC & Banking, Fundamental of Demat Operations, Benefits of Online Trading In Commodity, Film A Bootcamp on Becoming AI Ready for 2024 wass conducted for final year students of the college, in association with ATLAS SkillTech University on January 25, 2024. The session gave an insight on how

AI is overpowering humans and the need to remain adept to changing trends in AI. The session was attended by 206 students who gave extremely positive feedback about the session. Short-term courses of minimum 30 contact hours were conducted on different discipline-related topics such as Dynamics of Corporate World, Financial Engineering 2.0, Basics of Digital Marketing, Capsule Course in HR, Advanced Digital Marketing, HR as a Game Changer of Business, Tally, Financial Management & Planning, Financial Freedom Matrix, Retail Banking, Financial Engineering, Insurance and Mutual Funds, Business Analytics using Microsoft Excel, Artificial Intelligence and Machine Learning, Cloud Computing on Azure Cloud, Professional Communication, Motion Graphics, Digital Marketing, Financial Markets 101, Fundamental Analysis and Fund Accounting & ESG.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to University of Mumbai and governed by the rules and regulations of the University and the curriculum is primarily taught in English. However a sizable number of our students come from a vernacular background and to help the students cope up with the language barrier, teachers frequently calrift students' doubts in Indian language. Students are permitted to attempt their examinations in local language. The college promotes a rich culture of Indian tradition in the form of theatre, dance and music. The college has a vibrant Marathi Vangmay Mandal and Hindi Sahitya Mandal which celebrates days like Gur Pournima, Marathi Sahitya Divas, Hindi Sahitya Divas through activities like debates, elocution, essay-writing, Sher-o-Shayari, poetry receitation, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Univsity of Mumbai and geverned by the rules and regulations of the University. University of Mumbai adopted the CBCS pattern in the year 2016-17 and the syllabi across all programmes was revised in accrodnace with CBCS pattern, The syllabus contains the course outcomes for all courses across all programmes and teachers ensure that the entire teaching-learning process is focussed on outcome-based education. Question papers are also set keeping in mind the attainment of OBE.

20.Distance education/online education:

Coursera is a global online learning platform that offers anyone, anywhere access to online courses and degrees from world-class universities and companies. College has collaborated with Coursera for Campus Basic Program. 344 learners have registered in this program.   SWAYAM is a programme initiated by Government of India

and designed to acheive the three cardinal principles of Education Policy, viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by teh digital revloution and have not been able to join the mainstream of the knowledge economy. SWAYAM conducts online certification courses on a variety of subjects for which exams are held every semester in the Computer Based Mode or in hybrid mode, i.e. CBT mode and paper pen mode. College encourages teachers and students to enrich their knowledge by availing this teaching-learning platform.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**415**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3964**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**673**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1277**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**200.18**
4.3 Total number of computers on campus for academic purposes	**196**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution's curriculum process is strategically aligned with its vision, emphasizing participative, collaborative, and experiential learning. By encouraging teachers to attend syllabus revision workshops and Faculty Development Programs, we ensure continuous professional enhancement and effective curriculum

delivery through innovative teaching methods.

The teaching methodology integrates diverse technological and interactive tools to create an engaging learning environment. Utilizing chalk-boards, LCD projectors, smart boards, audio-visual resources, and ICT tools, our approach extends beyond traditional lectures. Student presentations, group discussions, and learning management systems keep students academically engaged both inside and outside classrooms.

Our pedagogical strategy aims to provide multidimensional subject perspectives through strategic ICT tool usage. Special seminars, guest lectures, and guidance sessions are tailored to specific academic streams, bridging the gap between academic learning and industry requirements. Practical approaches like industrial visits and industry-institute partnerships create platforms for deeper subject understanding.

Supporting this comprehensive educational ecosystem, our college has fully digitalized its processes through an advanced Enterprise Resource Planning (ERP) system. This technological infrastructure efficiently manages the entire academic journey, from admission to result processing, ensuring transparency, efficiency, and holistic academic management.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_I/1_1_1_A1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution's academic planning is a collaborative process where every department contributes to creating a synchronized academic calendar before the academic year begins. The Continuous Internal Evaluation (CIE) is strategically designed as a stepping stone for comprehensive learning and assessment, focusing on students' continuous academic progression throughout the semester.

Transparency is key in our approach. Students receive tentative examination schedules at the semester's start, enabling better preparation. Our evaluation methodology transcends traditional

examinations, incorporating classroom activities and practical knowledge acquisition. Academic modules are carefully structured to provide a balanced blend of exam-oriented and practical learning experiences.

The Examination Committee meticulously plans timetables in advance, leveraging student database insights to minimize dropout rates. Targeted guidance sessions are implemented to maximize pass percentages. Recognizing the diverse socio-economic backgrounds of our students, we've developed inclusive examination strategies, including online evaluation methods that support students facing digital or economic barriers.

By integrating systematic planning, comprehensive assessment, and supportive mechanisms, we create an adaptive learning environment that ensures academic rigor while addressing individual student needs. Our approach emphasizes not just academic performance, but holistic student development and inclusive education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_I/1_1_2_A1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2107

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is committed to holistic student development by integrating cross-cutting issues into the curriculum, creating a positive academic and societal environment. By incorporating university-prescribed courses that address broader social dimensions, we aim to nurture socially responsible individuals.

The institution maintains rigorous oversight through various committees and initiatives. The discipline committee vigilantly prevents misconduct and sexual harassment, while gender sensitization is actively promoted through multiple platforms like WDC, Enactus, Rotaract Club, NSS, NCC, and Social Outreach Enabling Centre. These platforms extend their impact beyond campus, reaching neighboring communities.

Specialized programs focus on critical health awareness, including talks on Polycystic Ovary Syndrome, Menstrual Health, and Personal Hygiene. Human values are systematically cultivated through personality development events, character-building programs, and commemorations of national heroes' birth and death anniversaries.

Social engagement is a cornerstone of our approach. Students participate in numerous impactful activities such as Blood Donation Drives, HIV Awareness campaigns, Breast Cancer Awareness Programs, visits to children and old age homes, Beach Clean-up Drives, Tree Plantation Drives, and Plastic Collection Drives. These initiatives not only enhance students' social consciousness but also provide practical opportunities for community service and personal growth.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mldcc.com/mldc/iqac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mldcc.com/mldc/iqac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1472

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following steps are implemented to identify and classify students based on their learning abilities:

• At the time of admission, documents are gathered from students with learning disabilities. Similarly, students with exceptional academic achievements, university rankings, medals, or awards are identified as advanced learners.

• Faculty members identify advanced and slow learners through mentoring programs, observation, interactive sessions, group discussions, debates, presentations, and regular online and offline tests and assignments.

• Remedial lectures are held regularly for slow learners, and tutorial sessions are organized as well.

• For students requiring professional assistance, referrals are made to the internal counselor.

• The college offers English courses for students who struggle with the fundamentals of the language.

• Regular events and competitions are organized by the college.

• Career counseling sessions are provided, led by industry experts to guide students.

• Special orientation lectures, learning circles, and guidance sessions for competitive exams are arranged for advanced students.

• To enhance employability skills and entrepreneurship, guest lectures and workshops are held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3964	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following methods are employed for enhancing the experiential learning, participative learning and problem-solving ability of our students:

Simulations and Role-Playing

Internships

Case Studies

Service Learning

Field Trips and Site Visits

Entrepreneurship Activities

Group Discussions

Workshops and Seminars

Enrichment Programs and Clubs

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution features 39 ICT-enabled classrooms, 4 Smart Classrooms, 4 Computer Labs, and 132 computer systems.

The ICT tools and resources in use include:

1. Learning Management System (LMS): The College provides G-suite access to all faculty members, featuring the Google Classroom app for conducting lectures, quizzes, assignments, and sharing notes and learning materials.
2. Google Meet integrated with Google Classroom
3. Zoom platform
4. Online quizzes using software like Kahoot
5. Interactive platforms such as Virtual Lab for online tests and simulations
6. Student polling apps like Mentimeter
7. Educational YouTube videos
8. Links to podcasts, e-books, and audiobooks
9. Digital Whiteboard
10. Online journals
11. Language Lab

The E-resources and techniques employed include:

1. Webinars and guest lectures hosted on platforms like Zoom and Google Meet.
2. Integration of Google Meet and Zoom with YouTube, recording sessions for future reference.
3. Online assessment of classroom performance via Google Forms.
4. Examination software for monitoring, assessing answers, and analyzing results.
5. Game-based learning through platforms like Kahoot and Quizziz.
6. Use of educational videos to enhance conceptual understanding.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency of our Internal Assessment process is demonstrated through the following points:

- **Internal exam schedules are published in the academic calendar at the start of the year, with exam timetables also available on the college website and app.**
- **The paper format and the distribution of marks across modules are shared well in advance.**
- **Notices regarding the examination process and rules are posted on the college website and Google Classrooms.**
- **The system is strong, flexible, and able to adapt to changing standards, methods, and techniques.**
- **Teachers received training to effectively use Google Classroom, and students were also trained to ensure full understanding of how it works.**
- **To ensure strict oversight, invigilation duties are assigned to faculty members.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the process outlined below:

- **After the results are declared, as per the University Circular**

dated 22-07-2010, students are notified through a notice about the option to request a photocopy of their evaluated answer sheet or apply for re-evaluation, within the designated timeframe.
- Following re-evaluation, the updated result is released to the student along with the original results.
- The college upholds transparency and integrity in its examination processes.
- If students have any concerns regarding the internal exam evaluation, they are advised to contact the respective class teachers directly or send an email to them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Com. & M.Com.–The programme has built a strong foundation of Commerce and Management based concepts.

B.M.S.–Enhancement of managerial skills and specialization in managerial aspects of Finance, Marketing and Human Resources.

B.Com. (Accounting & Finance)–Attainment of Industry relevant knowledge and applicability in field of Finance and Accounting

B.Com. (Banking & Insurance) – The programme builds a knowledge pool of banking industry-based concepts and the current trends in the banking industry.

B.Sc. & M.Sc. (Information Technology)–Students have learnt to manage complex IT projects with consideration of the human, financial and environmental factors.

B.Com. (Financial Markets)–Students understand the functioning of the capital markets and basics of various financial investment options.

B.A.M.M.C.–Students have gained exposure to the Mass Media and have learnt to make optimum use of media tools to complement business and

other commercial industries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are explained and displayed through Institute website and Awareness of COs, POs and PSOs is conveyed to students by faculties at beginning of semester and through orientation program.

Institutions follows syllabus of affiliated university for all of its subjects. It ensures completion of said syllabi through a lesson plan that is also given to the students at the beginning of the academic session. In coordination with the heads of departments, authority monitors the implementation of the assigned curricula and their timely completion. The final result of the course is evaluated based on the performance of the students, which will be analyzed at the end of each semester exam.

The goal of the POs is determined for the current academic year based on the academic performance of the previous year.

The course results of the individual courses are evaluated taking into account the student's performance in the internal and university examinations. Attainment levels are measured by the actual percentage of students passing the final exams. As the PO's target levels are met, higher attainment levels are set for the next academic year to encourage continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_II/SSS_2324.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the academic year 2023 - 2024 the college had undertaken many collaborative projects that fostered innovation and the spirit of entrepreneurship.

The students of the college participated in an entrepreneurial competition, teams worked on their business ideas and presented to a panel of judges. The selected teams would then be sent to a bigger competition 'Start-Up Expo 2023 - 2024' - a competition organised by the PTVA Association to enhance the entrepreneurial vision of the students. This year the college won the Best College Award, the Best Mentoring Team Award and the Third place.

The Enactus committee of the college conducted sessions on various

subjects. They also conducted entrepreneurial activities and a donation drive 'Tohfa'.

During the academic year, multiple teams from the college participated in 'Avishkar' which is a research initiative by the University of Mumbai. Students from each department of the college showed an interest in research and came up with topics. Guided by a faculty mentor the students successfully presented their research at the University level.

The college also collaborated with prestigious bodies like the BSE, RBI, Mumbai RTO and organisations like Navneet Publications, MTNL, and Whistling Woods to conduct an industrial visit for the students, in order to give them a hands-on experience.

The college organised a carnival where the students put up a variety of food, games and accessory selling stalls in the spirit of entrepreneurship. These students learnt the value of planning and the power of sales promotion for entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.mldcc.com/mldc/phd.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

81

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit, The DLLE Department, and The Rotaract Club of the college organised and conducted several extension activities for the communities in collaboration with different institutions, NGOs and organisations.

In the academic year 2023-24, the NSS Unit of the college conducted a total of 145 events in collaboration with institutions like the University of Mumbai, Police Department of Vile Parle, Ministry of Youth and Sport, City Institute of Disaster Management, Mumbai District Aids Control Society, Nair Hospital, BMC, Traffic Police Department and NGOs like Majhi Vasundara and many others.

A plethora of activities were undertaken for the benefit of the community. Some of the activities conducted were Blood Donation Camp, Anti Dowry Rally, BMC Survey on Segregation on Wet and Dry Waste, Mega Waste Collection Drive, Bestowing Happiness - Donation Drive etc.

The Rotract Club of the college organised total 23 events in collaboration with BHN Health Care, Smriti Social Work Foundation, Junoon Foundation and many others, competitions and activities for the students of the college. This included activities like Beach Cleanup, Bandhan (community service), Rakhi with Khakhi (community service), a Tree Plantation Drive, an Open Stage event and Santa Claus for All.

The DLLE department of the college successfully completed the first and second term training of the student members for the academic year 2023 - 2024 and conducted 15 events in collaboration with various departments of coleege. The students conducted the Annapurna Yojna Food Selling Activity, and other competitions like essay writing, poster making etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	[View File]()
Number of awards for extension activities in last 5 year (Data Template)	[View File]()
e-copy of the award letters	[View File]()

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

180

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	[View File]()
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]()

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

421

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college endeavours to provide quality education to students. Keeping this in mind the college updates various infrastructure facilities within the college premises.

Facilities available for teaching – learning:

CLASSROOMS

- **39 classrooms with computers, LAN, Projectors.**

SEMINAR HALLS:

1) Keshavrao Ghaisas Auditorium:

Owned by governing body, it is located in adjoining building of PTVAIM

2) Mini Auditorium:

Room No. 101, 102 are converted into mini-auditorium by removing partition in between the rooms.

Both are air-conditioned with capacity of 250 seating and equipped with projector, sound system.

TECHNOLOGY ENABLED LEARNING SPACES:

Laboratory 1 – Ground Floor (30 Computers):

- Usage
    - Practical Lectures of T.Y.B.Com. and other S.F.C. programmes, general usage for all students

Laboratory 2 – Ground Floor (40 Computers)

- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.

Laboratory 3 – Third Floor (30 Computers):

- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures

Laboratory 4 – Fourth Floor (30 Computers):

- Usage:
    - Practical lectures of other S.F.C. programmes
    - Language Laboratory
    - OSM

All labs are equipped with Internet connection, projector, Wi-Fi

EXAMINATION ROOM:

College has a separate room for DEPDS with adequate security measures. It is equipped with one PC dedicated for downloading question papers and 3 other computer systems for exam related work, UPS, webcam, Wi-Fi, printer and photocopier.

RESEARCH CELL

- Subject - "Business Policy and Administration"
- Location: Fourth floor
- 2 computers with LAN, Wi-Fi.

COMMERCIAL CELL

Organizes interactive sessions with eminent speakers from the industry.

INCUBATION CELL:

Provides mentoring and infrastructural support.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS

Gymkhana:

The college has a separate gymkhana building with a state of art air-conditioned gymnasium in the basement area

Area and Equipment

- **Basement Area**
    - **Area: 44 sq. mtr.**
    - **Equipment: Gymkhana Equipment**
    - **Quantity: 08**
- **Ground Floor**
    - **Area: 58 sq. mtr.**
    - **Equipment: Table Tennis**
    - **Quantity: 02**
- **First Floor**
    - **Area: 30 sq. mtr.**
    - **Equipment: Carom and Chess Board**
    - **Quantity: 04 and 02 respectively**

Gymkhana Equipment in the Basement

- **Lat Pulley for Shoulder and Back**
- **Peck Dec for Chest and Shoulders**
- **Seated Chest Press for Chest**
- **Leg Curl for Hamstring**
- **Bicep Curl for Biceps**
- **Leg Extension for Quadriceps**

- Dumbbells of Different Weights
- Barbells and Weights

YOGA

- Yoga Workshops are conducted.

CULTURAL ACTIVITIES

- Infrastructure is provided for various Students' Cultural Activities.

NSS

- Volunteers: 250.
- Location – Second Floor.

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

- Seeks to facilitate the sensitization of students to socio-cultural realities.

COLLEGE FESTIVALS

- The entire College Premises is used for inter-intra collegiate Festivals.

ROTARACT CLUB

- Organises events in the area of community service and international service.

ASSOCIATION OF MINDFULNESS AND INTERFAITH DIALOG

- Stresses on inter-faith and positive attitude towards life.

READERS' CLUB

- Enhances reading habits among students.

PLANNING FORUM

- Organises competitions like quiz, elocution etc.

MARATHI VANGMAY MANDAL

- Organises various competitions at intra and inter collegiate level.

ENACTUS

- Enactus MLDC that helps students to open the doors not only for professional development but also personal development where students can learn how projects and businesses are dealt keeping the social cause in mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DESCRIPTION OF LIBRARY:

- **Area: 517.89 Square Meters.**
- **Capacity: 180**
- **Working hours: Monday - Friday 8:00 am - 9:00 pm**

Saturdays 9:00 am - 5:00 pm.

AUTOMATION SOFTWARE:

- **Name: iSLIM**
- **Nature: Fully**
- **Version: 1.7**
- **Year of Automation: 2017-18**

LAYOUT:

- **Due to space constraint, maximum space has been provided for reading hall.**
- **Compact shelving for storing books.**

ACCESS TO RESOURCES:

- **Fully computerized. WebOPAC, is used by students to access**

books.

- Member of National Digital Library.
- Two computers with internet and Wi-Fi facility provided to students for research work and browsing information from online sources. Students can also use their own devices.
- Alerts about lists of new additions and books received for approval are sent to teaching staff.
- Organizes exhibition to display broad array of books held in store.
- Student recommendations are considered for purchase of new books.

WEEDING OUT BOOKS:

- Books to be weeded out are periodically reviewed. These books can also be acquired at marginal price.

BOOK BANK SCHEME:

- Students from SC/ST category are provided with textbooks free of cost by University of Mumbai.

STUDENTS AID FUND:

- Students from General, OBC, NT/DT category having annual family income < Rs.2,00,000/- are provided with textbooks free of cost.

FINANCIAL ASSISTANCE TO NEEDY AND FINANCIALLY BACKWARD CLASS:

- This scheme is run through the University of Mumbai. 5 students having good academic record, annual income not more than Rs.1,00,000/- and age not more than 25 yearsis eligible for the Scheme and are recommended by the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.34

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23528

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DETAILS OF COMPUTER SYSTEMS

- **Total number of Systems: 220**
- **Number of Systems enabled with LAN and Internet Facility: 220**

CLASSROOMS:

- **39 computers with LAN, projector.**
- **4 smart boards.**

RESEARCH CELL

- **1 computer with LAN, Wi-Fi.**

- **Intel Core i5 11th Gen Processor**
- **16GB DDR4 RAM**
- **480 GB SSD**
- **Windows 10 Professional License**
- **Microsoft Office 2019**

Laboratory 1 (30 Computers):

- **25 systems have Intel Core i5 Processor 11th Gen, 16GB DDR4 RAM, 480GB SSD, Windows 10 Professional, Microsoft Office 2019, Kaspersky Internet Security.**
- **5 systems have Intel Core i3 Processor, 4GB RAM, 1TB HD, Windows8.1 Professional License, Microsoft Office2016, Kaspersky Internet Security**

Laboratory 2 (40 Computers)

- **Intel Core i7 Processor**
- **32GB DD4 Crucial RAM**
- **1TB SSD**
- **Windows 11 Professional License**

Laboratory 3 (30 Computers):

- **Intel Core i5 (7400) Processor**
- **8GB RAM**
- **1TB HD**
- **Windows10 Professional License**

Laboratory 4 (30 Computers):

- **14 systems Intel i5 11th Gen Processor, 16 GB DDR4 RAM,480 GB SSD**
- **15 systems Intel Core i5 (7400) Processor,8GB RAM,1TB HD**
- **1 system Intel core i3 Processor,4 gb Ram , 500 gb HDD.**
- **Windows10 Professional Licensed Version**
- **Microsoft Office 2019Professional Plus**
- **Adobe Software Pack (20 users)**
- **Computer Assisted Language Learning- Digital Linguistic Mentor.**

All labs are equipped with Internet connection, projector, Wi-Fi AND Kaspersky Internet Security

OFFICE, LIBRARY AND STAFFROOM:

51 computers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	[View File]
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.28

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building:

- **Structural Audit was done in 2015.**
- **Maintenance is done using Emergency Repairs as necessitated.**
- **Building was last painted in 2010, and passage re-painted in 2019.**

Computers:

- Full time Lab Assistant and technician have been appointed on contract basis.
- Computers are enabled with firewall and Anti-virus Software.

Security:

- College has installed (C.C.T.V.) at all strategic locations.
- College avails 24 hours male security. Lady security guard works in day shift.
- Staff members have been trained for using fire extinguisher placed in the premises.

Furniture:

- The college invests heavily in the maintenance and making of furniture.

Canteen:

- Canteen Contractor maintains cleanliness and hygiene in canteen area, which is monitored by College authorities.
- College has acquired permission to run an eating house – Grade III from Health Department, Municipal Corporation of Greater Mumbai, which is renewed regularly.

Restrooms:

- Restrooms are refurbished regularly.
- House-keeping personnel hired on contract basis manage cleanliness of gents' washroom and forecourt.
- Female Class IV employees manage cleanliness girls' common room and College lobby.

Other Equipment:

- Electricity related problems are resolved by electrician available on call.
- A.M.C. has been made for C.C.T.V., elevator, compacting shelves (Library), Pest Control, drinking water purifier, air-

conditioners, biometric face-reader, intercom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.mldcc.com/mldc/capability_enhancement.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3972

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3972

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

104

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

204

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

270

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following are the administrative bodies that have student representatives:

- **NSS – National Social Service**
- **Anti-Ragging Committee**
- **Students' Forum**
- **Planning Forum**
- **Canteen Committee**
- **Film Club**
- **Co-operative Stores**
- **Rotaract Club**
- **Placement Cell**
- **Research Cell**
- **IQAC committee**
- **Maintenance and Repairs Committee**
- **Library Committee**

The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents and competencies. These events comprise a mix of the following:

- **Observance of National Memorial Days like – Independence Day, Republic Day, Gandhi Jayanti, Baba Saheb Ambedkar Day.**
- **Inter-collegiate events Intra-collegiate activities wherein students from different streams participate actively to showcase their talents.**

The college publishes its Annual Magazine "SPECTRUM" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches, etc. It also highlights the major accolades and prizes won by the students in various national and inter-collegiate competitions.

File Description	Documents
Paste link for additional information	https://mldcc.com/mldc/committee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

M.L. Dahanaukar College is a renowned institution in the area of commerce and has been serving the society for over 60 years. The association has become effective as charitable trust from April 2022. Annual Day of the association was held on 2nd March, 2024. The Association conducted Career Enhancement Certificate Course on Visual Presence & Personal Branding in the month of Feb 24. It was an initiative started for skill building, self-development, soft-

skills and personal image building of the students. For the promotion of Marathi literature and music the association conducted Marathi Gazal Gayan Spardha on 10th Dec 23. In honour of 125th Birth Anniversary of Aacharya Atre, the Association organized a grand event titled 'Asthapailu Aacharya Atre' on 12th August 2023.

The association organized Cyber Awareness Program in July 2023 to spread awareness about how to cope up with the cyber-attacks. A guest lecture on Retail Management was also held to enhance the student's knowledge about the topic. Industry veteran was invited to guide the students. The Alumni Association also plays a pivotal role by not only providing placement services and guiding current college students in their career paths but also acknowledges the talents of students by felicitating them.

File Description	Documents
Paste link for additional information	https://alumni.mldcc.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

• **To be the leading educational institution in the field of commerce**

• **To engender and nurture values for fostering knowledge and skills**

towards the attainment of wisdom

· To empower the youth to scale-up to excellence by imparting quality education.

MISSION

M. L. Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future with its missions:

· To provide a platform for excellence in academic growth, opportunities in curricular, co-curricular and extra-curricular activities.

· To create a climate for continuous innovation in the teaching-learning process

· To guide the student community towards a worthy future and a growth-oriented career

The College promotes cultural, sports, and corporate skills through activities like Aagaz, an inter-collegiate finance festival. Emphasizing sports' impact, it organized university and zonal events under Mumbai University's responsibility, with the principal overseeing university-level sports initiatives.

To ensure a healthy atmosphere in the college, the college has appointed a psychologist who is available free of charge for the students battling mental health and/ or need guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

Our College Management believes in decentralized governance system as it is a key aspect of democratic governance for the development and utilization of human potential.

Decentralization

The college functions under the principal's supervision, with Heads of Departments, Coordinators, and in-charge teachers managing academics and co-curricular activities through non-statutory committees, ensuring responsive and representational governance.

Participative Management

The institution fosters participative management by involving staff and students in activities and welcoming suggestions. MLDC launched the ISBN-registered magazine The Student Press to enhance students' writing and interpersonal skills. The BAF department's BAF TIMES covers accounting and finance trends, while the BAMMC department's Media Vibes offers theme-based opportunities in writing, photography, and arts.

The college has formed various committees like WDC, Repairs and maintenance, Canteen, IQAC, CDC, anti-ragging and many more where the teacher-in-charges along with student volunteers ensure to have a smooth running of the system.

The office superintendent along with the office staff and support staff take care of the general administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college had applied for autonomy and received autonomous status

in October 2023, effective from the academic year 2024-2025. The statutory committees were formed: 1. The governing body 2. The academic council 3. Finance committee. These worked along with various other departments that were formed in accordance with the rules of the UGC. The board of department for each of the departments was formed separately and the syllabus was made and revised through a rigorous process of meetings and alterations, as per the norms of NEP 2020.

NEP workshop was conducted to acquaint the teachers with the process of syllabus change and to make them familiar with the intricacies of NEP 2020.

The industrial visits of various departments were organized to make students aware of the nuances of the industry, thereby reducing the gap between the academics and the industry standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the supervision of the governing body, Parle Tilak Vidyalaya Association (PTVA) that plays an important role in policy decisions of the College. The Governing Body is a registered Charitable Organization, under Charity Commissioner Act. P.T.V.A. has well-framed constitution.

The Standing Committee consisting of some Directors of Governing Body, Principal and Vice - Principal is formed and meets regularly to take strategic decisions. It is the ultimate authority for any decision in the college.

The CDC prepares the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables the college to foster excellence in various activities and recommends introducing new academic courses/ programs and for improvement of existing ones.

The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the college. It also channelizes all efforts and measures of the institution towards promoting its holistic academic excellence.

The decisions related to academics like are taken by the Heads of various Committees, subject to provisions and ordinances of the University of Mumbai and Government of Maharashtra from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mldcc.com/mldc/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution appreciates the efforts of its staff. It recognizes their hard work and acknowledges their needs and requirements. Performance of each staff member is evaluated. Annual Increments are given to them.

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth.

Steps for motivation for professional development of teachers:

1. The Institution also sanctions grants for attending online conferences in India and abroad.

2. Teachers and the non-teaching staff are encouraged to participate in cultural days like traditional days, saree and tie day, etc.

3. Monthly birthday celebrations are also conducted for teaching as well as non-teaching faculty with cake cutting ceremony.

4. Duty leaves are given to the teaching and non-teaching members for participation in various events, conferences, workshops or seminars

5. Teachers can also benefit from the psychologist hired by the college, should they feel the need for it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution respects and acknowledges the contribution of its members and has a performance-based appraisal system for the assessment purpose.

The staff is evaluated based on the effectiveness of their teaching skills and also their behavior is monitored. An employee's punctuality, regularity, obedience and dedication are some of the parameters under which they are evaluated.

The Principal, Vice-Principal and coordinators monitor the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary.

The students' feedback form has a well-defined set of questions that help them to evaluate the teachers on the basis of knowledge base, communication skills etc.

The principal analyzes students' feedback and interacts with the staff by sharing it individually with them.

Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each and every financial transaction is carried out under the supervision of head of the institution. Different Committees have been formed to pass various bills of payment. Receipts are given for each and every transaction irrespective of volume of transaction. Similarly every voucher is supported by valid document wherever

applicable.

The institution has a mechanism for internal and external audit. We have internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution each year. Qualified Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out on an elaborate way on interval basis. The institutional accounts are audited regularly by both Internal and statutory auditors, except this year.

Statutory audit is getting conducted by B. K. Khare & Co. (C.A. firm) who has been engaged in auditing the financial aspects of our institution since 2014-15. Minor errors or omissions and commissions if pointed out by the audit team would be immediately corrected/ rectified and precautionary steps would be taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.33

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major sources of institutional receipts/funding are Grants-in-aid from the government and fees from students. Deficits are taken care of by the management. We also get funds from the UGC for conducting seminars/conferences/ workshops etc.

Rent Collected from Letting Out Premises

The college lets-out the premises for the purpose of examinations conducted by various outside institutions and organizations, such as C.A and C.S at a nominal rent as a part of educational social responsibility

Utilization of Funds Recurring Expenses

Salary to staff and other expenses of Grand-in aid divisions are incurred out of Grant received from the Government, whereas the expenses of Unaided (Self-financing) section are incurred from the fees collected from students. Other operating expenses include repairs and maintenance, printing and stationary, books and periodicals, cultural activities, etc.

Optimal utilization of funds is ensured through the following:

Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, workshops, training programs etc. that ensure quality education.

The budget is efficiently utilized to meet day-to-day operational and administrative expenses, maintenance of the fixed assets, and enhancement of library facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has consistently endeavored to institutionalize quality assurance strategies and processes, building upon its legacy in the current academic year. To bridge the gap between academia and industry, the institution hosted numerous online and offline international and national webinars, workshops, guest lectures, and conferences on diverse topics.

Eminent industry professionals were invited to share their expertise and experiences, enriching the learning environment. Key highlights of the year's initiatives include:

- 1 Day International Online Conference

-1 Day Intra-institutional Research Conclave

- 1 National-level 7-days Faculty Development Programme

- Multiple guest lectures

These endeavors demonstrate the institution's commitment to fostering a culture of qualityandexcellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To bridge the gap between academia and industry, the institution employs a multifaceted approach:

1. Discipline-Related Courses (DRCs): Apart from organizing and conducting numerous guest lectures, the institution offers DRCs to provide students with additional knowledge and certification in

allied courses, enhancing their skill set.

2. Industrial Visits: Industrial visits are organized to provide students with hands-on experience, illustrating the practical application of theoretical concepts. These visits, tailored to specific classes or streams, offer a unique opportunity for students to explore the inner workings of industries, machines, and technologies, while understanding their advantages and disadvantages.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VI/6_5_3_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with the guidelines set by the University of Mumbai, our college has formed a committee to address complaints related to sexual harassment. The college provides counseling and training sessions for both male and female students to raise awareness about issues concerning gender sensitivity and equity. Informational posters regarding the legal aspects of sexual harassment in the workplace are strategically placed throughout the college. Additionally, the college has installed a "Sakhi Box" on the first floor of the building for students to submit their complaints and suggestions. Common facilities such as a common room for female students and security personnel at the college entrance have also been made available. Throughout the year 2023-24, our college organized several programs and activities aimed at promoting gender equality and fostering gender equity, including: 1. NIRBHAYA; 2. Population Education Club and Women's Status Survey; 3. Session on Polycystic Ovary Syndrome; 4. Session on Personality Development and Menstrual Hygiene; 5. International Women's Day.

File Description	Documents
Annual gender sensitization action plan	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VII/7_1_1_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VII/7_1_1_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

While we do not have formal MoUs or agreements specifically addressing degradable and non-degradable waste, our campus has a longstanding commitment to solid waste management. We actively promote responsible waste disposal practices among students and staff.

Key initiatives include:

- Waste segregation: We encourage the separation of dry and wet waste, emphasizing the importance of responsible disposal.
- E-waste management: A dedicated e-waste collection box is available on campus, facilitating the proper disposal of electronic waste. Student and faculty participation in this initiative is commendable.
- Campus cleanliness: We actively discourage littering and promote a clean and hygienic campus environment.

These efforts demonstrate our commitment to environmental sustainability and responsible waste management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**A. Any 4 or all of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating environments that are inclusive for students has always been a significant objective. In addition to adhering to government regulations regarding admissions reservations, the college focuses on fostering a space that welcomes students from economically and socially disadvantaged backgrounds. With this goal in mind, the college organized several activities aimed at promoting inclusivity and enabling students to engage in a non-judgmental atmosphere. This year, students participated in numerous initiatives to enhance community harmony and well-being. Various clubs at the college arranged activities centered around financial literacy. The Bombay Stock Exchange (BSE) provided a course tailored for students. Initiatives such as resume writing workshops, interview preparation, an entrepreneurial carnival, a Half Marathon, and teaching opportunities encouraged students to stay updated and benefit from equal chances. The college students actively contributed to building an inclusive environment by organizing and taking part in activities like the start-up expo held by COEI in collaboration with E-cell at M.L. Dahanukar College of Commerce, as well as a disaster management program conducted by the college in association with BMC.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At MLDC, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. Various topics covered include corruption, responsibility of young, Child labor, negative influence of Society on our Passion & Dreams, Social media abuse, Favoritism, Mental Health etc.

Like every year our college organized the various activities for inculcating values for being responsible citizens and imbibing the constitutional values, rights, duties and responsibilities of citizens in the year 2023-24. With a view to inculcate the values for being responsible citizens amongst the students as reflected in the constitution of India, our college organized the following activities.

1. Har Ghar Tiranga Campaign-
2. Constitution Day -Online Quiz Activity
3. Bharat Loktantra Ki Janni- OnliineQuiz
4. Constitution Day- Preamble Reading-
5. Constitution Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VII/7_1_9_Code.pdf
Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VII/7_1_9_AR.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Like each year, our college organized celebration or observance of various National and International days, events and festivals in the academic year 2023-24.

Various days and weeks of National and international importance were celebrated for sensitizing the learners on various significant issues.

By celebrating these national, international days and events, the students were sensitized on the significance of the environmental

conservation, the sympathetic approach towards the animals, personal health and fitness and feeling of unity and integrity, breaking the bondages of religion, caste, creed and language, gender and so on. The celebration of such programs underscores the importance of youth and their responsibility towards the building of our nation. The students were enlightened with the thoughts and invaluable contributions of great personalities like Mahatma Gandhi, Swami Vivekananda, Dr. Kalam and Dr.B.R.Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Practice and Evidence of our Success

1. Entrepreneurial Carnival: The Rotaract Club in collaboration with Commerce lab and E-cell organized the entrepreneurial carnival with the objective to provide guidance and practical insights for navigating the entrepreneurial landscape. It was a vibrant and lively event that showcased the creativity and entrepreneurial activities that cater to everyone's interest. The event made a significant impact on both the participant's and visitors. With over 500 people attending the carnival became a lively marketplace with diverse stalls and activities. Carnival was a great opportunity for students to learn and apply what they know about starting a business, all while having fun and building a sense of responsibility and promoting entrepreneurship. It was held on 20th December 2023.

2. Innovision: The event aimed to cultivate entrepreneurship skills among participant's, challenging the conventional focus on pitching and entrepreneurship stereotypes. It incorporated elements and introduced new competitions to enhance the overall experience. The event was on 16th January 2024. The event successfully challenged traditional entrepreneurship norms by incorporating immersive experiences at practical challenges. The combination of pitching, quizzes and product

creation in the second round provided a holistic approach to evaluating entrepreneurial skills.

File Description	Documents
Best practices in the Institutional website	https://www.mldcc.com/mldc/best_practices.php
Any other relevant information	https://www.mldcc.com/mldc/NAAC/AQAR/2324/Criterion_VII/7_2_1_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The comprehensive growth of both learners and staff, both academic and administrative, has been a key focus area for our college, which is dedicated to achieving progress in this aspect. Throughout the academic year 2023-24, our college hosted a range of co-curricular, extracurricular, cultural, and sports events aimed at the all-round development of our students. We support our students' ambitions to excel in their careers by offering professional qualifications such as CA, CS, CMS, and MBA programs. Our institution has consistently demonstrated academic excellence, as evident in our overall university passing rates, with numerous students achieving distinction.

To foster the use of the local language, our college emphasizes cultural education and values through initiatives like the 'Marathi Natya Mandal' and 'Marathi Vangmay Mandal,' where many of our students have made their mark in theatre and film.

Our goal is to ensure the mental and physical well-being of our learners, while promoting social responsibility and preparing them for employment through the following initiatives:

a) Sports and cultural events

b) Professional counseling

c) Department of Lifelong Learning (DLLE)

d) National Service Scheme (NSS)

e) Rotaract Club (RC)

Additionally, our college organized an Annual Social function for both teaching and non-teaching staff.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

For constantly upgrading the teaching-learning environment and attaining the holistic development of the learners of our institute, our college has outlined the future plan of action for the academic year 2024-25 as given under:

- **Preparing for successful implementation of National Education Policy 2020.**
- **Expanding the college infrastructure by building an additional floor and other educational facilities.**
- **Striving to upgrade the NAAC Accreditation Grade of the college.**
- **Developing the learner's capabilities and skills to make them ready for corporate world.**
- **Bridging the academia-industry gap by organising guest lectures of eminent industry experts.**
- **Complementing the Teaching-learning process by running the add-on courses in vogue from the perspective of learners and industry.**
- **Preparing the learners for Job placement and organising Placement/Internship drives with the companies.**
- **Organising various co-curricular, extra-curricular and sports programmes.**
- **Planning and Organising various national and international level research programmes such as Conference and FDP.**
- **Sensitizing the human resource in the institute about gender equity by organising various awareness programmes.**
- **Preparing our college for Autonomy.**
- **Organising programmes for awareness of senior citizens.**
- **Organising sessions on Dog Training.**