

An M.L. Dahanukar College of Commerce Publication

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The Student Press

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WHY TSP?

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Dear readers,

'THE STUDENT PRESS' short for TSP is a publication that focuses on providing a platform for every student, regardless of their years and courses to publish their thoughts and encourage them towards journalism and reporting and boost their confidence in writing. The magazine features articles related to different areas of interest, from sports to films and travel, it covers everything and that is what makes this magazine stand out.

It also features research articles written by teachers.

The student press covers fests and other social interactive intercollegiate programs. All the rights of this publication belong to M. L. Dahanukar college of commerce and hence are not to be used without permission.

-Nikhilesh Bendre & Shramika Patne

Student Editors

I/C PRINCIPAL'S WORDS



- Prof. Dr. Kanchan Fulmali

I am supporting The Student Press, for the idea that they have brought forward because everyone here is appreciated for their work. The Student Press is a place where students can write with an open mind and heart through their words. This initiative is not only for the Dahanukarites but for students all over Mumbai. I assure you of the quality from the beginning & would provide whatever you require.

KAR HARR MAIDAAN FATEH!



An Interview with Asst. Professor
Sumita Madhav (On-Contract) of
M.L Dahanukar College of Commerce

“

I strongly advise students to be open
for change, have broad mind and
welcoming personality with respect to
knowledge.

”

1. Were there any academic setbacks or moments of self-doubt in your earlier life that ultimately led to personal or professional growth? How did you overcome them?

It all started when my son was in 10th std, that time I was working in Nissan electronics limited as a chief accountant and also as an internal auditor.

Due to my personal commitments, I decided to discontinue my job but the company was keen to retain me. So, I was continuing same job but as part time with them. Eventually, this new working arrangement didn't work out for me therefore I resigned. As far as I remember, teaching profession has always piqued my interest. In actuality, teaching has aided in my own development.

2. Since ,you hail from a commerce background .What influenced or motivated you to make a career in this stream?

Before I started at M.L. Dahanukar College, I taught bookkeeping and accounting in private coaching for FYJC and SYJC.I was qualified as an intermediate CA at the time. As postgraduate qualification is required for degree professor eligibility. I so resumed my studies at the age of forty. I completed my MBA (FINANCE) and masters degrees (accountancy), passed the NET exam, and have just turned in my Ph.D. synopsis in commerce. When I first started working at M.L. Dahanukar in 2008, I saw that students were not receiving enough exposure to the corporate world, or more specifically, the outside world. I make an effort to provide the students in my class with practical knowledge by using all of my resources and expertise. This drive inspired me to grow and apply my knowledge for the benefit of the next generation.

I resumed my studies at the age of forty.

3. As a finance professor, what piece of advice would you have for the students for building a secure financial future?

Academically oriented information is prioritized over practical knowledge in the classroom. In actuality, some academic content is outdated I make it a point to teach them more terminologies during my lectures. Certain things are occasionally left off of degree-level syllabuses, and those items are included in postgraduate curriculum .

I advise students to adopt a practical approach to academics and not limit themselves to theoretical knowledge.

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I sincerely think that financial literacy initiatives these days target a wider audience than just grownups.

4. Financial literacy programmes are often targeted at adults but not to school children. What do you think about it?

I sincerely think that financial literacy initiatives these days target a wider audience than just grownups. That was all behind us. Following the pandemic, everyone has a fundamental understanding of financial literacy, whether they are adults or schoolchildren.

As an illustration, practically all children in this generation are familiar with using digital payments. It goes without saying that increasing understanding should always be embraced and that we should work to increase it whenever we can and as much possible.

5. Lastly, what message would you like to give to our readers through our magazine?

Don't be a hard core book-worm. I strongly advise students to be open for change, have broad mind and welcoming personality with respect to knowledge. According to me and also looking at the current scenario, I firmly believe that students should read as many books possible, explore the world to the fullest and master the skill of time management and multi-tasking. Students should work while pursuing a degree i.e. work as an article in as many firms possible. This may not only help them in long run but will also teach them applicability of the subject simultaneously learned in classroom.

~ Aditi Prabhune
TYBAF-C

EK BAAT GURU KE SAATH!



An Interview with Supriya Bhandary, B.Sc(I.T) Core Faculty of M.L Dahanukar College of Commerce

“

When passed out students recognize you somewhere outside the college and come up to you and acknowledge how your teaching skills helped them to face the world is a sheer achievement.

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1. Can you share your understanding into your journey as a professor in the field of IT, highlighting your major achievements and experiences that shaped your 13-year career at Dahanukar College of Commerce?

Well, as a child I enjoyed signing I used to take out old magazines and sign on every page that's how I am in this field of teaching. Passion for sign slowly evolved into passion for teaching. Even till date I enjoy signing on student's practical journal, answer sheets, grade cards.

What I feel is anything can be an achievement if it feels like an achievement to the person who has accomplished something. I do not think that achievements are only about receiving degrees, medals or Nobel prize.

It was my first year of service at M.L.Dahanukar College, Internal exams were going on and mine was the last paper (Software Engineering paper I guess) I had almost 100 answer sheets to assess. Next day itself I assessed and submitted the marksheet to our coordinator Mrs. Archana Talekar Ma'am.

She was overjoyed to see the marksheet submitted well before the deadline and rewarded me with a dairy milk chocolate. I felt as though she is trying to tell me I value your time and efforts. "The smallest gestures you do can sometimes carry the most weight". I am grateful to her for the constant support in these years, be it choosing me as a course coordinator for "Digital Marketing" short term course or recommending me as course coordinator of Faculty Development Programme (FDP) on "Data Analytics for Research".

I remember working with our Late Principal Dr. D.M.Doke sir in the above mentioned FDP. The way he guided us and trusted us is worth remembering throughout my life. Sir had taken couple of sessions in FDP, where in I learnt his focus was to make weaker students understand the concept well.

When passed out students recognize you somewhere outside the college and come up to you and acknowledge how your teaching skills helped them to face the world is a sheer achievement.

**Do not follow
the herd
without
thinking**

**The smallest
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**In this
competitive world
the most
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remember is offer
your perspective
to shake things up**

Helping students who are falling behind academically, time management difficulties, distraction, academic stress are the top challenges among college students. I indirectly try to address these issues by giving my own example. I travel all the way from Panvel to Vileparle every day, doing all the household chores and reach college on time. For me that is an achievement.

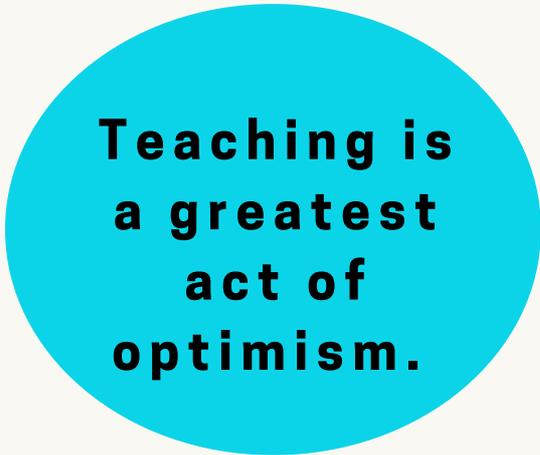
So, what I would like to tell all the students of MLDC is that in this competitive world the most important thing to remember is offer your perspective to shake things up. Do not follow the herd without thinking. It is truly amazing how small things lead to greatest satisfaction.

2 Given your vast experience in IT, how do you approach teaching the BSc IT section? Are there specific challenges or exciting developments you've experienced while teaching students in this field?

First of all, I will start with the challenges, soon after 12th standard when students enroll for F.Y.B.Sc.I.T. they are very naïve. We need to train them from basics because some are from non-IT background. Grooming helps students present a polished and professional image.

Some students do not know how to respond to their rollcall, how to talk to faculties politely, how to present their answers in the exam along with syntax of the programming language, how to say answers during practical viva's. These basic etiquettes are lacking. Paying attention to these details reflects a student's ability to be meticulous & thorough. Hence teaching is a greatest act of optimism.

Now coming to the exciting development, by the time they reach TY one can see major improvement in them. Apparently, we have students enrolled with minimum marks in FY however they come out with flying colors in TY.



**Teaching is
a greatest
act of
optimism.**

3. With an MSc in Computer Science from Mangalore University with Distinction, could you elaborate on how your academic background has influenced your teaching methods in the realm of IT? Are there specific areas of expertise you bring to the classroom?

When I was studying in Mangalore, even FY, SY exams were part of board exam. Unlike here in Mumbai only TY students give board exam. So, I constantly tell my students to prepare for examination as though they are writing board papers irrespective of the year of study.

In my school I had a sir, who taught us importance of special operators through an anecdote. There was a king who had given death sentence to someone, later he realized that person was innocent so he asked his minister to write a letter to withdraw his death sentence. But the minister had cunning idea so he wrote "HANG HIM, NOT LEAVE HIM". As against king's order "HANG HIM NOT, LEAVE HIM". Moral of the story is comma operator can take away someone's life, if not used appropriately.

I narrate this story while explaining Database Management System to all my students to understand the importance of special operators because it is a query-based language, we need to write the commands as it is. These kinds of examples remain itched in their minds who want to excel in their life.

What I have observed over the years is hardly ten percent of the students understand your explanation in first go. When you explain the same thing second time almost all will respond. But due to paucity of time this technique cannot be applied all the time.

4. As the field of Information technology rapidly evolves, how do you ensure that your curriculum remains up-to-date and relevant for BSc IT students? Are there specific industry collaborations or research projects that you integrate into your teaching to provide students with practical insights?

Since we are following the syllabus set by the university of Mumbai Which will be revised every five years to keep abreast with rapidly changing technology. But one good news is as our college has received autonomy so in the up coming years certainly, we can ensure that curriculum remains much up-to-date and relevant for BSc IT students.

We take our students to local industrial visits to provide an insight into real working environment, understanding the functioning of the industry. students interact with highly trained and experienced personnel, they get to learn lot of things that will help in their development and also for the future.

In Third year B.Sc I.T. students are supposed to take up academic project as part of their curriculum, it is a one-year project. In Fifth semester they will gather the requirements for the project, design it and do the necessary documentation. And in sixth semester they will implement it. This academic project can either be done individually or in group. This is where students will learn to translate the theory into practice. It enhances problem solving ability, fosters rational thinking, promotes hands on learning, builds team management skills.

5. What advice do you have for readers who want to pursue a career in IT, especially those in your BSc IT class? Are there key skills or mindsets that you believe are crucial for success in this dynamic field?

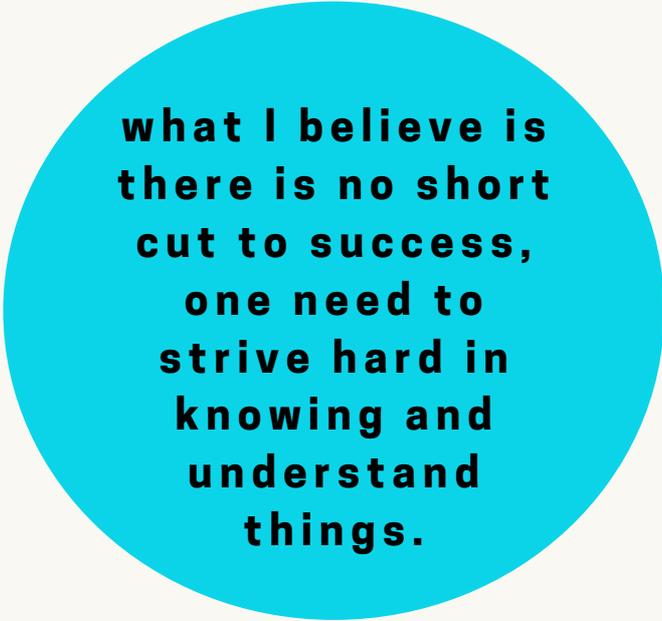
IT is a wide field, what I suggest is find your area of interest because you can be a developer, if you are good at coding. You can be a software tester, if you are good at finding and fixing bugs, you can work as web designers or Database administrators. Artificial Intelligence, blockchain, Data science, Robotics are some of the trending technologies.

There are some interesting lecture series available on above mentioned topics on YouTube. Students can watch those lecture series and take benefit from it. As very well quoted by Albert Einstein, “wisdom is not a product of schooling but of the lifelong attempt to acquire it”.

I remember post pregnancy when I resumed to work, TY syllabus got revised and it was a new subject, I used to get up early in the morning around 2.00am to do subject preparation. what I believe is there is no short cut to success, one need to strive hard in knowing and understand things. At least now a days we have pool of data available on internet. But back then there was no such facility available. We had to spend hours to understand the meaning of some technical terms.

Of course, one need to have zeal and enthusiasm in learning new technology. Because what is trending in market today may become obsolete very soon.

A specialization through a short-term course or certification can assist students in acquiring the needed futuristic skills. Renowned online learning platforms like Upgrad, Coursera, LinkedIn Learning offer an array of short-term courses to upskill your knowledge.



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**~ Atharva Namjoshi
F.Y.B.COM-E**

THE REAL OWNER OF MUMBAI'S LAND



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Mumbai, The city of dreams for millions of people Every sector of people wants to come and stay, which makes it one of the 10 most densely populated cities in the world, with a population of over 20 million people. Whereas it is an island city covered on three sides by water, the price of a house to buy is more expensive than anywhere in India. But the city is also one of the most unequal in terms of land ownership. A small number of landlords own a significant portion of the city's land, while the majority of the population lives in slums or on government-owned land. According to one report, more than one-fifth of Mumbai's land is owned primarily by nine families. The concentration of land ownership in Mumbai has a number of implications for the city. It means that a small number of people have a great deal of control over the city's development. This can lead to the exclusion of the poor and marginalized from the benefits of economic growth. It can also make it difficult to provide affordable housing for the city's growing population.



<https://images.pexels.com/photos/15528021/pexels-photo-15528021.jpg&fm=jpg>

The following family owns the maximum land: acre = 43500+square meters. V.K. Lalco Group was established by Lalchand Ji in 1958. It mainly engages in construction in Mumbai and holds around 72100 acres of land in the areas of Kandivali and neighboring areas. As there are big developers in Mumbai, they have one of the biggest land pools owned by them. They are considered the 9th biggest landowner in Mumbai.



https://cdn.pixabay.com/photo/2020/06/02/10/44/mumbai-5250402_640.jpg

To have a look, we have to go back to the history of Mumbai. From 1534 to 1662, Mumbai (at that time Bombay) was ruled by the Portuguese, but when Portuguese queen Catherine of Brazenega married England King Charles II

Mumbai was given as dowry to the British Empire. Further, the British Empire gave Bombay to East India Company at a lease of 10 euros per year, who further developed the city and sold the outskirts land to the high-net-worth family, which their family holds now. which was further decided by the British Empire to sell the land, which is on the outskirts of Mumbai and far from the port.

Hirjibhai Dinshaw Bilimora and family Mr. Dinshaw was a movie actor who had been during the silent era. In due time, in the years 1930–40, they had become one of the highest-paid actors.



[https://hbling.mmtcdn.com/content/hubble/img/mumbai/mmt/activities/t_trp/m_Marine%20Drive_1_1_401_672.jpg?im=Resize=\(540,214.5\)](https://hbling.mmtcdn.com/content/hubble/img/mumbai/mmt/activities/t_trp/m_Marine%20Drive_1_1_401_672.jpg?im=Resize=(540,214.5))



https://cdn.pixabay.com/photo/2020/06/02/10/44/mumbai-5250402_640.jpg

To earn money during that time, they purchased land in the area of Devonar, which was on the outskirts of during the era, and around 205 sq.m of land, but the land had been occupied by the illegal slum area.

Mohammad Yusuf Khot Family Trust is a Kutch business family that was basically involved in trading and Bombay Steam Navigation Company in the” 1800s and 1900s.

Who was a rich family that owned an area in Kanjurmarg and nearby areas, some about 240 sq.m. Once they owned Nava Island, more of them contributed to the navigation sector in India. The first navigation college was started by them, but after the death of Mr. Khot, the land’s gone with trust, even though the land is with the family to operate many navigation institutes and marine and naval colleges.

Byramjee Jeejeebhoy & group, a businessman who put foundation to various education institutes in south Mumbai & Pune, during 1800 & 1900” S British had given Mr. Jeejeebhoy land from the area of Jogeshwari to Borivali with a measured sum of 12000 sq. m. once the Bandra fort was also owned by the group, but later on, after independence, the group had lost the land for various reasons, but now also the group owns a land area of 269 sq.m.



<https://i.insider.com/5bb25aee1909070422377d75?width=1136&format=jpeg>

Pratap Singh Surji Vallabh Das Khot was a person who owned a business in that time that dealt in steam and other businesses. The group basically owned land of 647 sq.m in the area of Bhandup and nearby areas.

FE Dinshaw & Trust, a Parsi person who came from poverty and created a business opportunity during the Afgan War, started to be a contractor to the British government and started the cotton and other textile business and plant. From that, they purchased a land of 65683 sq.m in the area of Malad and Kanheri. They are so big landlords that they owned some land in Karachi, Pakistan.

Godrej is the biggest land owner in Mumbai. The An Parsi family came from Surat to Bombay, where they started the trade business in Bombay, which led them to own a sum of land of 3000 sq.m in Vikhroli, Bhandup, Naur, and nearby areas. The Godrej family has a business empire in India, which led to the establishment of a factory on the land, but most of the land has not been in use due to the growth of mangroves on the land. The estimated value of the land is some 1 lakh crore rupees.

As there are some landlords in Mumbai who own 1/4th of the land, due to negligence and various other reasons, the land can't be used easily by the owner. The land has been covered with mangroves from the slum that have grown on the land, but even though on paper the land owner of the land is the family and group,

But even though the family owns the land, they contributed most to the development of Mumbai.

~ RUTUJA SHELAR
TYBCOM C

THE TEACHER WHO INSPIRED THE TEACHER.



A CA student so close of conquering the prefix ahead of her name was confused about where to head after achieving her goal. May be every student once in their life pass through this phase. At that time, she got to know from her classmate that there is a guest lecture in college and that too by the person who not only left his footprints in science and politics but also on the life of people of our country. How can one miss this lecture?

With so much of excitement I couldn't sleep for the entire night and left for the college early that day. After reaching college I was disheartened to know that there was pre booking for the lecture which I had already missed and I don't have any chance to attend that lecture. Rather than being anguished I thought of getting a glimpse of this marvelous human being and be happy for the rest of the day. And this was the one right step to mold my entire thought process and who I am as a human being.

As I was waiting to get a sight of him, I saw my college principal who was 6 feet tall with a 5.5 feet tiny man who had glow on his face and his smile radiated a different kind of energy may be the wings of fire as he described his life. Here was a man himself Dr. A.P.J Abdul Kalam, the missile man of India.

While passing bye he saw many students standing outside the class and wondered why are they standing out.

After knowing the reason, he just uttered one sentence "common, everyone has right to attend my class, we will make space for all of them." This is how I secured my fourth seat in the train which was about to leave the platform for a long journey.



Yes, Finally I was attending his lecture. It has already been more than 10 years, so I might not remember it word to word but there are few sentences still buzzing in my ears.

At NSS camp last year finally I decided to share his ideas and I saw the same twinkling excited eyes when my students were listening to this.



That's the real power of words and action of a person still breathing in our youth whereas the person left heavenly abode 7 years back. So, I would like to share his ideas with all of you in his own words.

"We don't know when and how our journey will end but our journey always starts with a dream. I have my dream and may be because of that dream I am standing in front of you. Because I know all of you are the way to achieve my dream, a young India. I want to see India as a developed nation and not as a developing country. And I am sure that this will be true in the near future not because of me or you but because of all of us. Because we have that hunger. Hunger to learn, Hunger to work hard and Hunger to achieve what we have dreamed of.

One day one fine gentleman asked me what you prefer A.P.J. Abdul Kalam as a scientist or A.P.J. Abdul Kalam as President. I thought for a while and replied A.P.J. Abdul Kalam as a learner. I love to learn from everything let it be small or big. Because as I learn I am developing and if I am developing in a tiny way my India is developing.

And so do I love to teach, not exactly teaching but spending my time and sharing viewpoints with students like all of you. You are the intelligent youth of our country and the time which we spent together I come across so many new ideas, talent and arts that I agree students are the best teachers and teaching is more about exchange of ideas. It was never a one-way process but its multidimensional. I have great respect for this profession. I want to be remembered as a teacher.

I love to be a teacher who is not a rigid but a flexible teacher. A teacher who is always open to new thoughts and new idea by anyone including their own student. A teacher who goes beyond the classroom to demonstrate the reality. A teacher without any expectation from the student but having dedication towards them. A teacher who doesn't demand respect but who knows that students will automatically respect you if you really deserve it. Just tell me if the same student who behaves decently in front of the teacher makes fun or mimic teacher or calls teacher by their first name behind her back do really respect teacher. It is not about what student does in front of us but what he does behind us and that's beyond our control. I can't force anyone to respect me but whatever I do if I do it with honesty and integrity, I will be satisfied with myself rather than forcefully demanding respect from others. There is nothing in the world which we can get by force but the most prominent things are achieved by allowing others to be flexible and their true self.

Same thing applies in the relationship of teacher and student. I learned this from my mentor Dr. Vikram Sarabhai, he was open to everything coming on his way and never tried to force anything or control anyone. That's how he gained total control on his own action and brought best out of us. He carved that scientist out of me. The job of the teacher is to help students achieving their dream rather than imposing their own ways on student.



This requires a wider view. Science proved that there are different ways to solve one problem and so do mathematics and so do research. Then why in class the student is expected to solve the problem in the way teacher solves or teach them to do? Let them explore new methods, understand their viewpoints maybe they are on their way to discover something big that you never thought of. Sometimes you need to trust their intuitions and comprehension. Teachers have to respect student's ideas to earn respect in return.

But as I said I am life long learner. And while learning I shall never forget where is my base, where I belong to, who thought me, who was with me in this journey. Its because of them I am standing in front of you today. Its because of them I will get opportunity to touch many lives again. They are the chapters to my story. I owe them and I owe you too because I believe you our young India will be with me on our way to became a developed nation. You are the one to complete my story.”

The man bowed joined his hands and bowed his head showcased in our Indian culture as a sign of respect (namaste). While leaving he spotted one guy with his open shoeless. Everyone pondered at what happened next. Ex-President of India bent to tie his shoelace. The guy was embaressed when the ace replied “We have a long way to go”. Sometimes you don't need words, actions are enough to learn our lesson. The lessons of one's modesty and humbleness.

That Idea of becoming a teacher and a lifelong learner was my dream at the end of that day. And as he said learning I shall never forget where is my base, where I belong to, who thought me, who was with me in this journey. He started my story, a story of inculcating a dream in my young mind.

**-BY PRACHI MALGAONKAR
ASSISTANT PROFESSOR –
SASMIRA'S BUSINESS SCHOOL.**

Constitution Day Celebration



THE N.S.S. UNIT OF M. L. DAHANUKAR COLLEGE OF COMMERCE WAS OVERFLOWING WITH ENERGY ON THE MORNING OF NOVEMBER 28, 2023, AS THEY CELEBRATED CONSTITUTION DAY. THE EVENT BEGAN WITH AN INTRODUCTION STATEMENT BY MR. SHUDDHODHAN ATHWALE SIR, WHO WAS QUITE DRIVEN. THE CLOCK STRUCK 11:30 A.M.

THE NSS VOLUNTEERS JOINED TOGETHER IN AN EFFECTIVE MOMENT OF NATIONAL PRIDE AT THE CELEBRATION'S THE CENTER OF: A GROUP RECITATION OF THE PREAMBLE TO THE INDIAN CONSTITUTION. THE VOLUNTEERS SANG A SONG OF NATIONAL PRIDE IN HONOR OF THE CONSTITUTION TO PROVIDE SOME MELODY TO THE EVENT AND INSTILL A SENSE OF PRIDE. AN EXPERIENCED STUDENT MADE THE CONSTITUTION UNDERSTANDABLE AND ENGAGING FOR ALL THOSE IN ATTENDANCE BY TAKING THE STAGE TO OFFER HER IDEAS ABOUT IT.



IN A DISCUSSION THAT FASCINATED BOTH STUDENTS AND INSTRUCTORS, THE GUEST SPEAKER, MR. SACHIN JOSHI, ASSISTANT PROFESSOR FROM THE DEPARTMENT OF LAW, SHED ADDITIONAL INSIGHT ON THE RELEVANCE OF THE CONSTITUTION.

THE NSS VOLUNTEERS DIDN'T STOP THERE; THEY ALSO PLANNED A FUN TEST ON CONSTITUTIONAL KNOWLEDGE.

ALL MEMBERS OF THE AUDIENCE, EDUCATORS AND STUDENTS AS WELL, CONTRIBUTED ENTHUSIASTICALLY, DEMONSTRATING THEIR FAMILIARITY WITH AND EXCITEMENT FOR THIS SEMINAL WORK.



PROF. DR. KANCHAN FULMALI, THE IN-CHARGE PRINCIPAL, AND SMT. CHANDANA CHAKRABORTI, THE VICE PRINCIPAL, PRAISED THE PROGRAM AND EXPRESSED GRATITUDE TO THE STUDENTS FOR PUTTING TOGETHER SUCH A LOVELY AND EDUCATIONAL EVENT ON THE CONSTITUTION. CONSTITUTION DAY WAS MADE MORE MEMORABLE AT M. L. DAHANUKAR COLLEGE OF COMMERCE BY THE CELEBRATION, WHICH NOT ONLY FUELED FEELINGS OF PATRIOTISM BUT ALSO PROVIDED AN INTERESTING AND INFORMATIVE EXPERIENCE FOR ALL THOSE IN PRESENCE.

~ Atharva Namjoshi

F.Y.B.COM-E

Photos credit:NSS Team

CONTACT US

If you are interested in writing for the publication, please contact us. To submit articles, FAQs and doubts, you can reach out to the numbers listed below:

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