



Parle Tilak Vidyalyaya Association's

M.L. DAHANUKAR COLLEGE OF COMMERCE

Estd:1960

(Affiliated to University of Mumbai)

Dixit Road, Vile Parle (East), Mumbai – 400 057.

RE-ACCREDITATION REPORT

(FOR NAAC SUBMISSION)

2011 - 2012

NAAC STEERING COMMITTEE

Prin. Dr. Madhavi Pethe	—	Chairperson
Smt. Chandana Chakraborti	-	Co-ordinator
Shri. Dnyaneshwar.Doke	-	Member
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Smt. Kanchan Fulmali	-	--“—
Smt. Neeta Nerurkar	-	--“—
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Smt. Parveen Nagpal	-	--“—
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Smt. Karishma Desai	-	--“—
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Shri Vijay Bane	-	--“—
Smt. Viprada Gotad	-	--“—
Smt. Gitanjali Shelar	-	--“—
Shri Prabhakar Kotian	-	--“—

PRINCIPAL'S MESSAGE

In today's era the definition of 'Literate', has changed to "Understanding", - the one who can learn and unlearn to learn and adapt newer concepts. To train the youngsters in this direction, we need to revise, restructure, and redesign our teaching learning styles too. A more student centric approach that makes a student, not blindly accept what a teacher says, but challenge if needed to develop understanding is essential. Today's human has an access to information through various options. It is not the access to information, but the experience of wisdom that they look for. Liberate the Learner concept plays a role here. The flowing water just needs to be channelized. Teaching learning by just moving out of the classrooms can bring in the desired change. Not necessarily physically, it is the out of box thinking that is essential. All the stakeholders need to put up the efforts together. Because if we collaborate to learn, share, create and innovate, the learner literates faster. The education of today needs to follow a triple bottom line of 3 'p's for sustainability. Education that is good for PEOPLE, good for PLANET, and good at earning PROFITS.

M.L.Dahanukar.College is proud to look back and to look forward to the 50s ahead with the changed outlook. Advantage is that the generations ahead are innovative, competitive and more demanding too. In fact that itself can keep alive the spirit of aspiring for new heights of excellence. The academics and knowledge, which was the prime task of educational institutions earlier, needs to be relooked at. Participative role of students can change additive knowledge to adaptive knowledge. We, at Dahanukar, have re-engineered the whole system to make it more student centric. So also the focus has changed to make it more competitive. Today's education mix, to my thinking needs to be 30% academic, 20% extra academic and 50% co-academic. Initiatives of the students and the faculties in training themselves to match the industry needs can make them employable faster. Events like Nivesh, Corporaiders, Biz-Buzz, ITtude, Finanza were beyond classroom academics. It is the real value addition for all those who worked for it. The activities of SIFE, various rural area projects, activities of Rotaract are all beyond 100% mix stated above. They meet the Education Social Responsibility (ESR).

Well, all it means is that the sky is bright and colourful, full of hopes awaiting to turn into reality called modern education.

PRINCIPAL

Dr. Madhavi Sanjeev Pethe

A. PREFACE

On behalf of the Institution, let us take this opportunity of thanking NAAC for the prospect to introspect and improvise. We reiterate the fact that, not many individuals are inclined towards critically analyzing their decisions, actions or performances; much less as an Institution. N. A. A. C. has led the Academia to review itself, and has made mandate of Change for the Better. When we underwent the process of Accreditation first time, it helped us to take directions for progress. The process also assured us that the efforts of M. L. Dahanukar College of Commerce are on the right path. However much was still needed to be done since sky is the limit for enhancement. During this reaccreditation, we have paused to look back to see how much we have achieved and how much yet needs to be done. It has resulted in to a blend of satisfaction, pride and determination to go on, to improve and achieve further. From our side, the Report is a fair account of our strengths and shortcomings. We have identified and presented areas, where more work is needed, alongside those where good work needs to be appreciated and continued. One fact that we, as an Institution have realized is the need to tap our potential of rich cultural background for social-betterment and self-improvement.

To create an Opportunity in an era of Challenging Times, M.L.Dahanukar.College. has undergone a 360 Degree Re-engineering, with the combined efforts of the Management, Teaching & Non-Teaching Staffs and most important, the Students (Former & Current). Over the next five years, M. L. Dahanukar College will relentlessly work towards attaining the Goals; it has set as part of the NAAC evaluation. Infrastructural improvements like addition of two floors with advanced facilities, new and renovated administrative offices, staffrooms, computer laboratories, library, washrooms, rooms with LCDs and computers is just one part of the college development. Keeping in mind the evolving needs in the field of education, carving out a part of M. L. Dahanukar College to accommodate an Institute of Management is conceptual development. M. L. Dahanukar College still aspires to stand up to the needs of the society, students and all the other stakeholders. A huge investment was required in extension and improvisation of the infrastructure which was possible only with the support of management and all its members who had trust in us as a team to deliver the best.

We are proud to have excellent results in academics, co-academics and extra curricular activities, along with the value based education, which are the four strong pillars of our college. Student profile of the college is varied with cross cultural and demographic mix. It is a fascinating experience to work in this dynamic environment.

At this point, we look-forward to suggestions and directions from the NAAC team, once it has studied our Report and gauged the governing elements in our environment, firsthand.

On behalf of the Institution, We extend the NAAC Committee an invitation to M. L. Dahanukar College for Re-accreditation , at its earliest convenience.

PRINCIPAL

B . EXECUTIVE SUMMARY (INCLUSIVE OF THE SWOC ANALYSIS)

M.L.Dahanukar College is an esteemed commerce college providing valuable service to under graduate and post graduate aspiring student community of Mumbai. The goal of M.L. Dahanukar College of Commerce is to equip the students to prepare them for future life both economically and socially. M. L.Dahanukar College of Commerce has been pivotal in addressing to the national priority to increase the number of commerce graduates to strengthen the economy of our nation's competitive position in the world's marketplace.

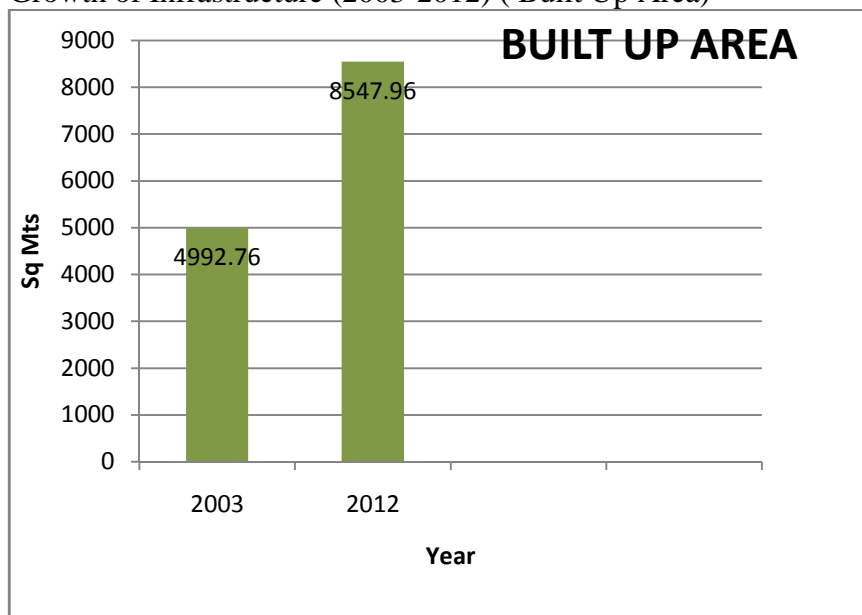
The success of M.L.Dahanukar College can be measured on three parameters-Progress, Outcomes and Context. Progress includes enrollment rates. Outcomes includes Degree production and the graduation rates and course completion rates measured by the success rates of the college. Context includes the market penetration through placements.

M. L. Dahanukar College has seen profound changes post first cycle of NAAC. In the pointer form they can be enlisted as follows.

1. Infrastructure

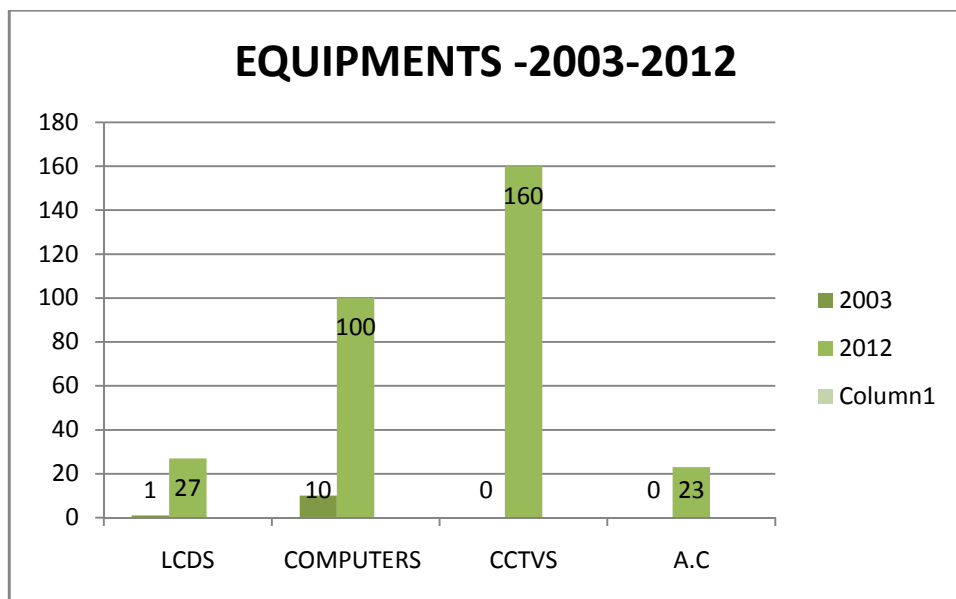
- Construction of Two additional floors with 28 classrooms, Staffroom, Wash rooms (Gents and Ladies), Computer laboratories, Administrative office, Exam. Room, Activity room etc. over and above the existing infrastructure.
- Carved out a part of College for the development of Management Institute for professional courses.
- Internal and external changes in the premises that include renovation of the library, Staff room, Computer laboratories administrative offices, canteen area, construction in progress of new gymkhana.

Growth of Infrastructure (2003-2012) (Built Up Area)



2. Equipments:

- Total purchase of 25 LCDs in the classrooms with computers
- In all purchase of more than 100 computers for office, staff and student use.
- State of Art auditorium with sound system.
- Copier facility for the students and for examination
- Printers, scanners, fax machines, intercom system
- Entire premises is covered with more than 160 Close Circuit cameras for the safety and protection.
- Musical Instruments like harmonium, Tabla, Drumset etc.

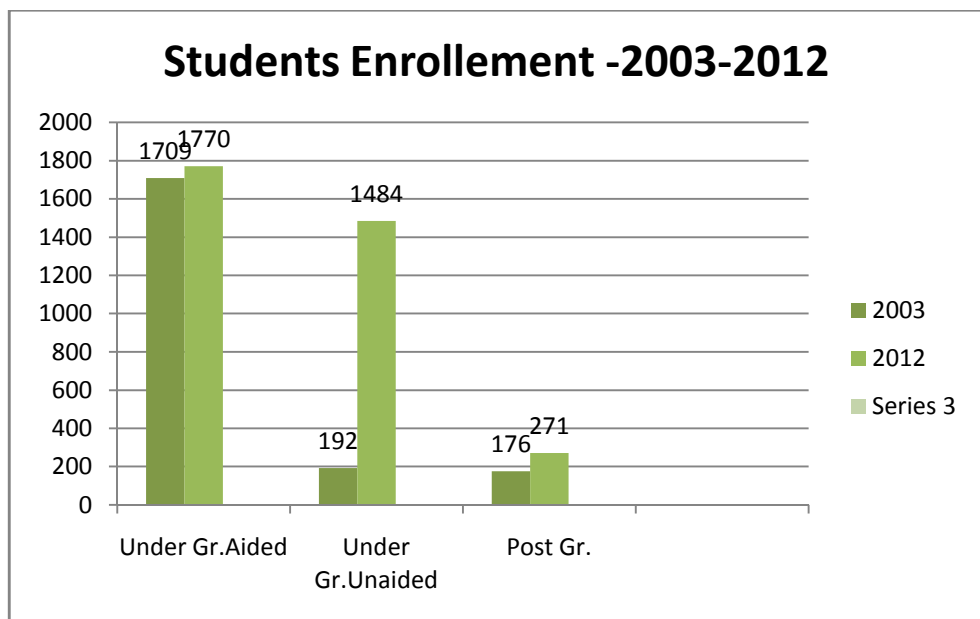
**3. Facilities:**

- Free counseling (career and personal) facility
- Free usage of computer laboratory with internet facility for the project, assignment preparation with the help of technician and control staff.
- Practice rooms for developing dancing, music, art skills.
- Televisions with CNBC, National geography, History and other news channels for information.
- Video recording camera and in house photography association.
- Computrain Centre with I. T. based technical courses
- Courses in German and French foreign languages.

4. Student development:

- Phenomenal increase in the self financing courses and post graduate courses and accordingly corresponding student enrollment rates.
- Increasing links with the corporate world through industrial visits and placements.
- Training and personality development through Leadership development programme

- Training through professional coaching in Dramatics, Music, Dancing and various sports and Participation in various intercollegiate competitions.
- Guest lectures, conferences, seminars and workshops organized for the benefit of the students, faculty and the community at large.
- Social activities through NSS and Enactus (previously known as SIFE), Roteract Club etc.
- Intercollegiate festival of our college named as Kurukshetra comprising of various academic, co-academic and extra curricular activities.



5. General Additions:

- Rain Water Harvesting implemented in the premises
- Usage of Well water for all toilet blocks and flush tanks to save water. Terrace with a capacity of 2000 students for various events like annual social, fresher's party, musical evening etc.

*Placement activity with a turnover of more than 6000 candidates across Mumbai with 40 plus companies in association with Mumbai Mirror (Newspaper)

These are only a few initiatives out of various activities done by the college to develop and mentor the budding citizens of India. Today the college shoulders the responsibility of keeping up and enhancing its reputation as being in top five colleges in the stream of Commerce under the University of Mumbai.

Whatever is expected to be done to keep up the standards high, is done or sought after to be accomplished as MISSION Future.

Strengths:

1. A good structure for Educational Development
2. Quality assurance of courses and award of degrees from a reputed University.
3. Up-to-date facilities and ICT infrastructure.
4. More than five decades of proven experience in quality education and training in the field of Commerce, Accountancy and Management
5. Experienced & proficient support staff
6. Placement activity & Leadership developments programs in association with Professional institute.
7. Veracious combination of core faculty & experienced visiting faculty from Corporate sector.

Weaknesses:

1. Positions to be filled in of teaching & Non- teaching Staff
2. Non availability of aid from Government towards non- salary expenditure
3. Lack of land for Vertical or Horizontal growth for future expansion of the campus.
4. Single Faculty College so lateral development is difficult.

Opportunities

1. Exploitation of multi-lingual assets to become a regional multi-lingual center in the city for commerce education.
2. Diversification of education by starting new self-financing courses.
3. Strategic alliances and partnerships with institutions for offering more professional courses.
4. Use of distance education, flexible learning and adoption of new information and communications technologies to increase access to higher education.
5. Exploring new vistas for earn and learn scheme of education.

Challenges:

1. The constraints of a prescribed syllabus to be completed within a prescribed time frame.
2. A sizable number of students come from vernacular medium and so oral and written communication in English language becomes a problem.
3. The limitations of simultaneously running dual programs in association with Professional courses like Chartered Accountancy, Cost Accountancy.

PROFILE

M.L.Dahanukar College of Commerce, established in 1960, is the first Commerce college in the western suburbs of Mumbai and the Fifth Commerce College affiliated to the University of Mumbai. Responding to the persistent demands of parents of students of Parle Tilak Vidyalaya, our parent Institution, Parle Tilak Vidyalaya Association's initially started this college as Parle Commerce College. The college became Mahadev Laxman Dahanukar College in 1961 as a result of magnanimous donation of Rupees Three Lakhs from the Industrial house of Dahanukars.

Our parent body Parle Tilak Vidyalaya Association was formed in 1921, to pay homage to our great national leader, Lokmanya Bal Gangadhar Tilak, who passed away in 1920.

The motto adopted by our parent association is नहं ज्ञानेन स शयप व मीह वदयते which explains the importance of knowledge 'ज्ञान'.

Our college motto is व यामृतां नुते, a mantra from ईशवा योप नषद in which the sage या व क had rightly stressed the importance of combining knowledge and work.

In 10+2+3 pattern of education students spend five precious years of their lives in the college, extremely important for personality development. We encourage a right fusion of academic, co- academic & extra academic with a touch of ethical behaviour and strong moral and civic sense.

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C. PROFILE OF THE AFFILIATED COLLEGE

1. Name and address of the college:

Name:	Parle TilakVidyalaya Association's M.L. DAHANUKAR COLLEGE OF COMMERCE.
Address:	Dixit Road, Vile Parle (East), Mumbai – 400057.

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Madhavi Pethe	O: 022 26179580 R: 022 26107799	+919869164100	madhavipethe@yahoo.co.in
Vice Principal	Shri. D.M. Doke	O: 022 26183614 R: 022 21721399	+919892464523	d.doke@yahoo.co.in
College NAAC Committee Co-ordinator	Smt. Chandana Chakraborti	O: 022 26179580 R: 022 25573434	+919821557963	chandana_chak@yahoo.co.in

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

✓

Annexure 1: Permanent Affiliation Letter

4. Type of Institution:

a. By Gender

- | | |
|-------------------|-------------------------------------|
| i. For Men | <input type="checkbox"/> |
| ii. For Women | <input type="checkbox"/> |
| iii. Co-education | <input checked="" type="checkbox"/> |

b. By Shift

- i. Regular ☐
- ii. Day ☒
- iii. Evening ☐

5. Is it a recognized minority institution?

Yes

No

☐
☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N.A.

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

☐
☒
☒
☐
7. a. Date of establishment of the college: 01/06/1960

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

UNIVERSITY OF MUMBAI

c.Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	June 1972	--
ii. 12 (B)	June 1963	--

Annexure 2A and 2B: Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act

d.Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N.A.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?Yes ☒No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐No ☒**9. Is the college recognized****a. By UGC as a College with Potential for Excellence (CPE)?**Yes ☐No ☒

If yes, date of recognition: ...N.A.

b. For its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ...NA..... and

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	4276 sq. mt.
Built up area in sq. mts.	8547.96 sq.mt

Annexure 3: Carpet Area Statement

11. Facilities available on the campus.

- **Auditorium/seminar complex with infrastructural facilities:**

Auditorium is owned by Parle TilakVidyalaya Association, the parent body of the College and located within the College premises and used as and when required for Seminars, Workshops, Guest Lectures etc.

- **Sports facilities:**

- * Playground: Cricket ground is owned by Parle TilakVidyalaya Association, the parent body of the College and located adjacent to the College and used as and when required.

- * Swimming pool: As of now not available.

- * Gymnasium: Indoor games facilities like table tennis, chess and carom are available in College Gymkhana. College gymkhana has weight training instruments. Volley ball court, badminton court, are taken on rental basis as per the need.

- **Hostel Facilities:**

Not Available and almost all students are locals hence no demand for the same.

- **Residential facilities for teaching and non-teaching staff:**

Rent free accommodation is provided to the Principal, adjacent to the College.

- **Cafeteria:**

Open air seating arrangement in college canteen for almost 60 students have been provided. The college canteen is provided with closed kitchen. College is having required permission for running canteen from municipal authorities. The catering services have been outsourced and the caterer has been provided with rent free premises so that the food supplied to the students is at subsidized rates.

- **Health centre:**
First aid facility is available in the premises. In case of emergency the parent body have tie up with physician in the vicinity.
- **Facilities like banking, post office, book shops:**
 - i. College helps the students in opening bank accounts by setting up separate counters for certain periods. Students who are eligible for different scholarships and free ships have to open bank accounts as these amounts are to be deposited in their respective accounts. In addition to this temporary bank counter is opened on college premises at the time of admission to pay the fees.
 - ii. College has its registered cooperative store to cater to the needs of students. The store is located on premises and it sells various types stationary items, journals and assignment books. The store functions at no profit and no loss basis.
 - iii. College provides with Xerox facility at minimal cost within the college premises. The facility has been outsourced and he is provided with rent free premise and electricity charges are borne by college.
- **Transport facilities to cater to the needs of students and staff:**
The College is well located in the heart of Mumbai suburb and very easily accessible by roadways and local trains. The public transport system caters to the needs of the students and staff.
- **Animal house:**
Not required.
- **Biological waste disposal:**
Not required.
- **Generator or other facility for management/regulation of electricity and voltage:**
The supply of electricity is uninterrupted hence there is no need of such facilities.
- **Solid waste management facility:**
Lot of solid waste in the form of papers, generally stationary used for examination is created in the college. This is disposed of by selling it to the government authorized shredders.
- **Waste water management:**
Not available.
- **Water harvesting:**

College has constructed an underground rain water harvesting tank.

12. Details of program offered by the college :

Academic Year 2012 – 2013

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1.	Under-Graduate	Bachelor of Commerce	3 yrs	12 th or Equivalent	English	1800	1778
		Bachelor of Management Studies	3 yrs	12 th or Equivalent *	English	360+12	366
		Bachelor of Commerce – Accounts and Finance	3 yrs	12 th or Equivalent *	English	480+18	480
		Bachelor of Science – Information Technology	3 yrs	12 th or Equivalent *	English	360+12	347
		Bachelor of Commerce – Financial Markets	3 yrs	12 th or Equivalent *	English	180+6	162
		Bachelor of Commerce – Banking and Insurance	3 yrs	12 th or Equivalent *	English	180+6	155
2.	Post-Graduate	Master of Commerce (Management)	2 yrs	Graduation	English	160	157
		Master of Commerce (Accounts and Auditing)	2 yrs	Graduation	English	160	97

* As per University of Mumbai Rules students must have minimum 45 % marks for general category and 40% marks for the reserved category in the qualifying examination.

13. Does the college offer self-financed Programs?

Yes ☒ No ☐

05

If yes, how many?

Following are the self-financing Programs offered by the college

1. Bachelor of Management Studies
2. Bachelor of Commerce – Accounts and Finance
3. Bachelor of Science – Information Technology
4. Bachelor of Commerce – Financial Markets
5. Bachelor of Commerce – Banking and Insurance
6. Bachelor of Mass Media.(To be commenced from Academic Year 2013-14)

14. New programs introduced in the college during the last five years if any?

Yes	√	No		Number	03
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1. **Bachelor of Commerce – Financial Markets** was introduced in the Academic year 2008-09.
2. **Bachelor of Commerce – Accounts and Finance** was first introduced in the Academic year 2003-04 and an Additional division was added on, in the Academic year 2010-11.
3. **Bachelor of Science – Information Technology** was first introduced in the Academic year 2005-06 and an Additional division was added on, in the Academic year 2008-09.

15. List the departments:

Particulars	UG	PG	Research
Aided Section	<ol style="list-style-type: none"> 1. Department of Commerce. 2. Department of Accountancy. 3. Department of Economics. 4. Department of Maths&Stats. 5. Department of Environmental Studies. 6. Department of Business Communication. 7. Department of Business Law. 	<ol style="list-style-type: none"> 1. Department of Commerce 	
Unaided Section	<ol style="list-style-type: none"> 1. Bachelor of Management Studies 2. Bachelor of Commerce – Accounts and Finance 3. Bachelor of Science – Information Technology 4. Bachelor of Commerce – Financial Markets 5. Bachelor of Commerce – Banking and Insurance 		

16. Number of Programs offered under

a. Annual System

b. Semester System

1. Bachelor of Commerce
2. Bachelor of Management Studies
3. Bachelor of Commerce – Accounts and Finance
4. Bachelor of Science – Information Technology
5. Bachelor of Commerce – Financial Markets
6. Bachelor of Commerce – Banking and Insurance
7. Master of Commerce

c. Trimester system

17. Number of Programs with

a. Choice Based Credit System

1. Bachelor of Commerce
2. Bachelor of Management Studies
3. Bachelor of Commerce – Accounts and Finance
4. Bachelor of Science – Information Technology
5. Bachelor of Commerce – Financial Markets
6. Bachelor of Commerce – Banking and Insurance
7. Master of Commerce

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes ☐ No ☒

19. Does the college offer UG or PG program in Physical Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Number of teaching and non-teaching positions in the institution										
Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by State Government	25						38		Nil	
Recruited	-	-	3	4	2	4	21	6	-	-
Yet to recruit on regular basis	12						11		-	
Sanctioned by the Management as per work load							18		1	
Recruited	-	-	-	-	3	15	11	7	1	-
Yet to recruit	22					-		-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:**Aided Section**

a Section							
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	
Permanent teachers							
Ph.D.	-	1	-	-	-	-	1
M.Phil.	-	-	2	1	-	-	3
PG	-	-	1	2	1	2	6
Temporary teachers							
M.Phil.	-	-	-	-	-	1	1
PG	-	-	-	-	1	1	2
Clock Hour Basis Teachers							
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	2	7	9

Unaided Section

Highest qualification	Assistant Professor		Total
	*M	*F	
Core Faculty			
Ph.D.	-	1	1
M.Phil.	-	4	4
PG	3	10	13
Visiting Faculty			
Ph.D.	-	1	1
M.Phil.	-	-	-
PG	15	4	19

*M-Male *F-Female

22. Number of Visiting Faculty engaged with the College.

20

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2008-09		Year 2009-10		Year 2010-11		Year 2011-12	
	*M	*F	*M	*F	*M	*F	*M	*F
SC	87	158	126	204	126	204	111	197
ST	11	15	8	14	08	14	2	11
OBC	232	390	325	446	327	447	274	489
General	802	1340	861	1175	856	1175	944	1468
Total	1132	1903	1320	1839	1457	1840	1331	2165

*M-Male *F-Female

24. Details on students enrollment in the college during the current academic year:

Negligible number of students enroll from other states and there is no enrollment from NRIs and foreign nationals.

25. Dropout rate in UG and PG (average of the last two batches)

Degree Section : (B.Com.)

Year	2011-2012			2010-2011		
Class	Registered	Appeared	Drop Out	Registered	Appeared	Drop Out
F.Y.B.Com.	580	577	03	600	597	03
S.Y.B.Com.	600	600	00	600	592	08
T.Y.B.Com.	595	592	03	580	552	28
Total	1775	1769	06	1780	1741	39

Self-Financing Section:

CLASS	Register	2010-11		2011-12		
		Appeared	Drop	Register	Appeared	Drop
FYBMS	118	118	0	134	134	0
SYBMS	117	117	1	118	117	0
TYBMS	118	117	5	123	123	1
TOTAL	353		6	375		1
FYBCAF	119	115	0	176	176	0
SYBCAF	115	115	0	120	120	0
TYBCAF	113	111	1	120	119	2
TOTAL	347		1	416		2
FYBCBI	60	60	0	58	58	0
SYBCBI	60	59	0	58	58	0
TYBCBI	59	59	0	60	60	0
TOTAL	180		0	176		0
FYBCFM	51	51	0	60	60	0
SYBCFM	52	52	0	51	51	0
TYBCFM	46	46	1	61	61	0
TOTAL	149		1	172		0
FYBSc(IT)	100	100	13	122	122	9
SYBSc(IT)	112	112	7	114	114	10
TYBSc(IT)	125	125	3	111	111	4
TOTAL	337		23	347		23

Post Graduate Section:

Year	2011-2012			2010-2011		
Class	Registered	Appeared	Drop Out	Registered	Appeared	Drop Out
M.Com. Accountancy	80	60	20	80	51	29
M.Com. Management	80	48	32	79	31	48

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of

students enrolled)

(a) Including the salary component

Rs..11125

(b) Excluding the salary component

Rs2461.

27. Does the college offer any programme/s in distance education mode (DEP)?Yes ☒ No ☐

If yes,

a) Is it a registered Centre for offering distance education programmes of another University

Yes ☒ No ☐

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University

Annexure 4: Recognised Study Centre Permission Letter

c) Number of programmes offered

01

d) Programmes carry the recognition of the Distance Education Council.

Yes

28. Provide Teacher-student ratio for each of the programme/course offered:

Course	No.Of Teaching Post.	No.Of Students.	Teacher - Student Ratio
B.Com (Aided Section)	25	1800	1:72
Self- Financing Courses.	40	1620	1:40.5

o Accreditation: Cycle 2

☒**29. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: Date: 16/03/2004 , Accreditation Outcome/Result...B-Grade.

Annexure 5: Certificate of Accreditation from NAAC**Number of working days during the last academic year.**

234

Number of teaching days during the last academic year

175

Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/07/2004

30. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Annual Quality Assurance Report for 5 years have been submitted in hard copy format as in September 2009.

AQAR (i) (2004-05) Sept 2009

AQAR (ii) (2005-06) Sept 2009

AQAR (iii) (2006-07) Sept 2009

AQAR (iv) (2007-08) Sept 2009

AQAR (v) (2008-09) Sept 2009

AQAR for the Years 2009-10 and 2010-11 have yet to be submitted as it could not be submitted on line and the AQAR for the year 2011-12 has been submitted online on 27 June, 2013.

D. EVALUATIVE REPORT – CRITERIA-WISE

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

Parle Tilak Vidyalaya Association's M.L.Dahanukar College of Commerce was instituted with the vision of becoming the leading educational institution in the field of commerce education. The institution endeavors to cultivate creative and productive talents of students, faculty and staff to develop responsible global citizens. Imparting quality education is the main motto of our college. We aim at nurturing a value system, enhancing knowledge, developing skills to enable the whole some personality development of the students and the staff. With this background the vision of the institution is enlisted as:

- Engendering and Nurturing values for enhancing Knowledge, Wisdom, Skills and Humane Values.
- To enable the youth to scale peaks of excellence and pinnacles of glory by imparting quality through education.
- To cultivate creative and productive talents of students, faculty and staff.
- To seek ways to contribute to the nation, the well-being of communities.
- Strive to enhance the quality of life and development of its students and faculty.
- To create Global Citizens.

Mission:

The M.L.Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future. The institution has started number of new courses like Bachelor of Management Studies (BMS), B.Com (Accounting and Finance), B.Com (Banking & Insurance), B.Com (Financial Markets), Bachelor in Science in Information Technology, to equip our students to face the challenges of the future. With this in mind the Missions of the Institution are:

- Provide platform for excellence in academic growth.
- Provide opportunities in extracurricular and co-curricular activities to attain new heights.
- Implement innovative methods/techniques of teaching.
- Impart value based education in the context of global scenario, enabling students to become global citizens.
- Preparing the stake holders (students) for future life and career growth.

The vision and mission is communicated to students, teachers, staff and others through the college logo which appears in the prospectus given to students at the time of their admission in the college. It also appears in the college magazine, Spectrum. Any orientation lecture given to new students, teachers or staff ensures that the institution's vision and mission is clearly communicated to them.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

When M.L.Dahanukar College was set up 50 years back, it was one of the very few colleges in the western suburbs of Mumbai which exclusively imparted education in commerce, business and management. For a long time, until some new colleges were opened in the western suburbs, M.L.Dahanukar College almost single-handedly met the needs of a growing economy which required young talents with degrees in commerce, economics, accountancy, finance and management.

For the last half a century, M.L.Dahanukar College has been providing quality education to young girls and boys living particularly in the area between Palghar to Bandra.

The college has well qualified teachers. They individually and collectively implement innovative methods/techniques of teaching their respective subjects to make teaching and learning more interesting and meaningful. This is done by various programs and activities like

1. Remedial lectures are organized especially for the academically weaker students. Here they are tutored in smaller batches and personal attention is provided.
2. Special lectures are organized for the T.Y.B. Com. Students to prepare them for the final year university examinations. Experts from various subjects teaching in different colleges are invited to give lectures and guidance so that the students can avail of their expertise and be better prepared for their exams.
3. Guest's lectures in a variety of areas of interest in academics, social awareness as well as practical implementations of knowledge are organized on a regular basis.
4. Seminars are organized from time to time which are inter collegiate for teachers as well as students and speakers are invited from the industry, for example a seminar on Advertising was organized and well known personalities from the advertising world like Alique Padmasee, Prahlad Kakkar spoke to the audience.
5. A seminar on Carbon Credits Trading was organized by the Environmental Studies Department for students and teachers where

representative from the BMC (Brihan Mumbai Municipal Corporation), industry shared their successful experience in the given area. Six shortlisted papers by teachers and students were also read in the seminar.

6. Biz Buzz a mega intercollegiate event for the students was organized and had participation from numerous colleges.
7. The NSS unit of the college has been engaged in number of activities like 'Disaster Management', 'Cleanliness drives', 'AIDS awareness', 'Environmental Awareness', etc.
8. The Nature Club of the college popularly known as the 'Green Fire' has been regularly conducting treks and Nature Trails for the students to bring them in closer contacts with Nature and in the process learn to appreciate the beauty and complexity of Nature.
9. The Rotaract Club has been conducting various programs for enhancing knowledge, creating opportunities, making the students more human and sensitive to the socially and physically disadvantaged children and recognizing talents among the students and developing leadership qualities in them.
10. The Economics Department along with the "Planning Forum" has organized a number of lectures and elocution competition on various economic issues.
11. The commercial lab of the college has organized study tours and industrial visits to bridge the gap between sheer academics and the actual implementation in the industry.
12. The commercial lab also regularly provides scope for campus recruitments.
13. The Women Development Cell has been providing guidance and counseling to the girl students and the staff. The cell conducts awareness programs, lectures, self-defense, programs, Yoga classes, Gender sensitivity, etc.
14. A mega event called Nivesh was organized by Bachelor of Banking and Insurance and Bachelor of Financial Management students to familiarize the students with market trading, investment planning, etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college ensures that the academic programs are in line with the institution's goals and objectives. To achieve the stated goals and objectives, the following steps are taken.

- i) Our teachers have been constantly consulting, suggesting and helping their peer groups who are elected members of Boards of Studies in different disciplines directly involved in the formation of syllabi.
- ii) Our college has a very vibrant unit of National Service Scheme (NSS) which ensures the direct involvement of our students in community and social service.
- iii) The N.S.S unit actively participates in various projects on ecology and environment to spread awareness of environmental issues.
- iv) The unit of 'Commercial Lab' of the college annually invites companies, banks and financial institutions for placement of our students in their organizations.
- v) Our admission procedure ensures the admission to the institution of a reasonable number of socially, economically and physically under-privileged students.
- vi) The college also provides financial aid to economically backward but bright and promising students through 'Students Aid Fund'.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The courses offered at all levels of under-graduation and post-graduation are intrinsically employment oriented. The change in the syllabi of different subjects from time to time ensures that students are kept well informed of the rapidly changing socio-economic environment around the globe. The college offers a course in the subject of Computer Applications at the T.Y.B.Com class. The college is also running a degree course, namely, B.Sc. I.T in its self-finance section which exclusively offers specialized course in Information Technology.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Some staff members are working in the committees formed by university to restructure the syllabus. Principal Dr. Madhvi Pethe was convener for B.Com. Banking and Insurance Syllabus University of Mumbai. Vice Principal Mr. D.M. Doke was convener for F.Y.B.Com. Statistics Syllabus for the University of Mumbai which was revised in 2011-12. Vice Principal Mr. D.M. Doke and Mrs. Nerurkar are also appointed as members of Board of Studies for autonomous institutions and are actively involved in framing the syllabus in Mathematics and Statistics as well as Commerce. All our senior faculties are working as paper setters, moderators and / or examiners in the university in their respective subjects. Many of our teachers have written text books in their respective subjects. Their books are well appreciated by colleagues and students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college ensures that the academic programs are in line with the institution's goals and objectives. To achieve the stated goals and objectives, the following steps are taken.

- i) Our teachers have been constantly consulting, suggesting and helping their peer groups who are elected members of Boards Of Studies in different disciplines directly involved in the formation of syllabi.
- ii) Our college has a very vibrant unit of National Service Scheme (NSS) which ensures the direct involvement of our students in community and social service.
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- iv) The unit of 'Commercial Lab' of the college annually invites companies, banks and financial institutions for placement of our students in their organizations.
- v) Our admission procedure ensures the admission to the institution of a reasonable number of socially, economically and physically under-privileged students.
- vi) The college also provides financial aid to economically backward but bright and promising students through 'Students Aid Fund'.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Recently Mumbai University introduced community colleges in collaboration with Coco Cola. Prin. Dr. Madhavi Pethe was convener for framing the syllabus. The concept of community college is introduced first time in Mumbai University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Sufficient care is taken to ensure that the curriculum is implemented within the prescribed time frame and the teachers make sure that the entire portion is covered well in time. If for some unforeseen reasons if a particular teacher is unable to complete the syllabus then extra lectures are arranged. The college regularly deputed the teachers to attend orientation programs conducted by the University for Syllabus Revision and the objectives of a particular curriculum is discussed in great detail in these workshops.

1.2 Academic Flexibility:

The college is affiliated to the University of Mumbai and have very little flexibility in academics. As per the prescribed University pattern of Choice Based Credit and Grading System of examination the college conducts 40 marks Internal examination wherein test, viva voce, presentation and project work is also given to the students. Participation of students in regular classes is also given due weightage. Semester End examinations of 60 marks is also conducted as per the University prescribed patterns.

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offers undergraduate and post graduate courses in commerce and related areas such as **Financial Markets, Management Studies, Banking And Insurance, Accounting And Finance**. College do offers bachelor degree certificate in **Information Technology**. In future we are planning to start master's degree in Information Technology and **Bachelor Of Mass Media**.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college:**
 - i) Details of core and elective subjects offered by University of Mumbai and opted by the college

Course: Bachelor of Commerce

Programs under the Faculty of Commerce (CGPA)

Title of the Program: - Bachelor of Commerce (B.Com.)

Year	Semester	Course	Title of the Course	Credits
I	I	Core Courses		
		1	Accountancy and Financial Management-I	3
		2	Commerce-I (Business Development)	3
		3	Business Economics-I	3
		Allied Courses		
		4	Business Communication-I	3
		5	Environmental Studies-I	3
		6	Mathematical and Statistical Techniques-I	3
		Interdisciplinary Courses		
		7	Foundation Course-I	2
I	II	Core Courses		
		1	Accountancy and Financial Mgmt-II	3
		2	Commerce-II (Business Development)	3
		3	Business Economics-II	3
		Allied Courses		
		4	Business Communication-II	3
		5	Environmental Studies-II	3
		6	Mathematical and Statistical Tech-II	3
		Interdisciplinary Courses		
		7	Foundation Course-II	2

Year	Semester	Course	Title of the Course	Credits
II	III	Core Courses		
		1	Accountancy and Financial Mgmt-III	3
		2	Commerce–III (Mgmt and Finance)	3
		3	Business Economics-III	3
		Allied Courses		
		4	Business Law-I	3
		Applied Component Courses		
		5	Any One Course – Advertising/Company	3
		Interdisciplinary Courses		
		6	Foundation Course-III	2
II	IV	Core Courses I Commerce Discipline		
		1	Accountancy and Financial Mgmt-III	3
		2	Commerce–III (Mgmt and Finance)	3
		3	Business Economics-III	3
		Allied Courses		
		4	Business Law-I	3
		Applied Component Courses		
		5	Any 1 Course – Advt./Co.Secretarial	3
		Interdisciplinary Courses		
		6	Foundation Course-III	2
III	V	Core Courses		
		1	Paper -V	4
		2	Paper-VI	4
		3	Related Applied Component- Any Two Courses: 1. Export Marketing 2. Direct & Indirect taxation/ 3. Elements of Operations Research 4. Computer Systems Applications 5. Organizational behaviour at work	3
		Core Courses I Commerce Discipline		
		4	Commerce–V (Mktg & Human Resource)	3
		5	Business Economics-V	3
		Applied Component Courses (Any Two)*		
		6	Any Two Courses from the List	3
		7		3

Year	Semester	Course	Title of the Course	Credits
III	VI	Core Courses		
		1	Paper-VI	4
		2	Paper -VII	4
		3	Related Applied Component	3
		Core Courses I Commerce Discipline		
		4	Commerce–VI(Mktg& Human Resource)	3
		5	Business Economics-VI	3
		Applied Component Courses (Any Two)*		
		6	Any Two Courses from the List	3
		7		3

Course: Bachelor of Management Studies**Title of the Program: - Bachelor of Management Studies (B.M.S.)**

Year	Semester	Course	Title of the Course	Credit
I	I	Core Courses		
		1	Foundation of Human Skills	3
		2	Introduction to Financial Accounts	3
		3	Principles of Management-I	3
		Allied Courses		
		4	Business Law	3
		5	Business Statistics	3
		6	Business Communication	3
I	II	7	Introduction to Computers	3
		Core Courses		
		1	Business Environment	3
		2	Industrial Law	3
		3	Managerial Economics-I	3
		4	Business Mathematics	3
		5	Introduction to Cost Accounting	3
		Allied Courses		
		6	Computer Applications in Business	3
		7	Environmental Management	3

Year	Semester	Course	Title of the Course	Credit
II	III	Core Courses		
		1	Management Accounting	3
		2	Managerial Economics-II	3
		3	Marketing Management	3
		4	Materials Managements	3
		5	Principles of Management-II	3
		Allied Courses		
		6	Effective Communication	3
II	IV	Core Courses		
		1	International Marketing-I	3
		2	Elements of Direct & Indirect Taxes	3
		3	EXIM Procedures & Documentation	3
		4	Management of Small Scale Industries	3
		5	Productivity & Quality Management	3
		6	Public Relations Management	3
III	V	Core Courses		
		1	Human Resource Management	3
		2	Service Sector Management	3
		3	Financial Management	3
		4	Elements of Logistics and Supply chain Management	3
		5	Business Ethics and Corporate Social Responsibility	3
		Elective Courses (Any One)		
		6	Special Studies in Marketing	3
		7	Special Studies in Finance	3
		8	E Commerce	3
		Project Work		
		9	Project Work – I	3

Year	Semester	Course	Title of the Course	Credit
III	VI	Compulsory Courses		
		1	Entrepreneurship & Management of Small & Medium Enterprises	3
		2	Operations Research	3
		3	International Finance	3
		4	Indian Management Thought and Practices	3
		5	International Marketing	3
		6	Retail Management	3
		Applied Component Courses (Any Two)		
		7	Investment Analysis & Portfolio Management	3
		8	Econometrics	3

Course: Bachelor of Commerce – Accounts and Finance
Title of the Program: - Bachelor of Commerce (B.Com.A.F.)

Year	Semester	Course	Title of the Course	Credit
I	I	Core Courses		
		1	Financial Accounting-I	3
		2	Cost Accounting-I	3
		3	Economics-I	3
		4	Commerce-I	3
		Allied Courses		
		5	Information Technology-I	3
		6	Business Communication-I	3
		7	Foundation Course-I	3
I	II	Core Courses		
		1	Financial Accounting-II	3
		2	Auditing-I	3
		3	Financial Management-I	3
		4	Taxation-I	3
		Allied Courses		
		5	Business Law-I	3
		6	Quantitative Methods for Business-I	3
		7	Business Communication-II	3

Year	Semester	Course	Title of the Course	Credit
II	III	Core Courses		
		1	Financial Accounting-III	3
		2	Cost Accounting-II	3
		3	Auditing-II	3
		4	Economics-II	3
		5	Management-I	3
		Allied Courses		
		6	Business Law-II	3
II	IV	Core Courses		
		1	Financial Accounting-IV	3
		2	Management Accounting-I	3
		3	Taxation-II	3
		4	Commerce-II	3
		Allied Courses		
		5	Business Law-III	3
		6	Information Technology-II	3
III	V	Core Courses		
		1	Financial Accounting- V	3
		2	Cost Accounting- III	3
		3	Financial Accounting-VI	3
		4	Management Accounting- II	3
		5	Taxation- III	3
		6	Economics-III	3
III	VI	Core Courses		
		1	Financial Accounting- VII	3
		2	Cost Accounting –IV	3
		3	Auditing- III	3
		4	Financial Accounting- VIII	3
		5	Taxation-IV	3
		6	Management-II	3

Course: Bachelor of Commerce – Banking and Insurance
Title of the Program: - Bachelor of Commerce (B.Com.B.I.)

Ye ar	Sem ester	Course	Title of the Course	Credit
I	I	Core Courses		
		1	Environment and Management of Financial Services	3
		2	Principles of Management	3
		3	Economics-I (Micro)	3
		Allied Courses		
		4	Effective Communication-I	3
		5	Qualitative Methods-I	3
		6	Introduction to Computer Systems	3
I	II	Core Courses		
		1	Principles and Practices of Banking and Insurance	3
		2	Financial Accounting	3
		3	Economics-II (Micro)	3
		Allied Courses		
		4	Effective Communication-II	3
		5	Qualitative Methods-II	3
		6	Business Law	3
II	III	Core Courses		
		1	Laws Governing Banking and Insurance	3
		2	Financial Management-I	3
		3	Management Accounting (Tools and Techniques, Focus on Banking and Insurance)	3
		4	Customer Relationship Management in Banking and Insurance	3
		5	Taxation of Financial Services	3
		6	Organizational Behaviour	3
		Allied Courses		
		7	Information Technology in Banking and insurance	3

Year	Semester	Course	Title of the Course	Credit
II	IV	Core Courses		
		1	Universal Banking	3
		2	Financial Management-II	3
		3	Innovations in Banking and Insurance	3
		4	Cost Accounting of Banking and Insurance	3
		5	Entrepreneurship Management	3
		6	Financial Markets (Equity, Debt, Forex and Derivatives)	3
		Allied Courses		
		7	Corporate Law and Laws Governing Capital Markets	3
III	V	Core Courses		
		1	Marketing in Banking and Insurance	3
		2	Financial Services Management	3
		3	International Banking and Finance	3
		4	Financial Reporting and Analysis (Corporate Banking and Insurance)	3
		5	Security Analysis and Portfolio Management	3
		6	Auditing	3
		Project Work		
		7	Project on Banking	3
III	VI	Core Courses		
		1	Strategic Management (Banking and Insurance)	3
		2	Central Banking	3
		3	International Business (Banking and Insurance)	3
		4	Human Resource Management in Banking and Insurance	3
		5	Business Ethics and Corporate Governance	3
		6	Turnaround Management	3
		Project Work		
		7	Project on Insurance	3

Course: Bachelor of Commerce – Financial Markets**Title of the Program: - Bachelor of Commerce (B.Com.F.M.)**

Year	Semester	Course	Title of the Course	Credit
I	I	Core Courses		
		1	Principles of Investment	3
		2	Micro- Economics	3
		3	Financial Accounting	3
		4	Business Environment	3
		Allied Courses		
		5	Basic Statistics	3
I	II	Core Courses		
		1	Environment of Financial System	3
		2	Macro- Economics	3
		3	Management Accounting	3
		4	Principles of Business Management	3
		Allied Courses		
		5	Statistical Applications	3
II	III	Core Courses		
		1	Debt Markets	3
		2	Corporate Finance- I	3
		3	Equity Markets- I	3
		4	Banking in Financial System	3
		5	Business Ethics	3
		6	Organizational Behavior	3
		Allied Courses		
		7	Computer Applications in Investments	3
II	IV	Core Courses		
		1	Commodities Markets	3
		2	Corporate Finance- II	3
		3	Equity Markets- II	3
		4	Financial Services	3
		5	Taxation for Investments	3
		6	Security Analysis	3
		Allied Courses		
		7	Business Law	3

Year	Semester	Course	Title of the Course	Credit
III	V	Core Courses		
		1	Global Capital Markets	3
		2	Regulations of Securities Markets	3
		3	Insurance (Fund) Management	3
		4	Derivative Markets	3
		5	Foreign Exchange Markets	3
		6	Portfolio Management	3
		Allied Courses		
III	VI	7	Project - I	3
		Core Courses		
		1	Risk Management	3
		2	Corporate Governance	3
		3	Computer Applications in Financial Services	3
		4	Marketing of Financial Services	3
		5	Mutual Fund Management	3
		6	Customer Relationship Management in Financial Services	3
		Allied Courses		
		7	Project - II	3

Course: Bachelor of Science – Information Technology**Title of the Program: - Bachelor of Science (I.T.)**

Year	Semester	Course	Title of the Course	Credit
I	I	Core Courses		
		1	Professional Communication Skills	5
		2	Applied Mathematics I	5
		3	Fundamentals of Digital Computing	5
		4	Electronics and Communication Technology	5
		5	Introduction to C++ Programming	5
I	II	Core Courses		
		1	Web Technologies	5
		2	Applied Mathematics II	5
		3	Microprocessors and Microcontrollers	5
		4	Database Management System	5
		5	Data Communication and Network Standards	5

Year	Semester	Course	Title of the Course	Credit
II	III	Core Courses		
		1	Logic and Discrete Mathematics	5
		2	Computer Graphics	5
		3	Advanced SQL	5
		4	Object Oriented Programming with C++	5
		5	Modern Operating Systems	5
II	IV	Core Courses		
		1	Software Engineering	5
		2	Multimedia	5
		3	Java with Data Structures	5
		4	Quantitative Techniques	5
		5	Embedded Systems	5
III	V	Core Courses		
		1	Network Security	5
		2	ASP.Net with C#	5
		3	Software Testing	5
		4	Advanced Java	5
		5	Linux Administration	5
III	VI	Core Courses		
		1	Internet Technologies	5
		2	Project Management	5
		3	Data Warehousing	5
		4	Elective I <ul style="list-style-type: none"> Geographical Information System 	5
		5	Project	5

• **Semester Based Credit and Grading System and range of subject options**

University of Mumbai has introduced Semester Based Credit and Grading System from the academic year 2011-12 at the First year level to be extended to higher classes in subsequent years. Accordingly in the academic year 2012 -13 the Semester Based Credit and Grading System has been implemented for the first year and second year under graduate programs. It will be implemented to third year classes in the year 2013-14. For this academic year Third Year B.Com. students have annual system of examination.

The Choice Based Credit System has been implemented from the academic year 2012-13 to M.Com. part one students and it will be implemented to part two classes in the year 2013-14. and M.Com. Part two students have annual system at present.

All above seven courses are under Semester Based Credit and Grading System and the range of options is same as above

- **Courses offered in modular form**

All seven courses offered by the college are in a modular form.

Credit transfer and accumulation facility

As per Semester Based Credit and Grading System implemented by the University of Mumbai, each module of an academic programme has been assigned specific credit points and also has a certain scheme of learner evaluation as well as certain specific criteria defining successful completion. Credit completion or Credit acquisition is considered to take place after the learner has successfully cleared all the evaluation criteria with respect to a single course. A learner keeps on adding more and more credits as he completes successfully more and more courses. Thus he 'accumulates' course wise credits.

The process of accumulating Credits over a period of time, leads to the idea of a 'Credit Bank'. Credit Bank in simple terms refers to stored and dynamically updated information regarding the number of Credits obtained by any given learner along with details regarding the course/s for which Credit has been given, the course-level, nature, etc.

Under Semester Based Credit and Grading System there is provision for learners mobility through credit transfer.

Lateral and vertical mobility within and across programs and courses:

Lateral and vertical mobility within and across programs and courses is possible by Credit Transfer. It implies that credits earned at one institution for one or more courses under a given program are accepted under another program either by the same institution or another institution. In practice this means that it is accepted that a certain chunk of learning has already been successfully completed by a learner. This acceptance of earlier acquired credits may be reflected in one of two ways:\

(i) Direct Performance Transfer, **or** (ii) Course exemption.

Enrichment courses : Apart for academic excellence, a student has to be equipped with many more skills to be able to work efficiently in a Company/ Establishment. Our College has implemented a Job Skill Training Program , that teaches these skills thereby, preparing each student for the world of work.

Students enroll for the Under Graduate self-financing courses in our college and are on campus for three years. During this period our college conducts Language Development Program. This makes the course intense, in depth and a continuous one. Every session is carried out along with practical sessions, involving every student. This is what makes this program unique and result -oriented. The students are charged Rs, 1000 / - for this program for each year.

This is our innovative effort to develop employability and entrepreneurial skills amongst students with the emphasis on practical knowledge, soft skills and overall personality development.

A special group of Trainers have been employed by the college to carry out this program.

1.2.4 Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the College offers self-financing programs as under:

1. Bachelor of Management Studies
2. Bachelor of Commerce – Accounts and Finance
3. Bachelor of Science – Information Technology
4. Bachelor of Commerce – Financial Markets
5. Bachelor of Commerce – Banking and Insurance
6. Bachelor of Mass Media (to be commenced from 2013-14)

Admission Procedure: Admission for all above courses is done on merit basis and as per the University of Mumbai Guidelines.

Curriculum and qualification; are designed by the University. The fee structure is decided by the University and the teacher's qualification and salary structure are also given by the University.

These courses are different from main stream program as the curriculum is need based. It is tailored to suit the needs of industry in areas of finance, banking, insurance, accounting, management and information technology. The courses are more practical oriented. Students are trained in specialized area which in turn helps them in making bright career.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

Apart for academic excellence, a student has to be equipped with many more skills to able to work efficiently in a Company/ Establishment. Our College has implemented a Job Skill Training. Students enroll for the Under Graduate self-financing courses in our college and are on campus for three years. During this period our college, conducts Language Development Program. This makes the course intense, in depth and a continuous one. Every session is carried out along with practical sessions, involving every student. This is what makes this program unique and result -oriented. The students are charged Rs, 1000 / - for this program for each year.

This is our innovative effort to develop employability and entrepreneurial skills amongst students with the emphasis on practical knowledge, soft skills and overall personality development.

A special group of Trainers have been employed by the college to carry out this program. Program that teaches these skills thereby, preparing each student for the world of work.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

There is very less scope for curriculum enrichment as the syllabus is framed by the University, however the teachers constantly endeavor to provide additional knowledge and information to the students. To sensitize the students and develop their personality the college organizes numerous activities throughout the year. Many of these activities are totally curricular (seminars, guest lectures etc.), co-curricular (elocutions, debates, exhibitions etc.) while some are extra-curricular (sports, dance, drama, singing etc.). Various organizations working in the college like the NSS and the Rotract club also aims on developing empathy and moral values in the young minds of the future citizens and help in Nation building.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Language is important for seeking employment in today's corporate world. Keeping this in mind, the college has started a Language Development Program for improving the language ability and thereby personality of the students. Our College has implemented a Job Skill Training Program, that teaches these skills thereby, preparing each student for the world of work.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The Woman Development Cell of the college has done a lot towards gender sensitization among the students. The cell organized a Zonal level one day workshop on the theme of Save the Girl Child in the academic year 2011-12.
- The Woman Development Cell of M.L.Dahanukar college jointly with University of Mumbai arranged an inter collegiate mega event

spread over 3 days wherein the basic theme was again based on Gender sensitization and was named as 'MeriBetiLadliBeti'. This event was organized in the academic year 2012-13.

- The cell also organized a days workshop jointly with an NGO on women health and hygiene wherein a gynecologist addressed the different queries arising in the young minds of the girl students.
- A workshop on Global Climate Change organized by the U.N jointly with the People's Institute of Development and Training wherein the students of our college participated.
- A visit to Orchid, India's first eco friendly hotel was organized. Information on health drink industry, containing environmental pollution etc. were discussed in the academic year 2011-12.
- To develop love and respect for the environment the college has been organizing Nature trails and treks at least once every year.
- The Bachelor of Management Studies students have been organizing workshops related to Environmental Awareness. It was followed by an exhibition on themes like Global Warming, Disaster Management and Waste Management.
- A 3 days Leadership Training Camp on Campus by Juhi Uski Head of the International Humanitarian Movement (with a focus on Human Rights) was organized in the academic year 2008-09.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values and Community orientation :

NSS :

The NSS group of the college is very active and dynamic. Every year more than 150 students register for NSS. Since the registration is more than 150 there are two male and one female program officer. NSS activities are spread throughout the year. Following are some of the major activities conducted in and outside the college:

- Awareness against intoxicative products along with Mumbai Police.
- Disaster Management Seminars.
- Blood Donation Camps in collaboration Nair hospital . Every year more than 100 units of blood bottles are collected through the camp. The Blood Donation drive is conducted twice a year. During the blood donation camp thalassemia detection drive is also conducted.
- Lecture on awareness and prevention measures on diseases like Hepatitis B, HIV/AIDs, Leprosy, Malaria etc. are conducted. Experts from medical profession, NGOs guide the students.
- Hiroshima Rally Day.

- Street Play in the community on awareness of HIV/AIDS, Gender bias, Plastic Hazards awareness, Save the girl child etc.
- Every year NSS unit of our college organizes a residential camp of 7 days to Saphale (Adopted area). The adopted area is a very small impoverished village in the outskirts of Northern Mumbai where there is a lack of even the basic amenities. The student volunteers work towards building up of sanitation facilities in the adopted area.
- NSS students collect left over blank pages of used note books from urban area and binds them into note books. These note books are distributed to the poor students in the adopted area.
- The NSS students helped in the construction of kutchha approach roads in the village through the 'Shramdaan' program.
- A medical camp jointly organized by the NSS unit of the college and 'Astha' an NGO is held for the benefit of senior citizens and primary school students. A team of reputed medical professionals from Mumbai volunteer their services.
- The NSS group of our college has also undertaken tree plantation drive within the college premise and taken afforestation drive in the adopted area.
- NSS unit also undertakes a cleanliness drive in Juhu beach after the Ganesh Chaturthi and help in keeping the beach front clean.
- NSS unit helps the Mumbai police in crowd management during the seventh and the eleventh day of Ganesh Immersion. This is a tremendous help because of the heavy traffic and crowd during those days and this activity is appreciated by the Mumbai police.

Employable (better career options), lifeskills and Commercial lab

- Career and Guidance Cell: Education is aimed to prepare one for future life. Training the young students for future employment is thus one of the major objective of higher education. With this aim in mind one of the major goals of the Career and Guidance Cell is the promotion of employment. Working towards this end the Cell conducts various lectures, workshops, aptitude tests etc. at regular intervals. The companies and corporates approach the college with the vacancies and the cell ensures that the information is passed on to majority of the students by displaying it prominently on the notice board.
- Commercial lab an association in our college has been conducting career guidance lectures at regular intervals for the past 3-4 years. Women Development Cell had organized jewelry designing course during the year 2012-13. Some of our alumni are in the field of dramatics and films, who have helped students by directing dramas for various competitions and even giving chance for acting in a movie.
- Enactus is an international non-profit organization functioning in the college that brings together student, academicians and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for

people in need. Guided by academic advisors and business experts, the student leaders of Enactus create and implement community empowerment projects around the globe. The experience not only transforms lives, it helps students develop the kind of talent and perspective that are essential to leadership in an ever-more complicated and challenging world.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

a) Students:

Feedback from students is obtained by independent authority, who from time to time ask students to express their opinion about the syllabi, text books, method of teaching. The assessment schemes implemented and the question paper pattern are discussed in the classroom by teachers of different subjects. The feedback is collected from students and is analyzed. If required corrective measures are taken by the authorities .

b) Alumni:

The college Alumni is a registered body. Feedback is also obtained from the alumni in their meetings with the present students and teachers. Alumni hold their meetings regularly. Most of the college alumni members are in the field of accountancy and management and makes certain suggestions about the curriculum and which is considered by the college and implemented to the extent it is possible. Our alumni comprises of numerous well known personalities in the field of dramatics and cinemas. They constantly provide guidance to budding artists of our college.

c) Parents:

The college regularly organizes parent teacher meetings to exchange the view points on the student progress in academic as well as non academic fields. Suggestions given by the parents are duly considered and implemented to the extent it is possible. Parents are free to meet the principal, vice principal and the teachers as and when need arises.

d) Employers/Industries:

None.

e) Academic Peers:

Feedback is obtained from academic peers in the seminars, workshops and meetings either specifically organized for the purpose or on other occasions when they meet during centralized assessment programmes in the university.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programs?

The feedback is analyzed at the college level and whenever necessary, our faculty with the help of teachers from other colleges bring the matter to the notice of the elected members of the boards of studies in different subjects who in turn take the required steps to initiate necessary changes.

1.4 Feedback System**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

There is very less scope for curriculum enrichment as the syllabus is framed by the University, however the teachers constantly endeavor to provide additional knowledge and information to the students. To sensitize the students and develop their personality the college organizes numerous activities throughout the year. Many of these activities are totally curricular (seminars, guest lectures etc.), co-curricular (elocutions, debates, exhibitions etc.) while some are extra-curricular (sports, dance, drama, singing etc.). Various organizations working in the college like the NSS and the Rotract also aims on developing empathy and moral values in the young minds of the future citizens and help in Nation building.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

There is no formal mechanism for obtaining feedback from the students and other stakeholders however the college authorities do follow a system of collecting feedback from the students by questionnaire method where the students anonymously fill the feedback form. The form is then analyzed and accordingly the teachers are given suggestions for improvements.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?)

1. **Bachelor of Commerce – Financial Markets** was introduced in the Academic year 2008-09.
2. **Bachelor of Commerce – Accounts and Finance** was first introduced in the Academic year 2003-04 and an Additional division was added on, in the Academic year 2010-11.
3. **Bachelor of Science – Information Technology** was first introduced in the Academic year 2005-06 and an Additional division was added on, in the Academic year 2008-09.

Increasing industrial needs for academically trained manpower in the upcoming areas of accountancy, financial markets and Information Technology motivated the college authorities to think about expansion

in these areas. Accordingly permission for expansion in the already existing divisions were sought from the university and these need based subjects were further strengthened by adding more seats.

Any other relevant information regarding curricular aspects which the college would like to include.

The institution has little role in the formation of the curriculum. However, as stated earlier, teachers and students provide important feedbacks on curriculum to the authorities concerned. Also the college endeavors to equip the students to compete in the outside world. We emphasize on value add-on and try to inculcate in them the feelings of sympathy, empathy, humanity, honesty, punctuality, love, respect, care and try to make them a global citizen. We in M.L.Dahanukar College realize that education should develop the 3H – Head (knowledge), Hand (vocational skills) and Heart (Value Systems).

Quality Enhancement Measures

- a) The departments are encouraged to organize inter-collegiate workshops related to syllabi revision.
- b) Departmental Meetings are held to discuss strategy to teach revised syllabi in synchronization with our Educational Institution's objective.
- c) Teachers are encouraged to attend Conferences, Seminars, Workshops, Symposia and meetings related to curricular, co-curricular and extracurricular activities.
- d) Students are provided counseling at the time of Admission to make the right choice for the Regular, Professional and Add on Courses.
- e) The latest prescribed books / journals along with the revised curricula are purchased and made available to the teachers and students at the earliest.
- f) The Members of the Board of Studies, senior subject teachers from other institutions are invited to guide students and orient the teachers.
- g) Students are encouraged to use Library which is enriched with high-quality books and research journals.
- h) Internet facility is made available to the students free of cost which gives them exposure to wide set of information.

CRITERION II: TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile**

Categories	Year 2008-09		Year 2009-10		Year 2010-11		Year 2011-12	
	*M	*F	*M	*F	*M	*F	*M	*F
SC	87	158	126	204	126	204	111	197
ST	11	15	8	14	08	14	2	11
OBC	232	390	325	446	327	447	274	489
General	802	1340	861	1175	856	1175	944	1468
Total	1132	1903	1320	1839	1457	1840	1331	2165

2.1.1 How does the college ensure publicity and transparency in the admission process?

- **Prospectus:** Our College issues prospectus along with the forms, which contains detailed information about our Institution. It segments information about the courses offered, subjects in each course, examination structure, fees to be paid, programme of the year. It also informs the students about the facilities offered by the college such as library, book bank facility, Computer center, gymkhana, canteen, internet facility, Xeroxing at marginal price and cooperative stores. It also gives details regarding different reservations available to socially and economically backward sections of society.
- **Institutional Website:** Institution's website contains all information about the college and the courses offered. It is updated regularly.
- **Advertisement in Regional/National Newspapers:** As per the University of Mumbai norms our college fills up the available seats. University of Mumbai declares admission programme for entry level courses and gives wide publicity through national and local dailies.
- **Admission Procedure:** All admissions in our college are done in accordance with the University norms. Admission in First Year Junior College is done on merit list based on SSC results. While admitting students to first year junior college courses, Government policy of reservation is implemented in totality. For Degree College aided sections in house students are admitted on priority basis and the vacant seats are filled up as per Maharashtra Government guidelines. Admissions of the unaided course are made as per university and Government of Maharashtra guidelines. Certain relaxations are given to students having credentials in the field of sports and other extra-curricular activities. Post-graduation course admission is given on the basis of merit at qualifying examination and as per University guidelines.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

For Degree College aided sections in house students are admitted on priority basis and the vacant seats are filled up as per Maharashtra government guidelines. Admissions of the Un-aided course are made as per University guidelines. Certain relaxations are given to students having credentials in the field of sports and other extra-curricular activities. Post-graduation course admission is given on the basis of merit at qualifying examination and University guidelines. There is no provision for conducting common admission/entrance test ,interviews etc. Admissions are made on the basis government reservation policies and merit.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Colleges / Courses	Dahanukar College	Sathaye College	Raheja College	Mithibai College	NM College
B Com	74.17	72	68	86	88
BMS	74	74	75	87	91.60
BAF	75	NA	81	85.33	89.50
BBI	70.17	NA	76	76.5	NA
B Sc IT	50	88	NA	NA	NA
BFM	60	NA	80	80	NA

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

University of Mumbai appoints a panel to review the admission process and so far their remarks are satisfactory regarding the process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Students are admitted as per the University Of Mumbai & Govt. of Maharashtra reservations norms. Number of students admitted from socially and economically under privileged classes during last four years is as under.

Aided Section:

Category	2008-09	2009-10	2010-11	2011-12
SC/ST (21%)	60	44	57	66
OBC/NT/SBC((27%)	124	100	139	153
Any other (3%)	01	02	02	01

Un-Aided Section:

Category	2008-09	2009-10	2010-11	2011-12
SC/ST (21%)	90	132	136	163
OBC/NT/SBC(27%)	206	254	313	341
Any other (3%)	0	0	2	3

College also conducts Remedial course for failure students from these categories. Personal attention is given to the differently abled students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Following data shows demand ratio for four years at entry level i.e. First Year Classes. Normally all successful students take higher classes i.e. Second and Third Year of under graduate courses.

Academic year 2008-2009

COURSE	Number of Applications.	Number of Admissions	DEMAND RATE (%)
B.Com.	1100	589	1.87
Bach. In Mgt. Studies	514	120	4.28
B.Com(Accounts and Finance)	220	119	1.85
B.Com.(Banking and Insurance)	223	60	3.72
B.Sc (Information Technology)	204	110	1.85
B.Com. (Finanacial Markets.)	60	60	1.0
M.Com. (Accountancy)	500	80	6.25
M.Com.(Manag ement)	110	80	1.37

Academic year 2009-10

COURSE	Number of Applications.	Number of Admissions	DEMAND RATE (%)
B.Com.	1125	596	1.89
Bach. In Mgt. Studies	505	112	451
B.Com(Accounts and Finance)	423	120	353
B.Com.(Banking and Insurance)	191	57	335
B.Sc (Information Technology)	343	106	324
B.Com. (Finanacial Markets.)	107	57	188
M.Com. (Accountancy)	395	80	4.94
M.Com.(Management)	125	80	1.56

Academic year 2010-11

COURSE	Number of Applications.	Number of Admissions	DEMAND RATE (%)
B.Com.	1189	597	1.99
Bach. In Mgt. Studies	507	116	437
B.Com(Accounts and Finance)	423	119	355
B.Com.(Banking and Insurance)	168	59	285
B.Sc (Information Technology)	270	100	270
B.Com. (Finanacial Markets.)	69	51	135
M.Com. (Accountancy)	360	80	4.5
M.Com.(Management)	100	79	1.27

Academic year 2011-12

COURSE	Number of Applications.	Number of Admissions	DEMAND RATE (%)
B.Com.	1126	598	1.88
Bach. In Mgt. Studies	525	134	392
B.Com(Accounts and Finance)	622	176	353
B.Com.(Banking and Insurance)	218	58	376
B.Sc (Information Technology)	384	120	320
B.Com. (Financial Markets.)	109	60	182
M.Com. (Accountancy)	344	80	4.3
M.Com.(Management)	99	80	1.24

In the aided course i.e. B.Com. there is no significant different in the demand ratio over a period of time. For the unaided section many new colleges offering unaided courses have come up in the nearby vicinity and so it can be inferred that demand ratio have decreased.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Such students are identified and proper mentoring is provided to them. Extra coaching is given to students with learning disabilities. They also get support from their fellow students to cope up with their studies. During examination, they are given extra time and if need arises a writer is also provided to them. Those students have certified learning disability are also given grace marks for passing the examination as per the Cir.No.UGC 2004/(86/04) Extra Ordinance.

For the physically disabled students a ramp is provided at the entrance of the building. Lift facility is also provided to such students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

There is no such mechanism but we are planning to work in this direction in future.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?

At the First Year B.Com level all the subjects are compulsory and at the Second Year B.Com five out of the six subjects are compulsory. However we have various optional subjects at Third Year level and students are provided with orientation to help them to select the optional subjects. Subject teachers guide the students through special guidance lecture before admission.

We are conducting Remedial lectures for SC/ST students and along with them the benefit is also extended to other academically weaker students.

We have been organizing crash courses and Special Guidance guest lectures every year to guide the TY.B.Com students for each subject before final examination.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

We have a Women Development Cell in our college which is very much active. Every year the cell organizes numerous activities in the college to sensitize the female students about issues like sexual harassment at work place, self-defense programs, yoga for better health, personal hygiene, save the girl child etc.

The college organizes nature trails/ treks to different areas to bring the students closer to nature and the students conduct a cleanliness drive in the area of the visit. The NSS group of our college has also undertaken tree plantation drive within the college premise. They also undertake a cleanliness drive in Juhu beach after the Ganesh Chaturthi and help in keeping the beach front clean.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Being a commerce college many students are pursuing professional courses like C.A., C.S., I.C.W.A. Those who have been doing C.A. are required to do Article ship in Chartered Accountant's office. To facilitate these students the college starts lectures early for one division so that they can attend the office as per requirement.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

After the examination the academic performance of the student is analyzed and on the basis of result, weak students are who are likely to dropout are shortlisted and remedial course is conducted before 2nd attempt or additional examination. For physically challenged students are provided with writer if needed, special seating arrangement if required is provided. The students having Learning Disability are also constantly guided by Professors on a one to one basis.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?

In the first week of re-opening of the college, lecture-wise teaching plan is prepared giving details of the number of lectures required per topic. These teaching plans are evaluated by the course coordinators. The teachers are also required to submit a schedule for conducting various internal tests and assignments. An academic calendar is also prepared by the Head of Departments.

The syllabi are unitized according to a teaching schedule through the semester / term. Regular departmental meetings are held to monitor the progress. If there is any deviation, extra classes are also arranged to make good the deficiency. At the end of the term an examination is conducted, which covers the syllabus taught during the period.

Self-learning is encouraged by giving a list of references in each subject and encouraging use of library reading.

Presently we have a semester system with Semester Based Credit and Grading system. In this system students are evaluated through Internal and External examinations. The internal examination is having weightage of 40%. Internal consist of one class test of 20 marks, 10 marks assignments or projects and 10 marks for active participation of the student. External examination is of 2 hour duration and of 60 marks in each subject. Continuous evaluation of students is conducted throughout the semester. The schedule of all the examinations is prepared well in advance and published in the prospectus before commencement of the academic year.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The department submits their teaching learning plan along with the infrastructural requirement if any to the IQAC through the principal. IQAC advises the principal to take necessary steps so that teaching learning becomes more effective and enjoyable. The college collects feedbacks from the students and these feedbacks are analyzed and report is forwarded to the IQAC. Based on the student's feedback if required IQAC has a dialog with the teacher and guides the teacher to improve or overcome the drawbacks if any.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our college teachers aim at making the courseware of the students interesting and easy to understand. Learning is made student centric with prime focus on current developments. Students are trained for their careers by giving them industry knowledge and the skill set required in various fields. We have Leadership Development Program, which help the students learn communication and leadership skills. The college has a Computer Training center which offers courses in computer to the students. Our students work as volunteers with SIFE and Rotract Club and organize many projects and functions. This enables our students to learn human skills as well. Also the college has N.S.S unit that organizes rural camps which helps to equip the students to face the trials and tribulations of rural life as well as contributing to the well-being of that particular village. NSS helps students to appreciate the beauty of nature and contribute to keep the environment clean and green. This ensures a lifelong learning. Thalassemia awareness and Blood Donation Camps inculcate charity in the minds of students who donate blood regularly.

As part of the curriculum students are encouraged to make presentation, have group discussions, have exhibitions, participate in debates, conduct workshops, management games, industrial visits, excursions etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college has a well-equipped library which is well furnished and spacious with latest books, CD's, journals, magazines and newspapers. We also have reference books, which are course related and also on other general topics. Students are encouraged to use these reference books for their projects, presentations, assignments and group discussions.

Assignments are given to the students, the matter to which can be obtained from reference books and various websites. For this, free internet access facility is also provided to the students. Guest speakers and subject experts are invited to speak on various relevant topics. Seminars in collaboration with Board of studies and other Professional Bodies are attended by the faculty members. They are also encouraged to go for refresher courses and orientation programs. Students are encouraged for BSE, NSE, MCX courses relating to the stock markets. There are workshops held by leading institutes to prepare students for CAT and other competitive exams. The college also conducts ICAI exams and allied courses. Posters and newspaper cuttings for various exams and vacant post are also displayed on the notice board.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching?

Keeping pace with recent innovations in the field of education we have installed 25 LCD projectors in 25 classrooms. Teachers are encouraged to make use of ICT technology for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills ?

Teachers are participating in various seminars, conferences, workshops and lectures conducted by various colleges or institutions. Students are encouraged to participate in various academic competitions, quiz and workshops.

The Special coaching sessions by guest faculties, the Career Guidance Cell, the Competitive Examinations Guidance Cell, the Intensive Coaching sessions and the local and outstation Industrial visits are a reflection of our forte as a continuous learning Institution that provides overall education through innovation and excellence.

Seminars/Workshops :

- An inter-collegiate seminar on Advertising – ‘A-Tatva’ was organized in our college. Well known personalities from the field of advertising like Mr. Alyque Padamsee, Mr. Pralhad Kakkar, Mr. R. Balki graced the occasion & imparted valuable first-hand information about do & don’t of advertising world.
- A seminar was organized on ‘Carbon Credit & Carbon Trading’ where Mumbai Municipal Corporation officer shared their successful experiences in the field Carbon Credit. Officials from Corporate also shared their experiences on Carbon Credit with the students.

- UGC sponsored National Level Seminar “India fallen angel” or “poised to soar” was organized by college which received a tremendous response from teaching community. Large numbers of papers were presented by teachers on the topics such as Finance, Economics, Human Resource Management, Marketing & Education. Three International papers were also presented at the seminar.

Biz Buzz:

An inter-collegiate quiz competition was organized for the students. Students from several college participated in the competition.

Nivesh Beyond Investment:

It is an intra-collegiate seminar conducted by the students of B.Com (Banking and Insurance) and B.Com (Financial Markets) of M.L.Dahanukar College of Commerce. The seminar focuses on creating investor’s awareness and protection. Eminent people from the field of Banking and Insurance, Stock markets and financial markets are invited to share their experience and enrich students’ knowledge of various aspects in the field of banking and finance. It is an initiative to inculcate aptitude for finance, Security and other money market instruments, The seminar ends with various interesting games like quiz, mock trading etc.

Corporaiders:

Corporaiders is a annual event organized by BMS section of M.L.Dahanukar College of Commerce and its underlying theme is to explore various aspects of management to focus on its finer intricacies. It is our attempt to build a connect with the business world so that it is more fruitful and practical. There are various activities like business mania, Logs competition, group discussions etc. held every year. It gives our young budding students a deeper insight of management and unleashes the leader in them. It is our initiative to ingrain the concepts of management and their applications in our enthusiastic lot of students

ITtitude:

M. L. Dahanukar College of Commerce (M.L.D.C.) has always held exuberant college events with active participation from its students. To add to this tradition, the Department of B.Sc.(I.T) decided to organize an event - ‘ITtude’, catering specially to the tech-enthusiasts. This event is a part of M.L.D.C’s fest ‘Zunj’.

It started in the year 2010 and is M.L.D.C’s first-ever tech-fest. It’s an inter& intra-college event actively organized by the IT students and faculty members alike. This event comprises of many exciting competitions for students like LAN gaming marathon, Project-making,

Fast-code building, etc. Since its two seasons, this event has received a phenomenal response from students of all education-streams with over 20 plus colleges participating.

Each year, student-organizers include new events to make this fest more interesting and buildup participant's tech-quotient. Different seminars and presentations by eminent speakers, industry-professionals and technical-experts are conducted, especially for the students to get them interested in the current digital world and make them aware of the latest technological affairs. All these activities have greatly encouraged students' aptitude.

Finanza:

An event organized by B.Com (Accounting & finance) students. Finanza is a play way method of learning accounting and finance. Games such as treasure hunt, balancing balls, complex calculation with simple calculator are some games. Apart from this quiz programmes is also organized by our students where the questions are focused on accounting and finance area. Students take part in all these games and the concepts become very clear for them

Kurukshetra:

It is a mega intercollegiate cultural event organized by the college to encourage all round development in the students. Events like Dancing, singing, painting, treasure hunt, mehendi competition etc. are held. Cash prizes & certificates are conferred to the winners. The event sees students from all over Mumbai participating with great joy & enthusiasm.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services.

A professional counselor has been appointed by the college to deal with the psycho-social & personal problems of the students. The service is available free of cost & identity of the students is withheld. Students facing a problems of depressions and not performing well in academics are asked to take advice of counselor, who is available once in a week in the college premises & always available on call. Sizable number of students gets benefit of the counseling.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teaching methods are a mix of lecture method and interactive method. Teaching is made student centric, which helps them to understand the concepts in a better way and also make learning more interactive and a two way process.

- **Tests-** Periodical tests are conducted to review the performance of the students. Care is taken to test the concepts of the students in each subject.
- **Assignments-** The students are given home assignments, which they are required to submit to the teachers on the date assigned. The students are required to write answers, definitions and conceptual testing questions in theory subjects and solve sums and case-studies in practical subjects. Online assignments are given to students in the subject of Information Technology.
- **Projects and Presentations-** The students are assigned individual and group projects. They are required to conduct primary data research, compile notes and visit experts from the industry to get corporate view on various topics. They are then required to make presentation on the submitted project.
- **Group discussion-** Topics are given to students to discuss in groups. The students highlight the pros and cons of the given topics. This helps them to keep themselves updated with current events and affairs.
- **Industrial Visits** – Local one day visit to different industries are organized on the regular basis and Out-station industrial visit of 5 to 6 days duration are also conducted so that students can get the benefit of actual day-to-day functioning and working of corporate world.
- **Internship-** Interested students are provided with summer jobs to get the industry experience. This helps us to prepare them for their career path.
- Keeping pace with recent innovations in the field of education we have installed 25 LCD projectors in 25 classrooms. Teachers are encouraged to make use of ICT technology for effective teaching.
- In order to keep a pace with the changing needs and acquiring knowledge of Information Technology, college encourages the teaching as well as non-teaching staff members to attend related

courses and upgrade themselves. The facility is available in the college campus itself and time concession from normal working hours is provided.

2.3.9 How are library resources used to augment the teaching-learning process?

The college has a well-equipped, well-furnished & spacious library with latest books, CD's, journals, magazines and newspaper. We also have reference books, which are course related and also on other general topics. Students are encouraged to use these reference books for their projects, presentations, assignments and group discussions.

Variety of books written as per the prescribed syllabi of University of Mumbai as well as the reference books are stacked department wise and subject wise. More over there are separate counters for the Self Financed Section as well as the Degree Section for issue and return of library books. This helps to provide ease in administration process.

Assignments are given to the students, the matter to which can be obtained from reference books and various websites. For this, internet facility is also provided to the students. Guest speakers and subject experts are invited to speak on various relevant topics. Seminars in collaboration with Board of studies and other Professional Bodies are attended by faculty members. They are also encouraged to go for refresher courses and orientation programmes. Students are encouraged for BSE, NSE, MCX courses relating to the stock markets. There are workshops held by leading institutes to prepare students for CAT and other competitive exams. The college also conducts IRDA exams and allied courses. Posters and news paper cuttings for various exams and vacant post are also displayed on the notice board.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Most of the curriculum is complete within the time frame & the calendar as per the teaching plan prepared at the beginning of the year itself. However, in case of any unforeseen situations if the need arises then extra lectures are conducted by the respective subject teacher as per the convenience of the students.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Feedbacks related to the teaching methods used in the classrooms is collected from all the students at all the levels for each semester. The teachers are then given feed back about their performance by the

principal on a one to one basis and necessary counseling is provided for improving their performance.

Quality of learning is adjudged on the basis of academic performance of students and assignments, projects and seminars are conducted by the students on the topics related to curriculum.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Aided Section

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	0
Ph.D.	Nil	1	Nil	Nil	Nil	Nil	1
M.Phil.	Nil	Nil	2	2	1	1	6
PG	Nil	Nil	2	2	Nil	Nil	4
Temporary Teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	0
M.Phil.	Nil	Nil	Nil	Nil	Nil	1	1
PG	Nil	Nil	Nil	Nil	1	2	3
Clock Hour Basis Teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	0
M.Phil.	Nil	Nil	Nil	Nil	1		1
PG	Nil	Nil	Nil	Nil	2	7	9

Un-Aided Section

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil.
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Temporary Teachers							
Ph.D.	Nil	Nil	Nil	Nil	Nil	1	1
M.Phil.	Nil	Nil	Nil	Nil	Nil	3	3
PG	Nil	Nil	Nil	Nil	2	11	7
Professional Qualifications	Nil	Nil	Nil	Nil	8	Nil	8
Visiting Faculty							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	12	1	10

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced ? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The various norms and university rules are adhered to while appointing such additional faculty for the new programme.
- In order to keep the students abreast of the latest trends various visiting faculties, who are subject experts and industry associates are also appointed from the corporate world, which does not require the approval of the university.
- Faculties are also encouraged to present papers in the seminars and workshops and carry out further research work in their interest areas etc. without affecting the classroom teaching and completion of the syllabus.
- Guest lectures are conducted during the seminar week for the benefit of the students. The college appoints C.As and I.C.W.As to teach accounts and finance related subjects. People from Stock Exchange and Securities are called to teach subjects related to Investments and Security Analysis.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated			
	2008-09	2009-10	2010-11	2011-12
Refresher courses	05	02	01	NIL
Orientation programmes	01	NIL	NIL	NIL

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

In addition to the traditional chalk and board method of teaching, teachers use ICT tools in classrooms. Most of the sessions are interactive and students are encouraged to ask questions in class rooms. In case of practical subjects like accounts, mathematics, statistics students are given problems to solve in class and to practice at home. In case of theory subjects students are asked to make either group wise or individual presentations. Some teachers do use management games to understand concepts of management. In the subject like accountancy in order to give practical knowledge of the subject students are asked to collect financial statements of listed companies and analyze the income statements and balance sheets and also study the various points in directors report and auditors report. In the subject like advertising the students are shown audio and video advertisements and asked to analyze the advertisements critically. Teaching is made more effective using modern techniques.

Handling new curriculum

Whenever there is a revision in curriculum, University of Mumbai organizes workshops for the faculties and explains in detail limitations and scope of syllabus. Faculty members are deputed to attend these workshops. These workshops are specially meant to acquaint the teachers regarding the objectives of the new syllabus and how teachers can effectively impart the knowledge for the benefit of the student community. Before University finalizes the curriculum, it is circulated among college teachers and a seminar is conducted in which views of the college teacher are considered. Teachers from our college actively participate in such seminars and put forward their valuable inputs about the new curriculum in order

to keep pace with the changing needs of the society & the industry. Senior teachers of our college also participate in framing of the new curriculum and some are nominated in the syllabus restructuring committee.

Three of our staff members have published reference books based on the recommended syllabus. These books are of great help to the students and teachers across colleges in University of Mumbai.

Content/knowledge management

Teachers are deputed to attend refresher courses & orientation programmes organized by the University from time to time. Moreover teachers are encouraged to present papers at National & International seminars organized by various colleges. The college also organizes a number of seminars and workshop wherein expert from different fields of advertising, commerce and environment are invited.

Selection, development and use of enrichment materials

The college has well equipped library. There are numerous books on varied subjects like Commerce, Economics, Accounts, Management, Mathematics, English/Hindi/Marathi literature, fiction, biographies etc. College library also has to its credit audio books and some few in the digital formats. Faculty have unlimited access to the college computer lab 30 net connected P.C.s so that they can enrich the knowledge on the subject by using ICT Tools.

Assessment

The University of Mumbai introduced Semester Based Credit & Grading System from the academic year 2011-12. Examination Committee members along with Principal & Vice-Principal attended two workshops to understand the assessment, evaluation & examination pattern to be effectively implemented under the above system.

Audio Visual Aids/multimedia

Teachers are encouraged to make use of Audio Visual Aids for effective teaching. Accordingly the college has installed 25 LCD Projectors in 25 classrooms.

In order to keep a pace with the changing needs and acquiring knowledge of Information Technology, college encourages the teaching as well as non-teaching staff members to attend related courses. The facility is available in the college campus itself and time concession from normal working hours is provided.

c) Percentage of faculty

invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies	presented papers in Workshops / Seminars / Conferences conducted or by recognized professional agencies
20%	80%	60 – 70%

- **What policies/systems are in place to recharge teachers? Study Leave:**

The management permits Duty Leave to the faculties for attending seminars, workshops, refresher and orientation courses

- **Training Programme:**

Teachers are also encouraged to go for training programs for knowledge enrichment.

2.4.4 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Feedbacks are collected from all the students at all the levels for each semester. The teachers are given the feed back about their performance, by the principal on one to one basis and necessary counseling is provided for improving the performance if required. To motivate the teachers to perform better, Certificates of Merit are awarded to the teachers on the basis of students feedback.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Prospectus: The college prospectus has an elaborate and detailed mention about the evaluation criteria for every stream and every level.

Orientation Programme: At the beginning of the year an orientation programme is held for the benefit of the new entrants where in the details of the evaluation process are explained. During the program students are given clear instructions about the Allowed To Keep Terms rules and eligibility for being promoted to the next level. Different benefits available under the University of Mumbai Ordinances are explained during the program.

Communication by Teachers: All the respective subject teachers also communicate the information on evaluation, examination, assessment, passing standards & Allowed To Keep Terms rules to the students at the beginning of the academic year.

Display of University Circulars on the notice board: The university circulars are displayed on the respective class notice boards for ease of the students. University also displays these ordinances on its website.

Parent-Teacher Meeting : The college conducts Parent-Teacher Meeting after result of every Semester. The parents are made aware about the performance of their wards & give them an incite about the possibility of dropout.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Choice Based Credit and Grading System (CBCS): The UGC, the NAAC and the Distance Education Council have time and again come out with the recommendations for improving the quality of higher education. To judge the learner's performance the University of Mumbai decided to develop CBCS in tune with global trends and the adoption of sound grading system. Accordingly the college implemented CBCS from the academic year 2011-2012 for entry level students.

Paper-Setting: 2 mutually exclusive set of papers are taken for each subject as per the pattern prescribed by the University. Model answers along with the marking scheme are also provided to standardize the assessment process.

Assessment: The system of centralized assessment is followed strictly. UGC guidelines regarding assessment and moderations are implemented properly. The college also shares its responsibility of Centralized Assessment Program of University of Mumbai. College worked as a CAP sub center for T.Y.B.Com and M.Com examinations held in March 2012.

Seat number, masking and coding: Every student is assigned a separate seat number for the examination purpose. At University Examination masking and coding processes is also carried out to ensure justice.

Unfair Means: The College has an unfair means enquiry committee set up according to UGC guidelines to deal with unfair means resorted to by the students/ teachers during or after the examinations. If found that the student has resorted to the use of unfair means during or after the examinations they are punished as per the UGC guidelines to maintain the sanctity of examination system.

Medical/ Additional Examination: The College conducts the medical/ additional examination for the absentees, as per the university norms.

Result Declaration: The results are declared within the stipulated time as stated by the University.

Verification and Revaluation: As per the University norms the facility of verification, Xerox copy of assessed answer book and revaluation is made available to the students after the declaration of the results to ensure transparency in examination.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

For effective implementation of the evaluation reforms teachers are made aware of rules and regulations to be implemented as per University guidelines. Assessment of all examination including internal is being done in centralized programme. Rules of grading, moderation and condonations are followed as per University guidelines. As per the University norms the facility of verification, Xerox copy of assessed answer book and revaluation is made available to the students after the declaration of the results to ensure transparency in examination.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation : Formative Evaluation has a weightage of 40 marks out of 100 per subject (Course) in each semester. The first Formative assessment (FA-I) consist a class test of 20 marks in mid-semester, which covers 50% of the course work for the semester. The test is in the written form. Formative assessment (FA-II) consists of 10 marks assignments/ presentation/project/group discussion/viva voce/tutorials etc. Formative assessment (FA-III) consist of 10 marks of which 5 marks are reserved for active classroom participation of the learner and another 5 marks for overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities. Learners must score minimum of 16 marks in each course to be declared successful in formative evaluation.

Summative Assessment : Summative Evaluation has a weightage of 60 marks out of 100 per subject (Course) in each semester. A written test of 60 marks of 2 hours duration at the semester end is held for each course. The question papers are set as per the Board of Studies directives in each course. The question papers are based on the syllabus for entire semester. Learners must score minimum of 24 marks in each course to be declared successful in summative evaluation.

Learners who have not succeeded in scoring the minimum passing marks in both/either formative & summative evaluation are given the opportunity of one more additional examination in each of the semester.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Past System (Upto academic year 2010-11): The past system was divided into 50+50 marks (2 written exams) for the degree college students and 40+60 (practical + theory) for the SFC courses. This was clearly communicated to the students as well as parents during orientation programme and PTA meetings. Consolidated results are displayed on the college notice board in case of examinations conducted by college on behalf of University and an individual statement of marks is given to the students. In case of examinations conducted by the University, in addition to the above procedure the results are also declared on University website.

Present System (From the academic year 2011-12 onwards)
Presently we have a semester system with Choice Based Credit And Grading system. In this system students are evaluated through Internal and External examinations. The internal examination is having weightage of 40%. Internal consist of one class test of 20 marks, 10 marks assignments or projects and 10 marks for active **participation** of the student. External examination is of 2 hour duration and of 60 marks in each subject. Continuous evaluation of students is conducted throughout the semester.

Result analysis for last four years i.e. -2008-09 to 2011-12

Class	Year 2008- 09	Year 2009-10	Year 2010-11	Year 2011-12
F.Y.B.Com.	67	80	77	57.5
S.Y.B.Com.	71	71	73	87
T.Y.B.Com.	88	92	90	97
F.Y.B.Com.(Accounts & Finance)	98	95	97	91
S.Y.B.Com.(Accounts & Finance)	98	99	100	100
T.Y.B.Com.(Accounts & Finance)	90	96	99.99	97
F.Y.B.M.S.	94	84	98	96
S.Y.B.M.S.	99	99	100	100
T.Y.B.M.S.	82	89	83	83
F.Y.B.Com.(Banking and Insurance)	95	100	97	95
S.Y.B.Com.(Banking and Insurance)	88	90	95	100
T.Y.B.Com.(Banking and Insurance)	100	96	97	98
F.Y.B.Com. (Financial Markets)	95	93	100	90
S.Y.B.Com. (Financial Markets)	-	98	100	94
T.Y.B.Com. (Financial Markets)	-	-	100	98
F.Y.B.Sc. (Information Technology)	80	77	88	94
S.Y.B.Sc. (Information Technology)	99	93	91	85
T.Y.B.Sc. (Information Technology)	79	94	90	95
M.Com. (Accountancy)	92.5	91	90	88
M.Com. (Management)	91	93	79	82

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Class test of 20 marks is held as per a time table displayed well in advance. Individual course teachers collect the assignments and conduct viva from the learners during the lectures.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, in the present system of evaluation under the Choice Based Credit and Grading system there is provision of evaluating students on the basis of active participation in the classroom, and overall conduct as a responsible learner, mannerism, articulation and exhibit of leadership qualities in organizing related academic activities. Under the internal examination scheme separate 10 marks have been reserved for these attributes of which 5 marks are reserved for active classroom participation of the learner and another 5 marks for overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities..

2.5.8 What are the mechanisms for redressed of grievances with reference to evaluation both at the college and University level?

The college examination committee constituted as per the Maharashtra Universities Act looks into the grievances of students. Students are given enough opportunities for availing the facility of revaluation and verification of assessed answer books. Same procedure is followed by university for the examination conducted by University.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes the college has clearly stated learning outcomes. These details are printed on the college prospectus.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

As per the stated learning outcomes printed in the college prospectus, the college endeavors to make teaching and learning more fruitful. Learners are expected to become a responsible citizen of the country by inculcating values like honesty, empathy, environmental consciousness, law abiding citizens, scientific temperament, patriotism, socially sensitive etc.

Teaching methods are a mix of lecture method and interactive method. Teaching is made student centric, which helps them to understand the concepts in a better way and also make learning more interactive and a two way process.

- **Tests-** Periodical tests are conducted to review the performance of the students. Care is taken to test the concepts of the students in each subject.
- **Assignments-** The students are given home assignments, which they are required to submit to the teachers on the date assigned. The students are required to write answers, definitions and conceptual testing questions in theory subjects and solve sums and case-studies in practical **subjects**. Online assignments are given to students in the subject of Information Technology.
- **Projects and Presentations-** The students are assigned individual and group projects. They are required to conduct primary data research, compile notes and visit experts from the industry to get corporate view on various topics. They are then required to make presentation on the submitted project.
- **Group discussion-** Topics are given to students to discuss in groups. The students highlight the pros and cons of the given topics. This helps them to keep themselves updated with current events and affairs.
- **Industrial Visits** – Local one day visit to different industries are organized on the regular basis and Out-station industrial visit of 5 to 6 days duration are also conducted so that students can get the benefit of actual day-to-day functioning and working of corporate world.
- **Internship-** Interested students are provided with summer jobs to get the industry experience. This helps us to prepare them for their career path.
- **ICT technology-** Keeping pace with recent innovations in the field of education we have installed 25 LCD projectors in 25 classrooms. Teachers are encouraged to make use of ICT technology for effective teaching.

In order to keep a pace with the changing needs and acquiring knowledge of Information Technology, college encourages the teaching as well as non-teaching staff members to attend relevant courses. The facility is available in the college campus itself and time concession from normal working hours is provided.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance of the courses offered?

One of the objectives of education is to prepare the learners for future life. Making the learners economically independent is of prime importance.

Numerous corporates approach the college offering placement service/summer jobs/article ship etc. College encourages the students to earn while they learn and regularly displays these vacancies on the college notice boards. Teachers also individually approach the economically weaker learners and encourage them to avail of these facilities so that financial constraints should not be a hurdle in achieving a goal and reaching to the pinnacle of success in life.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

After the results are declared the result analysis is done and negative trends or patterns if any are identified and necessary steps are taken. The subject teacher is consulted and accordingly remedial lectures are arranged for the benefit of the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Students feedback and the result analysis are indicators of learning achievements.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**• Academically excellent:**

- i) Have a strong sense of intellectual integrity and the ethics of scholarship
- ii) Have in-depth knowledge of their specialist discipline(s)
- iii) Reach a high level of achievement in writing, problem-solving and communication
- iv) Be critical and creative thinkers, with an aptitude for continued self-directed learning
- v) Be adept at learning in a range of ways, including through information and communication technologies

• Knowledgeable across disciplines:

- i) Examine critically, synthesize and evaluate knowledge across a broad range of disciplines

- ii) Expand their analytical and cognitive skills through learning experiences in diverse subjects
- iii) Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems
- iv) Have a set of flexible and transferable skills for different types of employment

- **Leaders in communities:**

- i) Initiate and implement constructive change in their communities, including professions and workplaces
- ii) Have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations
- iii) Mentor future generations of learners
- iv) Engage in meaningful public discourse, with a profound awareness of community needs

- **Attuned to cultural diversity:**

- i) Value different cultures
- ii) Be well-informed citizens able to contribute to their communities wherever they choose to live and work
- iii) Have an understanding of the social and cultural diversity in our community
- iv) Respect indigenous knowledge, cultures and values

- **Active global citizens:**

- i) Accept social and civic responsibilities
- ii) Be advocates for improving the sustainability of the environment
- iii) Have a broad global understanding, with a high regard for human rights, equity and ethics.³⁶

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

No.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Researchers can avail of F.I.P leave to pursue their Ph.D.
- Funds are provided to compensate the expenses towards travel and participation fees. Normally these funds are made available from UGC Grant to attend seminars, workshops and enrichment of knowledge of the staff members.
- The college Library has a total of 8539 books and 4 Indian journals and 15 periodicals published at state and national levels is the major source that encourages research activities on the college campus. There are 3236 books on research methodology and various related areas. This collection is useful for encouragement for research activities on the campus. Besides, the library has provided separate space for teachers for their reading and research-related work.
- The institution has two computer labs with 60 computers with internet facility for the use of Research scholars.
- Staff members are granted duty leave / travel allowances to participate in outstation conference seminars.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To promote participation of students in Research activities the college library has 05 computers with internet facility which are used by the students for their project work. Also there are 2 computer labs with more than 60 computers with Internet facilities which are also used by the students for their researches related to the project works. This facility is given to the students free of cost. The students of B.M.S., B.Com (Banking and Insurance), B.Com (Financial Market), BSc.IT, are encouraged to go for field work, interviews and presentation of their project work in a specified manner as prescribed by the University. All the projects are kept in the library for further references and reading. This work is done by them as a part of their course curriculum.

Other than this all students of B.Com and Self-Financing sections i.e. B.M.S., BCAF, BCBI, BCFM and BSc.IT have to compulsorily complete Project Work for all subjects for each semester.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The teachers doing Ph.D. degree:

- Mrs. K.S. Fulmali in Management
- Mrs. Chandana Chakarborti in Urban Geography

The teachers awarded M.Phil. Degree:

- Ms. Sudha Subramaniam research on 'Management of B-school'
- Ms. Saraswarthy Kumar research on 'Financial Stability of East Coast Construction Ltd'

The teachers pursuing M.Phil. Degree:

- Ms. Anita Rai research on 'Comparative Study of Mutual Funds offered by UTI & ICICI'

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

NIL

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

NIL.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Seminars, lectures and talks are regularly organized by the college for the benefit of the students and the teachers. The participants are encouraged to actively participate in these sessions and enrich their knowledge. Some of the eminent speakers who visited the college are:

- Dr. Neeraj Hatekar, Professor Department of Economics, University of Mumbai addressed the students about the career prospects in Economics.
- An inter-collegiate seminar on Advertising – 'A-Tatva' was organized in our college. Wellknown personalities from the field of advertising like Mr. Alyque Padamsee, Mr. Pralhad Kakkar, Mr. R. Balki graced the occasion & imparted valuable first hand information about do & don't of advertising world.

- A seminar was organized on 'Carbon Credit & Carbon Trading' where Mumbai Municipal Corporation officers shared their successful experiences in the field of Carbon Credit. Officials from Corporate world also shared their experiences on Carbon Credit with the students.
- UGC sponsored National Level Seminar "India fallen angel" or "poised to soar" was organized by college which received a tremendous response from teaching community. Large number of papers were presented by teachers on the topics such as Finance, Economics, Human Resource Management, Marketing, Operating & Education. 3 international papers were also presented at the seminar. The participants enriched their knowledge on the subject areas through these researches and papers presented in the seminar.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

NIL.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

NIL

3.2 Resource Mobilization for Research

NIL.

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no separate provision in the budget for pure research activities, however if there is demand from the faculty it would be considered. Faculty enrichment programs in the forms of participation and presentation of research papers in seminars and journals are totally financed by the institution through UGC grant. Refresher and orientation courses for teachers are also funded by the college from the UGC grant.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

NIL

3.2.3 What are the financial provisions made available to support student research projects by students?

As such there is no special financial provision made for student research and project work, however the college provides the students with the computer and internet facilities free of cost to facilitate their project and research activities.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

NIL.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college Library has a total of 8539 books and 4 Indian journals and 15 periodicals published at state and national levels is the major source that encourages research activities on the college campus. There are 3236 books on research methodology and statistics on various related matters. This collection is useful for encouragement for research activities on the campus. Besides, the library has provided separate space for teachers for their reading and research-related work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NIL.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on-going and completed projects and grants received during the last four years.

NIL

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college Library has a total of 8539 books and 4 Indian journals and 15 periodicals published at state and national levels is the major source that encourages research activities on the college campus. There are 3236 books on research methodology and statistics on various related matters. This collection is useful for encouragement for research activities on the campus. Besides, the library has provided separate space for teachers for their reading and research-related work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is continuously updating the collection of books, research journals and periodicals for the benefit of the staff and students. The college has already installed 90 computers for the students with LAN and internet connections and is planning to install another 30 computers for the benefit of the students and the faculty.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

NIL

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NIL

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

NIL

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has a well-equipped library with internet facilities and separate seating arrangement for staff member's reading and research work.

There are two computer labs with ninety computers with LAN and internet connection.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NIL

3.4.3 Give details of publications by the faculty and students:

Books with ISBN/ISSN numbers with details of publishers:

Name of the Faculty member	Name of the Course	Title Of Book	ISBN Number
Mr. D.M.Doke	F.Y.B.Com	Elementary Business Statistics	ISBN 978-81-924175-9-2
Mr. D.M.Doke	T.Y.B.Com.	Computer System And Applications	-
Mr. D.M.Doke	F.Y.B.Sc.(IT)	Mathematics -I	-
Mr. D.M.Doke	F.Y.B.Sc.(IT)	Mathematics -II	-
Mr. D.M.Doke	S.Y.B.Sc.(IT)	Quantitative Techniques	-
Mr. D.M.Doke	T.Y.B.M.S	Operations Reaserch	-
Mr. D.M.Doke	F.Y.B.Com. (Fin.Mkts.)	Statistical Applications	-
Mr. D.M.Doke	F.Y.B.Sc.	Statistical Methods	-
Mrs. Chandana Chakraborti	F.Y.B.Com	Environmental Studies- Semester I	ISBN 978-93-82032-27-4
Mrs. Chandana Chakraborti	F.Y.B.Com	Environmental Studies- Semester II	ISBN 978-93-82032-64-9
Mrs. Chandana Chakraborti	F.Y.B.M.S	Environmental Management	-

Publications:

Name of the author	Name of the Journal	Topic	Year	ISBN/ISSN No.
Chandana Chakraborti	Research Horizons, Vol-6.	Autonomy in Higher Education' Myths and Facts	6, June 2011	ISSN 2229-385X

Seminars and Workshops attended and Papers presented with details:

NAME	Theme of the Seminar/Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Kanchan Fulmali & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 92216 3 – 1 - 7
Mrs. Kanchan Fulmali	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Face-Book Antithesis: The Book With No Face	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	
Mrs. Kanchan Fulmali		The Glass Ceiling: Sky is the Limit	National Conference	Tolani college of Commerce	24 th November 2012	ISBN- 978-93-82429-94-4
Mrs. Kanchan Fulmali		Employer Branding: Facts and Myths	National commerce conference	K. P. B. Hinduja College of Commerce, Mumbai	9 th - 11 th November 2012	
Mrs. Kanchan Fulmali		How Do We Bridge the Employment Gap of Management (Guide)	National level Presentation	St. Francis Institute of Management, Mumbai		

NAME	Theme of the Seminar/ Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Kanchan Fulmali		Emerging Trends & Importance of FDI in Retail Sector	National Seminar	Y.M. College, BharatiVidyapeeth, Pune	19 th February 2012	ISBN: 13-978-81-923438-1-5
Mrs. Kanchan Fulmali		SaafAangan(clean courtyard)- A step of BMC for enforcement removal	National Seminar	Shailendra Edu. Society's Arts, Commerce & Sci	7 th February 2012	ISBN:978-93-5051-633-1
Mrs. Kanchan Fulmali		The Secret ingredient in Making a Genius: IIT – B	International Research conference	St. Francis Institute of Management, Mumbai	4 th February 2012	ISSN:0975-895X Vol.7, Issue2, 2012
Mrs. Kanchan Fulmali		Use of ICT & Audio Visual Aids in Teaching Learning Process	National Conference	Tolani college of Commerce	21 st January 2012	ISBN: 978-93-81801-50-5
Mrs. Kanchan Fulmali		Carbon Tax – A Ploy for GHG's Reduction (Best Paper)	National Seminar	CKT college, Panvel	28 th - 29 th January 2012	
Mrs. Kanchan Fulmali		The Glass Ceiling Veracity in Air India (Best Paper)	National Conference	S. B. Jain Institute of Tech, Managt, Nagpur	28 th January 2012	

NAME	Theme of the Seminar/ Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Kanchan Fulmali		CSR and Its Impact on Social issues	National Conference	Tolani College of commerce	11 th & 12 th February 2011	ISBN(13): 978-81-88818-58-7
Mrs. Kanchan Fulmali		Unorganised Retailing in Mumbai Hawkers – A Death of Development	National Conference	Sydenham college of Commerce	10 th & 11 th February 2011	ISBN:93-80697-62-7
Mrs. Kanchan Fulmali		Judgement Day of IIT Bombay	International conference	Nagindask handwala College of commerce	28 th & 29 th January 2011	ISBN:978-81-8818-57-0
Mrs. Kanchan Fulmali		SEZ in India-Promise and Pitfall-The Future of Eden in Konkan	National Seminar	CKT college, Panvel	7 th & 8 th January 2011	
Mrs. Kanchan Fulmali		A Call for Talent Management in Air India (Mumbai Division)	National commerce conference	Faculty of commerce Goa University	1 st & 3 rd October 2010	
Mrs. Kanchan Fulmali		Challenges and Strategies for Oil Crisis	International commerce conference	University of Mumbai	17 th - 18 th December 2009	

NAME	Theme of the Seminar/ Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Chandana Chakraborti	Sustainable Business Development Strategies	The Business of Climate Change Control- Carbon Trade and Carbon Tax	National Seminar	Thakur College	20 th -21 st Nov. 2012	ISBN : 978-81-922978-4-2
Mrs. Chandana Chakraborti & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 - 7
Mrs. Chandana Chakraborti & Others	The Changing Role of Financial Sector Regulators in a Liberalized Indian Economy	Financial Sector Regulations and their Impact in India After Liberalization	State Seminar	Vivekananda College	14 th Sep. 2012	ISBN : 978-81-923044-0-03
Mrs. Chandana Chakraborti & Others	Water Management	Need for Water Management	State Seminar	R. K. T. College	8 th Sep, 2012	ISBN – 978-81 – 903978 -2 -8
Mrs. Chandana Chakraborti	Knowledge and Sustainability of Higher Education	Knowledge and Sustainability of Higher Education (With Reference to Autonomy in Higher Education)	International Seminar	SevaSadan's College of Education	28 th -29 th Feb, 2008	—

NAME	Theme of the Seminar/Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Nita Nerurkar	Sustainable Business Development Strategies,	Corporate Social responsibility: an important element for inclusive growth	National Seminar	Thakur College	20 th - 21 st Nov, 2012	978-81-922978-4-2
Mrs. Nita Nerurkar & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 – 7
Mrs. Nita Nerurkar & Others	The Changing Role of Financial Sector Regulators in a Liberalized Indian Economy	Financial Sector Regulations and their Impact in India After Liberalization	State Seminar	Vivekananda College	14 th Sep. 2012	ISBN : 978-81-923044-0-03
Mrs. Nita Nerurkar & Others	Water Management	Need for Water Management	State Seminar	R. K. T. College	8 th Sep, 2012	ISBN – 978-81 – 903978 -2 -8
Mrs. Nita Nerurkar	-	Employer Branding-Emerging Dimensions in India	All India Commerce Conference	Indian Commerce Association, Mumbai	9th, 10th & 11th November, 2012	-

NAME	Theme of the Seminar/Conference	Topic	Int./ National/ State Level	Organized By	Date	ISSN/ ISBN No.
Mrs. Nita Nerurkar	-	Work Life Balance - the recent response of India Incorporated.	All India Commerce Conference	Indian Commerce Association, Puducherry	13th-15th December, 2011	-
Mrs. Nita Nerurkar	-	Talent management in Globalised Environment? Or Mismanagement	All India Commerce Conference	Indian Commerce Association, Goa	1st to 3rd October, 2010	-

Name of the faculty	Date	Organizer	Topic	Seminar, workshop, conference
Karishma Shetty	2009	Khalsa college	Suicidal case	Seminar
Rashmi Ghonge	17/4/2010	Chetna College	BMS Syllabus	Workshop
Rashmi Ghonge		Hinduja College	BMS Syllabus	Workshop
Rashmi Ghonge	9/10/2010	BSE	Derivatives	Workshop
Seema Ukidve	2009		Sustainable Education	Seminar
Jayshree Phene	11/7/2009	Hinduja College	BCAF Syllabus	Workshop
Jayshree Phene	17/4/2010	Chetna College	BMS Syllabus	Workshop
Jayshree Phene	14/12/2010	Thakur College	BMS Syllabus	Workshop
Jayshree Phene	19/10/2010	BSE	Emerging Careers in FM	Workshop
Parveen Nagpal				International Seminar
Parveen	17/4/2010	Chetna College	BMS Syllabus	Workshop

Name of the faculty	Date	Organizer	Topic	Seminar, workshop, conference
Nagpal				
Parveen Nagpal	14/12/2010	Thakur College	BMS Syllabus	Workshop
Abdul Khan			Frauds in Indian Corp Arena	International Seminar
Sudha Subramaniam	3/1/2009	University of Mumbai	Management Strategies of Trade	Conference
Sudha Subramaniam	11/7/2009	Hinduja College	BCAF Syllabus	Workshop
Sudha Subramaniam	9/8/2008	Mulund College	BCBI Project Studies	Workshop
Sudha Subramaniam	21/11/2009	SIES College	Frauds in Bkg&Fin	Seminar (state)
Urmila Gaikwad	7/7/2007	University of Mumbai	Women & legal rights	Workshop
Urmila Gaikwad	1/8/2009	Chinai College	Soft Skills	Workshop
Sudha Subramaniam	17&18/12/2009	University of Mumbai	Global recession	Paper Presentation
Sriram Deshpande	7&8/01/2010	University of Gujrat	Value Education	Paper Presentation
Sriram Deshpande	1&2/02/2011	University of Mumbai	Challenges of HRM	Paper Presentation

3.4.4 Provide details (if any) of

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

NIL.

3.5 Consultancy

NIL

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

NIL

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The teachers in the subject of Accountancy are practicing Chartered Accountants, regularly conduct seminars for career guidance and direct taxes to our students and help them by developing their work related expertise.

An association in college named commercial lab guides students on various career options available from time to time by arranging seminars and guest lectures.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NIL

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NIL

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution has involved certain people from the areas for extension activities. Students were trained by the police department how to handle crowds and help traffic control during festivals.

The SIFE unit has also given sewing machines to the Jawahar nagar Slums in Vileparle donated by the Rotary Club. These machines have helped to empower the slum dwellers to set up a cloth bag manufacturing unit, which were in turn were distributed by the NSS unit to the community in Vileparle to create an awareness to use of cloth bag and encourage ban on plastic bags.

Our college NSS unit has adopted karavale pada at Saphale. They regularly conduct medical camps for senior citizens and primary school children. They also distribute note books to the poor children in the village. NSS unit of our college conducts two blood donations camps in each academic year in the college. They have conducted HIV/AIDS, Malaria awareness through street play, poster exhibition and slogan for community. They have also undertaken an initiative in a movement for saving the girl child.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles

Institution has involved certain people from the areas for extension activities. Students were trained by the police department how to handle crowds and help traffic control during festivals.

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3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Feed backs are collected from the students in written form to judge their perception on the overall performance of the teachers, the infrastructural facilities, teaching methodology etc. Regular parent teacher meetings are also conducted to get an insight into their observations about the quality of education and facilities provided by the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NSS unit of college provides extension services to the community. Following table shows the number of students participated in the services and amount spent:

YEAR	NO. OF STUDENTS	AMOUNT SPENT
2008-2009	73	Rs. 24,065
2009-2010	150	Rs. 36,921
2010-2011	200	Rs. 64,573
2011-2012	200	Rs. 73,562

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The NSS unit of the College is totally dedicated to its cause. The NSS comprises of 2 units. Students are made aware of the NSS activities through orientation programs. In these awareness programs students are told about the aim and goal of the activities done throughout the year. Whenever required parents are also involved in orientation programs to support and encourage the participation of the students. The unit also takes help of the area co-coordinator and district co-coordinator in making these awareness programs more meaningful and fruitful.

The Principal takes a proactive step in encouraging staff and students to carry forward extension activities.

Past students efforts are also highlighted and recognized on annual days. This acts as a motivational factor for new entrance. The following table shows the strength of the NSS wing.

Academic Year	No.of Students	No.of students who completed the programme
2010-2011	200	60
2011-2012	200	98

Mumbai city is blessed to have many NGO's operating for the benefit of under privileged. Their work is possible with the help of concerned citizens. Rotract Club (Juhu Beach) is one such NGO. They contacted the Principal to involve the college students for some of their program. Many were motivated to join the club. Rotract Club of the college sponsored by the parent Rotary club of Mumbai (Juhu Beach), conducts various events, seminars and workshops throughout the year. Rotract members of the college has participated in numerous community based programs.

The college SIFE unit is involved in the empowerment program of the women in Savarsai village in Pen district. They are involved in establishing a cooperative movement of the women in the village and helping them establish a small scale business in food product called as 'Mirgund'. The students also donated 5 computers to the village donated by AFCONS. There is now a computer center run by the gram panchayat with the help of the donated computers.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Through the NSS and the Rotract Club activities students work at the grass root levels and thus have a better understanding about the problems of the underprivileged section of the society. They develop leadership qualities, empathy and become more socially responsible and a global citizen. By SIFE activities students get an opportunity to develop entrepreneurship qualities, marketing skills and a business sense which can help them in their future life and at the same time also develop a feeling of giving something back to the society now and also in their future life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The SIFE unit help to sell products of mentally challenged children of Hitech Foundation, which give them a practical experience of marketing skills. They also participate in the outreach programs organized by WNS to village women which help them learn entrepreneurial skills.
- The NSS unit activities benefit the local community in many ways. Awareness was spread on social issues like AIDS. People were assisted in the formality of opening bank accounts. Students have helped inculcate healthy habits and the money paid to them was donated to the charity.
- Blood donation camp are conducted annually, and the students of the college are encouraged to be part of these camps.
- In 2005 when Mumbai was reeling under the deluge, the college premises and canteen was kept open to those who were stranded.
- College has actively co-operated with Government and non-government agencies. The colleges have been providing premises for dispersion of election cards.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college SIFE unit is involved in the empowerment program of the women in Savarsai village in Pen district. They are involved in establishing a cooperative movement of the women in the village and helping them establish a small scale business in food product called as 'Mirgund'. The students also donated 5 computers to the village donated by AFCONS. There is now a computer center run by the gram panchayat with the help of the donated computers.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL

3.7 Collaboration :

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Students of F.Y.B.Com, S.Y.B.Com and T.Y.B.Com are taken for industrial visits where they actual get to experience the practical applicability of the theory they study in the classrooms. Various work shops and seminars are organized by students which help them develop their organizing skills, polish their communications skills, helps them to learn how to deal with various people and qualities like coordination and cooperation.

Placements help the students in getting jobs according to their liking and aptitude along with job options. It also help the students to know

where they stand in the job market. The Career guidance and Placement cell was officially constituted in the academic year 2003-04 to guide the students for placements.

- Recruitment requirements from various institutes and companies looking for suitable graduates are displayed on the notice board.
- Cell has arranged campus interviews for ICICI Prudential Life Insurance, Apex,
- Patni, Wipro, and L&T among others for students. In addition, faculty members who are associated with organizations and industries regularly help students to get placements.
- Commercial lab arranges career guidance lectures on various careers available to students.
- Seminars are also conducted to help students write their resume, write aptitude test and face the interviews.
- In the year 2008-09, six Third Year B Com students were selected by J P Morgon and 4 students were selected by Wipro.
- In the year 2010-11, 23 B.Com students were selected by ICICI Prudential Life Insurance Co Ltd.
- The Employment cell arranges lectures by eminent persons to communicate latest developments and avenues available in different fields.
- Our teachers give the complete information about future options available after graduation. Departments arrange lectures by experts to explain the scope of the subject.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. Seminars are organized from time to time which are inter collegiate for teachers as well as students and speakers are invited from the industry, for example a seminar on Advertising was organized and well known personalities from the advertising world like Alique Padmasee ,Prahlaad Kakkar spoke to the audience.
2. A seminar on Carbon Credits Trading was organized by the Environmental Studies Department for students and teachers where representative from the BMC (Brihan Mumbai Municipal Corporation), industry shared their successful experience in the given area. Six shortlisted papers by teachers and students were also read in the seminar.
3. A UGC sponsored National Seminar on “India a Fallen Angel or Poised to Soar” was conducted in the college in Jan, 2013.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**4.1 PHYSICAL FACILITIES :****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The college always endeavors to provide quality education to the student community. Keeping this in mind the college has updated the various infrastructure facilities within the college premises. All the classrooms have been ICT enabled to make teaching learning more effective. Also the college premises have been re developed to make it more appealing to the eyes and more space economic. The staff rooms have been made air conditioned to increase the work efficiency of the teachers. CCTV have been installed throughout the college premises to make it more safe for the students and staff.

4.1.2 Detail the facilities available for**a) Curricular and co-curricular activities –**

Classrooms: There are 41 classroom spread over first to fourth floors. Of these classrooms 25 rooms are equipped with permanently fixed LCD projector and computers. For rest of the rooms projector and computers are arranged as per requirements and for this 3 projector and computers are kept spare. 15 of 41 classrooms have capacity of 100-120 students each and rest of the 26 class rooms have capacity of 80 each.

Seminar halls: We have two seminar halls, one of them is owned by the governing body and located within the campus. This hall is fully air conditioned and have capacity of 350 seating. This is available to our college as and when required. There is another hall known as 'Mini Auditorium' and converted into hall by removable partition in between two class rooms. It is also air conditioned and having well placed sound system It has a seating capacity of 250 students.

Technology enabled learning spaces : In all there are 3 computer laboratories. Two of them are located on ground floor. One of them is named as 'Computrain Centre' and this is used for theory and practicals of B.Sc. (Information Technology) students. This is also used for different online examinations. Second Laboratory which is also on the ground floor have 30 internet connected computers and used for practical's of B.Com. Section and available for the students for internet surfing related to academics. Social networking sites are banned. Internet facilities are available to the students free of cost. If student require a printout of some information then printing facility is also available at marginal price. Third computer Laboratory is located on the 4th floor. It also has 30 internet connected computers and used for practical's of B.Com. as well as Self Financing Courses. This

Laboratory has ceiling mounted projector for better conduct of practical.

There is an electronic laboratory located within the computer centre for benefit of B.Sc. Information Technology students.

Tutorial spaces : As a part of curriculum some classes are given tutorials in the subject like Mathematics, Statistics, and Business Communication. Bigger classrooms are used for conducting tutorials.

Equipment for teaching, learning and research : In all total 28 projectors of which 25 are permanently fixed and used as modern technology instrument.

b) Extra –curricular activities

Sports : The college has a gymkhana on a ground floor. The gymkhana is equipped with carom, chess, table-tennis as indoor games. The gymkhanas also have some weight training instruments. For outdoor games like cricket, college uses the ground owned by governing body. This ground is named as Parle Sports Academy and it is within the college campus. For Volleyball, college has its ground and for other games like football, kabaddi, kho-kho etc. we take a ground on a rental basis.

Auditorium : We have two auditoriums, one of them is owned by the governing body and located within the campus. This hall is fully air conditioned and have capacity of 350 seating. This is available to our college as and when required. There is another hall known as ‘Mini Auditorium’ and converted into hall by removable partition in between two class rooms. It has a seating capacity of 250 students.

NSS : The NSS group of the college is very active and dynamic. Every year more than 150 students register for NSS. Since the registration is more than 150 there are two male and one female program officer. NSS activities are spread throughout the year. Following are some of the major activities conducted in and outside the college:

- Awareness against intoxicative products, cyber-crime along with Mumbai Police.
- Disaster Management Seminars.
- Blood Donation Camps in collaboration Nair hospital. Every year more than 100 units of blood bottles are collected through the camp. The Blood Donation drive is conducted twice a year. During the blood donation camp thalassemia detection drive is also conducted.
- Lecture on awareness and prevention measures on diseases like Hepatitis B, HIV/AIDs, Leprosy, Malaria etc. are conducted. Experts from medical profession, NGOs guide the students.
- Hiroshima Rally Day.

- Street Play in the community on awareness of HIV/AIDS, Gender bias, Plastic Hazards awareness, save the girl child etc.
- Every year NSS unit of our college organizes a residential camp of seven days to Saphale (Adopted area). The adopted area is a very small impoverished village in the outskirts of Northern Mumbai where there is a lack of even the basic amenities. The student volunteers work in building up sanitation facilities in adopted area. NSS students collect left over blank pages of used note books from urban area and bind them into note books. These note books are distributed to the poor students in the adopted area. The students helped the villagers in construction of kutchra approach roads in the village through the 'Shramdaan' program. A medical camp jointly organized by the NSS unit of the college and 'Astha' an NGO is held for the benefit of senior citizens and primary school students. A team of reputed medical professionals from Mumbai volunteer their services.
- NSS unit actively collaborate with Women Development Cell of the college on gender sensitization within and outside the college.
- The NSS group of our college has also undertaken tree plantation drive within the college premise and taken afforestation drive in the adopted area.
- NSS unit also undertakes a cleanliness drive in Juhu beach after the Ganesh Chaturthi and help in keeping the beach front clean.
- NSS unit helps the Mumbai police in crowd management during the seventh and the eleventh day of Ganesh Immersion. This is a tremendous help because of the heavy traffic and crowd during those days and this activity is appreciated by the Mumbai police.

NCC : Our college students are registering for NCC in Sathaye college NCC unit. Sathaye college is the sister concern and is located adjacent to the college premises.

Cultural activities : The cultural committee of the college headed by Senior teacher and having students' representatives from the B.Com. section as well the Self Financing sections. They conduct variety of cultural activities throughout the year. Events like 'Kurukshetra' a mega intercollegiate cultural event is organized by the college to encourage all round development in the students. Events like Dancing, singing, painting, treasure hunt, mehendi competition etc. are held. Cash prizes & certificates are conferred to the winners. The event sees students from all over Mumbai participating with great joy & enthusiasm. The cultural committee also organizes a multi-talent show of the students during the Annual Social of the college.

As a part of sesqui centennial celebration of University of Mumbai the college conducted a mega cultural fiesta on behalf of the university named as 'Raga'. The event saw well known personalities from the field of music like Pt. Jasraj, Pt. Abhijeet Pohankar, Pt. Sharma etc judging the events.

The Youth Festival is a cultural event organized by University of Mumbai every year. Students from our college actively participate and bring laurels to college. On many occasions our students have won gold, silver and bronze medals in singing, dancing, percussion, miming, instrumental etc.

Marathi Natya Mandal is an organization meant to encourage theatre talents amongst the young budding artistes of the college. The college drama team participates in several one act plays organized by prestigious bodies like Indian National Theatre (INT). The college has won consecutively three years the first prize for its outstanding performances of one act plays at INT. One of the one act plays presented by our students viz. 'Balak-Palak' popularly known as 'BP' has inspired feature film maker and he has made a full length Marathi movie on the same. Two students from our college have played lead roles in the movie.

Marathi Vyamgmay Mandal : Marathi Vyamgmay Mandal is a literary association aims to bring the students closer to the rich and varied Marathi literature. This organization conducts several programs throughout the year like essay competition, debates, elocution. The organization celebrates every year 'Guru Pournima' to pay respect to teaching community. Once in every month the Marathi Vyamgmay Mandal organizes an innovative program called 'One Writer One Day'. The program contains one act play, literary criticism, poem recitation etc. based on the literary work of the writer.

Public speaking, communication skills development: To develop the communication skills, presentation ability and overall personality development of the **students** a language development program is conducted by the college. This program is organized twice a year after the end of each semester. The program is of 8 to 9 days duration wherein the students are trained to acquire soft skills and face an interview by the resource persons from the industry and the corporate sectors.

Yoga, health and hygiene. : We have a Women Development Cell (WDC) in our college which is very much active. Every year the cell organizes numerous activities in the college to sensitize the female students about issues like sexual harassment at work place, self-defense programs, yoga for better health, personal hygiene, save the girl child etc. The WDC also organized a day's workshop on personal hygiene along with an NGO 'Young Concepts'. A reputed gynecologist was the guest speaker. The event got a tremendous response from the girl students of the college.

The **college** organizes nature trails/ treks to different areas to bring the students closer to nature and the students conduct a cleanliness drive in the area of the visit.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years College Building :

The college has expanded on its infrastructural facilities during the last 4 years. Sufficient provision is made in every year's Budget. The governing body has added on two additional floors on the already existing Ground plus two structure. These added 30 rooms in the already existing structure. Of these 30 rooms, 27 rooms are dedicated classrooms, 1 for self-financing courses office another for self financing course staff room and 1 for self financing courses computer lab.

Security measures : Entire college premises including classrooms, staff rooms, offices, laboratories, library under surveillance of Close Circuit Television (CCTV). There are in all 136 cameras installed in the college premises. This measure was taken in view of safety of the students community.

LCD Projectors : To make teaching learning process more effective and interesting the college has installed 25 LCD Projectors in the classrooms. Teachers are encouraged to use the facility.

Library : The venue of the library was shifted to make it more bigger and spacious. The present library has a separate seating arrangement for the B.Com. and the Self-financing students. At a time more than 200 students can be seated. The library now boasts of an open access system whereby the students can actually go through open cupboards & select the books. The library is fully computerized so with the help of OPAC it becomes easy for the students to access the books within no time with its status. The library is providing free internet facilities to students and staff.

Electronic Display : Two television sets have been installed on the ground and third floor which constantly runs news channels in order to update happenings around the globe. Important notices are also displayed on the television for the information of students.

Computers : We have extended computerization on the premises. Both the offices i.e. B.Com. & Self-financing section as well as library are well-equipped with computers and peripherals. We have added around 40 computers for the benefit of students and staff. In the current year we have added on another 20 computers to the already existing computers. At present in all there are more than 120 computers and peripherals on the premises. All the offices and the library are LAN connected and have internet connection for unlimited usage.

Health and Hygiene: Two water coolers with water purifiers have been installed for providing safe and clean drinking water. Water purifiers

have also been installed in all the offices and staff rooms. There are separate sanitation facilities for girls and boys on alternate floors. Separate wash room facilities are available for each of the two staff rooms and offices.

Air Conditioning: All the three computer labs, two staff rooms, both the offices, principal's, vice principals and junior college supervisor's cabins and the conference rooms have been air conditioned to make work environment more work induive. One of the class room used for audio visual viewing is also having the facility. There is a future plan to air condition the mini auditorium and the library reading hall.

Annexure6: Master Plan of the Institution/ campus

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For the physically disabled students a ramp is provided at the entrance of the building. Lift facility is also provided to such students.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel facility is not available. The Principal of the institution is provided with semi furnished accommodation in close vicinity of the college so that efficient administration and management of the institution is not compromised.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid facility is available on campus. In case of emergency there is a list of medical professional in the immediate vicinity and full-fledged hospital whose services are being availed. The governing body have appointed trained professional counselor to deal with psychological problems faced by the students and teachers. This facility is made available free of cost and secrecy of the problem and the candidate is maintained.

4.1.7 Details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit :

IQAC: IQAC meetings are regularly held in a separate Conference room. The Conference room is on the first floor near Principal's cabin and safe to deal with confidential issues. Hearings of Grievance Redressal Cell if any, is given a place in the Conference room if required.

Women's Cell: As of now there is no separate space provided to exclusively deal with the problem reported to the women's cell. If needed classrooms can be made available for the same. But fortunately till date there is no case of gender bias and sexual harassment reported to the cell.

Counseling: Counselor is available on college premises on a predetermined day once in a week. Separate cabin is provided to the counselor for counseling the students and teachers in a confidential environment.

Career Guidance, Placement Unit: Career guidance and Placement cell is located on fourth floor to facilitate the smooth functioning of the cell. A senior teacher is in charge of the functioning of the cell and also works as the liaison agent with the companies approaching the college for placements.

Canteen: An open air canteen is there within the college premise for the benefit of the students and the staff members. A Canteen Committee is also appointed to look into the various complaints and take necessary actions in canteen related issues.

Recreational spaces for staff and students: The college provides with two separate staffrooms for the B.Com teachers and the Self-financing staff. Both the staff rooms are fully air conditioned to make the work environment more comfortable for efficient work. A separate space for relaxation is provided to the non-teaching staff which is adjacent to the office itself. The staff avail this room for changing into uniforms and to have refreshments as well.

There is a separate common room facility for the girl students where they can relax. It also comprises of 14 wash rooms. Separate washroom facilities are provided for the male students.

In addition to the academic books, library has a huge collection of books on varied subjects and interests. There are numerous books on fiction, biographies, and literary works in regional, national and international languages, general knowledge etc. The library is a frequent haunt for the avid readers in the college and is a source of joy and entertainment for them.

The gymkhana facilities are for the students recreation and is a favored by students for spending their spare time. The teachers also avail of this facility.

The open air canteen is also a place where the exuberant, young minds meet and spend long hours.

Safe drinking water facility: The college has installed water coolers on the ground floor (next to the canteen) and the second floor of the building. To make the water safe for drinking these coolers have water purifiers attached. Besides this there are water purifiers also provided in the two staff rooms and the offices.

Auditorium: We have two auditoriums; one of them is owned by the governing body and located within the campus. This hall is fully air conditioned and has capacity of 350 seating. This facility is available to our college as and when required. There is another hall known as 'Mini Auditorium' and converted into hall by removable partition in between two class rooms. It has a seating capacity of 250 students.

4.2 LIBRARY AS A LEARNING RESOURCE:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes...

The Advisory Committee for the Library consists of the Principal, Librarian and the Heads of Various Departments. The Library Advisory Committee meets twice a year. The Committee provides a forum for advice and guidance to the Librarian on the strategic-operation and direction of the library.

The Committee advises on:

- Policy related to library services, standards, & functionality
- Strategic planning for the new library services including performance indicators, and reviews
- Policy on Collection development, weeding.
- Library marketing: Policy regarding the relationships between the library and other institutions such as British Council Library, American Library & University library of Mumbai University.
- Approval of library's budget for the year to enhance the library's Collections.
- Continuing emphasis on quality service through the follow-up Actions.

Library Committee Meetings were held twice a year as on the following dates.

Sr. No.	Year	Date of meeting
1	2011	12 DEC 2011
2	2011	31 DEC 2011
3	2012	23 JAN 2012
4	2012	15 SEP 2012

**M.L.DAHANUKAR COLLEGE OF COMMERCE
LIBRARY COMMITTEE MEMBERS:**

Sr. No.	NAME	DESIGNATION
1	Dr.(SMT)M.S.PETHE	PRINCIPAL
2	MR.D.M.DOKE	VICE-PRINCIPAL
3	MR.D.D.SAVALE	LECTURER
4	MS. J.P.DEORUKHAKAR	LIBRARIAN
5	MRS. V.G.CHAR	TEACHER
6	MRS. S.R.PATIL	TEACHER

4.2.2 Provide details of the following:

- **Total area of the library:** 517.89 Square Meters.
- **Total seating capacity:** 200 students can be accommodated at a time.
- **Working hours:** The college library works throughout the week from Monday to

Friday from 8 am to 9.30 pm and on Saturdays from 9 am to 5 pm. On Sundays though the library is not open some class rooms on the first floor under security acts as the reading room and is kept open for the benefit of the students from 8 am to 6 pm. During public holidays the same facility is made available. During the Summer vacations the library functions between 8 am to 4 pm and during the Winter break it is open as per the regular schedule.

As a social responsibility the college reading hall and home lending facility is also made available to the learners who are not bonafide students of the college but pursuing some other educational courses like C.A, C.S etc. after obtaining the necessary permissions and on payment of marginal fees. The college ensures maximum access to the library facilities in terms of working hours as well as the reading materials for the general benefit of the student community.

Layout of the library :

Due to space constraint priority has been given to provide maximum space for reading hall hence there is no separate space for lounging. However the library has open access system wherein students can take the books from the rack browse through it.

The library provides four computers with internet facilities to the students for the project research work and to search the information which are not available in library in print form. The library is providing this facility free of charge.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Heads of the various Departments and the Faculty members are asked to recommend books, references, journals, periodicals, other books of varied interest. There is a purchase committee headed by the librarian and senior teachers who decides on the purchase of different titles.

The various support facilities available in the library are:

Publisher Catalogue: On monthly basis the library is getting the new catalogues of all publisher which are circulated to various departments & on the recommendations of various departments, the library purchases new titles.

Book Reviews: Book Reviews available in [www.http://amazon.com](http://amazon.com), journals/magazines and newspapers also helps in purchase of new titles.

THE AMOUNT SPENT ON NEW BOOKS & JOURNALS DURING LAST FIVE YEARS BOOKS.

Library holding s	2008-09		2009-10		2010-11		2011 -12	
Text books	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total Cost
	1007	147277	1186	201655	713	105773	1162	193407
Reference Books	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total Cost
	32	10785	6	1500	8	3185	47	7085
Journals / Periodical	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total Cost
	30	4750	30	5850	30	10000	30	6805

UNAIDED SECTION (SFC DATA)

Library holdings	2008-09		2009-10		2010-11		2011-12	
Text books	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
	756	130312	963	120163.8	1012	142266	944	122774
Reference Books	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
	378	133188.7	717	334273.09	549	241761.11	327	149209.72
Journals / Periodicals	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
	18	24,075/-	19	25,986.50	22	49,663.50	26	51468
Any other (Specify) CD'S	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
	45	10606	9	0	0	0	2	708

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Through various activities the library ensure access, use and security of materials such as:

Developing Academic Staff & Student Information Literacy Skills:

The library conducts user orientation & information literacy programmes for students at entry level.

Ensuring operating hours of branches & services meet the needs of students and staff. Library remains open from 8.00a.m to 9.30p.m during examinations the library extends opening hours on all Sundays & bank holidays.

Open access:

The library now boasts of an open access system whereby the students can actually go through open cupboards & select the books.

Automated library:

The library is fully computerized so with the help of OPAC it becomes easy for the students to access the books within no time with its status.

Providing new electronic resources:

The library is providing free internet facilities to students and staff.

Information alert services:

The library continues to provide the following current awareness services in order to alert users about the latest information of their interest.

- List of Additions.
- News items display.
- Display of forthcoming conferences, other national & international events, employment opportunities, & prospectus of foreign Universities.
- Library also started organizing exhibitions of new arrivals twice a year.

Library best user award:

To attract more students to visit the library and use the resources, the library gives BEST USER AWARD to the student every year based on the usage data & the observations of the librarian.

Internet facilities for students.

The library provides four computers with internet facilities to the students for the project research work and to search the information which are not available in library in print form. The library is providing this facility free of charge. The Xerox facilities are available on the first floor beside the office.

User feedback practice through different formats:

To identify & address gaps in facilities & services, User feedback is collected on all aspects of library services formally through suggestion box & feedback forms. Appropriate actions are initiated regularly on the suggestions received from the users & users are kept informed.

4.2.5 Provide details on the following items:

- **Average number of walk-ins:** 300 per day
- **Average number of books issued/returned:** 175
- **Ratio of library books to students enrolled:** 1:10
- **Average number of books added during last three years:** In the Aided section an average of 984 Books and Reference Books were added to the library and in the Un-Aided Section 1504 Books and Reference Books were added to the library.
- **Average number of login to opac (OPAC):** 15 per Day
- **Number of information literacy trainings organized :** 2 to 3 program a year.

- **Details of “weeding out” of books and other materials :** The review of books to be weeded out is taken every year. The books to be weeded out are kept on display for some days and if book lovers are interested in those books then the books are given to them at marginal price and remaining books are scrapped scientifically causing minimum damage to the environment.

4.2.6 Give details of the specialized services provided by the library

- **Reference :** There are numerous books on a wide variety of areas of interest including curricular text books, reference books, fictions, mythological, philosophical, health and yoga, biographies, tourism, management, encyclopedias in English as well as Marathi etc. The college library always endeavors to upgrade the existing stock with new additions every year. A separate recommendation register is maintained to accept recommendations of the books from staff as well as students.
- **Reprography:** The reprographic facilities are available on the first floor beside the office.
- **ILL (Inter Library Loan Service):** Taking advantage of the close proximity of the sister concern college, the faculty members of our college avail the library facilities of Sathaye College. Also a number of teachers are members of the Central Library of the University of Mumbai. The college also provides with Referral services wherein the borrower is advised the next alternate source available for borrowing a book.
- **Information deployment and notification:** The new arrivals are displayed prominently for the information of the library users. Notices regarding the new arrivals are displayed on the notice board.
- **User Orientation and awareness:** Orientation Programs are conducted for the new students at their entry point into the college itself. The students are oriented as to the rules and regulations regarding borrowing books from the library, code of conduct, the fine structure, etc.
- **Assistance in searching Databases:** The library staff regularly helps the students to use the various library facilities like using the catalogue cards, putting the demand slip, searching the books of their interest through OPAC

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:**Internet facilities for students:**

The library provides four computers with internet facilities to the students for the project research work and to search the information which are not available in library in print form. The library is providing this facility free of charge.

Reprographic facility:

The reprographic facilities are available on the first floor beside the office.

OPAC (Online Public Access Catalogue):

The library is computerized, which helps students to search the books, title wise, subject wise, publisher-wise & through keyword.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.:

No such specific facilities are available. Whenever the need arises the library staff physically helps them in searching the books or references of their interest.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

There is a suggestion box kept in the library where in the students put in their suggestions, recommendations, complaints, grievances. On regular basis the authorities go through the suggestions and appropriate actions are taken for the smooth functioning of the library.

4.3 INFORMATION TECHNOLOGY INFRASTRUCTURE:**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration:** 113
Annexure 7A: Configuration of Computers
Annexure 7B: Software Licenses
- **Computer-student ratio:** 1:25
- **Stand alone facility:** 25 Nos
- **LAN facility:** 128 Nos
- **Licensed software:** We have licensed Windows Operating System Sp3 & Microsoft Office 2007.
- **Number of nodes/ computers with Internet facility:** 128 Nos
- **Any other:** 27 Projectors

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All Computers are well connected in LAN & Internet Facility is available for Unlimited Download. The Internet service is provided by MTNL Triband. Almost all Administrative Staff is Provided with Desktop with Internet Facility on the campus. Students & Teachers use Computer Lab for Academic surfing & Download and Printing facilities are available. Printing facilities are made available for the students at nominal charges.

To facilitate the smooth functioning of the college, The Principal & Vice Principal are provided with Laptops facilities.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

In future, there are plans to add one more Computer lab with 30 Internet & LAN connected Computers to already existing 3 Computer Labs. In addition to already existing 25 Classroom with Projectors, We plan to add 16 more Projectors in remaining classrooms as well so that all the 41 Classrooms will have Projectors and Computers.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution

Head of Expenditure	2008-09	2009-10	2010-11	2011-12
Procurement	2,50,000	100,000	2,50,000	—
Up gradation	100,000	100,000	1,40,000	—
Maintenance	1,20,000	1,40,000	1,60,000	1,60,000
Annual Budget	4,70,000	3,40,000	5,50,000	1,60,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college has well placed Information and Technology Resources. Faculty regularly uses projectors for power point presentations to make the lectures more illustrative and interesting. Students are given projects in group and asked to make presentations using ICT. Audio Visual Aids are regularly used to screen documentaries, films, video clippings etc. in the classrooms. Students and teachers are encouraged to use the internet facility available free of cost within the college premises to update themselves of vast ocean of knowledge available on internet.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.

The role of teacher as a facilitator stands, to promote, to help forward, to make easy. Hence, the context of instruction, a teacher's role is to promote learning, to help students, to develop more and more by learning, by providing them a conducive environment to interact with, in order to bring about learning and further development.

Our teachers are part of the environment in which students are learning, or are participating in the process of instruction. They provide guidance in order to bring about learning of students by way of their interaction with relevant instructional components.

The teachers are facilitators of learning. We boost different methods to promote learning using ICT tools. Some are student- centered-like library work, project work, experimentation home assignment etc. where major focus is on how student organize their steps of learning by interacting within different environmental components like printed matter, natural realities, internet facilities etc. All such methods show that teacher guides students as to how to go about learning sequence, this facilitates their learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

We are yet to work in that direction.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Heads of Expenditure	2008-09	2009-10	2010-11	2011-12
Building- Rent, Taxes, Repairs & Maintenance	17,13,366	14,32,333	14,57,573	12,58,962
Furniture	6,65,000	5,50,000	3,75,000	1,50,000
Equipment	3,00,000	5,17,250	50,000	1,00,000
Computers	4,70,000	3,40,000	5,50,000	1,60,000
Air conditioner & C.C.T.V	50,000	—	2,00,000	5,00,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Building: The original building structure is more than 50 years old. Structural Audit is regularly conducted and the last Structural Audit was done in the year 2009 on the recommendations of the auditor, measures have been taken to strengthen and maintain the existing structure. The maintenance is done using Emergency Repairs as Necessitated (ERAN) in some areas.

Spaces like wash rooms requires frequent upkeeps thus the washrooms have been renovated on a regular basis.

External and internal painting is done on a regular basis. The last interior and exterior painting was carried out in the year 2010. To maintain the hygiene in the premises regular pest control is done for the entire premises. The college has an Annual Maintenance Contract (AMC) for the same.

Furniture: As per the requirements of changing times, like necessity of computer trolleys, chairs, file racks, storage space for stacking assignments, projects etc. the college invest heavily in the maintenance and making of the furniture.

Equipment: Regular AMC is done of the drinking water purifier to ensure safe and clean drinking water supply to the students and the staff members. The electricity related problems are resolved by outsourcing it to a shortlisted electrician available on call. Similarly AMC is made to maintain the air conditioners, Close Circuit surveillance (CC.T.V), elevator etc.

Computers: A full time computer engineer is appointed by the management to maintain and facilitate the smooth running of the computers and the peripherals in the college. New computers and their peripherals are purchased from a shortlisted supplier to keep ourselves up to the mark with the changing requirements of time.

Safety and Security: Taking care of the safety of the students, faculty as well as the infrastructure, the college has taken measures like installing Close Circuit Cameras (CC Televisions) near all the entrances into the college, all the classrooms, the canteen, both the staffrooms, the corridors and both the offices. The college has also invested in 24 hours security service in the college to weed out the entry of unauthorized people inside the college. This entire service has been out sourced. Having a foresight in control on unforeseen incidences like fires, the premises have fire extinguishers strategically located covering the entire premises. Some of the staff members have been trained regarding firefighting and how to use the extinguisher.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Being a commerce college we do not have many precision instruments which require calibration. However there are a few gadgets of safety installed like the fire extinguisher which is regularly maintained also the elevator, CC Television etc. needs regular servicing.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment ?

The college is prominently located on the main road it is easily approachable from three directions and accessible for all types of vehicles including fire brigades, ambulances etc. Having the advantageous location of an urban area there is an uninterrupted supply of electricity without any voltage fluctuations. Constant and sufficient supply of potable water supplies made by the municipal corporation. In addition to this we are also fortunate to have access to underground well water which is used in the wash rooms and for gardening. Rain water harvesting is also done to collect and store water to augment to the underground water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has taken herculean steps to make the institution infrastructure, building and facilities as per the requirements of the changing times. Major allocations in the budget are made for the purchase, maintenance, improvement and the upkeep of the equipments and the building structure.

REFLECTIONS;

- The best practices like promotion of active learning, participative learning, Self-Learning and peer learning are encouraged throughout the course. Knowledge is not taken as 'given'; it emerges from the teaching-learning experiences.
- The student – teachers are induced to understand their learners within their sociocultural contexts and learning needs. More effort should be made in this direction.
- The curriculum is taught through modeling, discussion, and doubt clarification, giving immediate feedback and providing suggestions for improvement. More care is taken that the student – teachers integrate their theoretical knowledge in practical situations.
- The use of technology in transacting the course is limited to the use of Power Point projections both by the teacher educators and students. Training is required for the widespread use of ICT in the teaching-learning process.

The quality sustenance and enhancement measure with regard to Infrastructure and Learning Resource are –

- Campus maintenance by Campus Maintenance Committee.
- Consumption of Tobacco in any form in the Campus is prohibited.
- Gardening and tree planting is done by the NSS students group.
- Library with books, reference books, Journal, Magazines & CDs is centrally located.
- Central Library with reprographic facility and internet connectivity.
- Computer laboratory with modern equipment and internet connectivity.
- Optimization of space through administrative and academic space sharing.
- Computer Centre with shared resources and facilities
- Air conditioned Auditorium with Sound System, and provision for using LCD.
- Air conditioned Staff rooms and storage space.
- Optimization of space through multipurpose rooms
- Identity card for each student.
- Purified Cool Drinking Water
- Renovated Students' Toilets
- Subsidized Canteen in the Campus
- First – Aid provisions kept in the gymkhana
- College Sports ground.
- College Co operative Store and a Convenience Store (with photocopying facility) for selling stationery and books to students at affordable prices.

CRITERION V: STUDENT SUPPORT AND PROGRESSION**5.1 STUDENT MENTORING AND SUPPORT**

Students, teachers, non-teaching staff and management are four pillars of any institute. When all these personnel work in harmony, an institution leads to high rise building of success. Our institution is progressing with strong support of all these stakeholders. Our students are the catalysts for the institutional development. Our college is devoted to holistic task of student progression and their activities.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, College publishes its updated prospectus every year. The prospectus gives the Vision and Mission statement of the college, the details on the various statutory bodies like the Women Development Cell, Grievance Cell and Anti Ragging Committee, Advisory Committee, Information Cell (Right to Information Act. 2002), The detailed list of Board of Directors that is the governing body, details of all available courses, programs offered, subject combinations, Structure of syllabus, new courses added if any, rules and regulations related to admission, reservation rules, the detailed fee structure, the admission rules, enrolment rules, the scheme of examinations as per the guidelines of the University of Mumbai, tentative time schedule of the examinations, the passing standards and performance grading, the rules related to carrying forward of marks in case of learners who fail in the examination, , procedure for refund of fees, railway concession, list of free ships and scholarships offered, the discipline and code of conduct expected, attendance and grant of terms, student welfare schemes like computer lab, computrain Centre, leadership development program, industrial visit, student counseling, placements, commercial lab, college festival (kurukshetra), student council, the gymkhana, the college magazine, co-operative stores, the alumni association, etc.. The college has an active Website that is updated regularly

The information contained in the prospectus is factual and is actually practiced in the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Following are the details of free ships scholarships and other financial aid given to the students during the last four years:

Year 2008-2009

Freeship	Amt. in Rs	No. of Students	Scholarship	Amt. in Rs.	No of Students
SC	1192253	128	SC	564897	85
OBC	283710	122	OBC	618803	90
NT	333513	36	NT	205486	26
SBC	95230	18	SBC	124183	20
ST	17850	05	ST	16098	04
Total	1922556	309		1527467	225

Year 2009-2010

Freeship	Amt. in Rs	No. of Students	Scholarship	Amt. in Rs.	No of Students
SC	1484128	142	SC	830062	91
OBC	305545	129	OBC	1204916	94
NT	562470	47	NT	346566	36
SBC	91880	12	SBC	100555	11
ST	36700	05	ST	14790	03
Total	2480723	335		2496889	235

Year 2010-2011

Freeship	Amt. in Rs	No. of Students	Scholarship	Amt. in Rs.	No of Students
SC	1650856	97	SC	108220	162
OBC	253897	178	OBC	1717115	78
NT	569335	54	NT	520400	52
SBC	95040	14	SBC	163318	14
ST	29345	07	ST	16250	01
Total	2598473	350		3499203	307

Year 2011-2012

Freeship	Amt. in Rs	No. of Students	Scholarship	Amt. in Rs.	No of Students
SC	1697162	162	SC	1753161	139
OBC	192405	60	OBC	999126	160
NT	371073	44	NT	504488	60
SBC	85355	11	SBC	71940	08
ST	23041	03	ST	47311	03
Total	2369036	280		3376026	370

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	Percentage of students getting financial assistance from State, Central Government and other National Agencies.
2008-2009	12.5
2009-2010	16.18
2010-2011	19.9
2011-2012	19.7

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections:

Students from the socially backward category are admitted as per the reservation quota decided by the Government of Maharashtra. Students from these categories are being granted fee concessions and scholarships as per the Government norms. Remedial courses are conducted free of cost for those students who are academically weak. This service is also extended free of cost to students belonging to the open category as well.

- **Students with physical disabilities:**

For the physically disabled students a ramp is provided at the entrance of the building. Lift facility is also provided to such students.

- **Overseas students:**

There is no separate provision for these students. However the college has Student Exchange Program through the German Consulate where in 15 German students visited the college for cultural enrichment. The students were accommodated at the residence of the students of our college in the near vicinity of the college. The purpose of the student exchange program is to build intercultural competency among students through a cultural exchange that allows a global understanding of cultural diversity. It helps widen their world view and offers insights that help understand the others culture and society, thus promoting tolerance and peace.

As a part of this program 15 students from Geschwister Scholl Gymnasium, Pulheim, Germany accompanied by three of their teachers visited our college in December 2012. They stayed with the 15 participating students and teachers respectively. We organized special workshops on various topics such as introduction to traditional Indian dance forms, Indian classical music and musical instruments, Indian cooking, Rajasthani pot painting, rangoli, quilling and calligraphy as well as yoga and cricket. There were excursions to Elephanta Island, Prince of Wales Museum, Mani Bhavan and the exhibition of coins in the Mumbai University Kalina campus. They also visited a Warli village near Bordi, saw their traditional Tarpa dance and Warli paintings demonstrations by the tribal folk there. They visited a farm where organic farming using rain water harvesting techniques are used. Above all the experience of staying with Indian families taught them a lot about Indian family system and values. The cultural wing of the German Consulate, Max Mueller Bhavan also known as Goethe Institute offered the German guests a half day program titled "Fit for India" at the beginning of their stay here to enable them adapt well to the Indian surroundings. Their teachers had also trained them very well for their stay here. So the entire program in India was a great success.

Now the 15 participating Indian students and three teachers of M.L.Dahanukar College look forward to visiting Pullheim in June 2013.

- **Students to participate in various competitions/National and International:** Students are given concession in attendance at lectures and tutorials on production of valid documents. These students are also provided with travelling allowance on actual basis and dearness allowance at fixed rate. If the students bring laurels to the college their performance is also appreciated by giving cash prizes at the time of annual prize distribution. These students if they miss on any regular examination are given the permission to appear for the additional examination. University, national and international level prize winner participants are given 10 marks gracing as per University Ordinance 0.229

- **Medical assistance to students:**
There is no separate health center within the college however as and when the need arises medical facilities are made available from nearby sources. There is a doctor on the panel of the governing body who is available on call and whose hospital is also close to the vicinity of the college. Every student is insured for Rs.1,00,000 every year by paying a premium of Rs. 40 only. This policy covers compensation in case of accidents and death, as per policy document.
- **Organizing coaching classes for competitive exams:**
College organizes career guidance lectures on a regular basis. Experts from different fields are invited for career counseling. College also conducts orientation programs for Inst. of Chartered Accountancy of India. The college space is made available for coaching of Inst. of Cost and Works Accounting of India.
- **Skill development:**
English being the medium of International communication it is essential for the young students of the college to be well conversant in the language. Special efforts are being taken to improve the communication and presentation skill through a specialized program called as Language Development Program. To meet the need of the day, computer literacy becomes absolute essential. Bearing this in mind the college has a Computrain Center within the college premises itself. This facilitates the students who want to upgrade their computer skills without wasting time on commuting. The staff members are also encouraged to avail of this facility.
- **Support for “slow learners”:**
Extra coaching on a one to one basis is provided to those students who approach the subject teachers. As per the University of Mumbai provisions (USC/2004/86/04 of Govt. of Maharashtra) the college provides with grace marks of 20 to the slow learners in order to pass in a particular subject/s during the examinations on procurement of the valid documents. These students are also provided with 25% extra time i.e. (15 minutes) for one- hour paper but maximum 30 minutes more time for two or more hours papers in the Annual Examination.
- **Exposures of students to other institution of higher learning/ corporate/business house etc:**
The college organizes visits to institutions of higher learning on regular basis. Recently out students visited Indian Institute of Management, Bangalore and Indian School of Business, Hyderabad to have an insight into the curriculum structure, selection procedure, placements, infrastructural facilities etc. This

inspires the students to aspire and seek admission into these prestigious institutions in the future.

In addition to the visits to institution of higher learning the college also conducts visits to Industries and Business houses like Coco Cola, Bisleri, Parle G, Infosys, Volkswagon, DLF IT park, D-Link Gigabytes, Reliance Power plant, Maganlal Chikki, Nilkamal Plastics, ECS Engineering Plant, National Stock Exchange, Bombay Stock Exchange, RBI, New India Insurance, Camlin etc.

- **Publication of student magazines:**

The college publishes an annual magazine 'Spectrum'. The magazine is a reflection of the students' perceptions of the world. Most of the articles are written by the students themselves. It provides a platform for sharing of ideas, knowledge, information, creativity, originality etc. The magazine also gives a detail review of the curricular and co-curricular activities conducted during the academic year. The magazine features the academic and nonacademic excellence awards of the college as a token of appreciation and hopes that it will motivate more and more students to attain excellence.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Education is aimed to prepare one for future life. Training the young students for future employment is thus one of the major objectives of higher education. With this aim in mind one of the major goals of the Career and Guidance Cell is the promotion of employment. Working towards this end the Cell conducts various lectures, workshops, aptitude tests etc. at regular intervals. The companies and corporates approach the college with the vacancies and the cell ensures that the information is passed on to majority of the students by displaying it prominently on the notice board. Commercial lab an association in our college has been conducting career guidance lectures at regular intervals for the past 3-4 years. Women Development Cell had organized jewelry designing course during the year 2012-13. Some of our alumni are in the field of dramatics and films, which have helped students by directing dramas for various competitions and even giving chance for acting in a movie.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college encourages the young talented students of the college to participate in the wide platter of co-curricular activities conducted by

the various colleges in and around Mumbai as well as the University of Mumbai. The college students are given concession in attendance at lectures and tutorials on production of valid documents. These students are also provided with travelling allowance on actual basis and dearness allowance at fixed rate. If the students bring laurels to the college their performance is also appreciated by giving cash prizes at the time of annual prize distribution. These students if they miss on any regular examination are given the permission to appear for the additional examination. University, national and international level prize winner participants are given 10 marks grace as per the University of Mumbai ordinance 0.229.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

We arrange lectures to give complete information about all competitive examinations. We do not conduct regular coaching classes but there is good number of books available in our library, which is useful for preparation of these examinations. Teachers in their individual capacity help these students.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counselor is available on college premises on a predetermined day once in a week. Separate cabin is provided to the counselor for counseling the students and teachers in a confidential environment. The counselor gives expert guidance on the various psycho social problems faced by the students. The teachers also on an individual level also try to resolve the problems if approached by a student.

Career guidance and Placement cell located on fourth floor counsels the students regarding the various employment opportunities available. Many corporates, banks and Chartered Accountants offices approach the college regularly for permanent placement as well as summer placement and this information is passed on to the students. A senior teacher is in charge of the functioning of the cell and also works as the liaison agent with the companies approaching the college for placements.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers

The Career guidance and Placement cell was officially constituted in the academic year 2003-04 to guide the students for placements.

- Letters from various institutes and companies looking for suitable graduates are displayed on the notice board.
- Cell has arranged campus interviews for ICICI Prudential Life Insurance, Apex,
- Patni, Wipro, and L&T among others for students. In addition, faculty members who are associated with organizations and industries regularly help students to get placements.
- Commercial lab arranged career guidance lectures on various careers available to students.
- Seminars are also conducted to help students write their resume, write aptitude test and face the interviews.
- In the year 2008-09, six Third Year B Com students were selected by J P Morgan and 4 students were selected by Wipro.
- In the year 2010-11, 23 B Com students were selected by ICICI Prudential Life Insurance Co Ltd.
- The Employment cell arranges lectures by eminent persons to communicate latest developments and avenues available in different fields.
- Our teachers give the complete information about future options available after graduation. Departments arrange lectures by experts to explain the scope of the subject.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes. The grievance redressal committee is formed as per the guidelines of the University Of Mumbai.
- The college maintains a very healthy atmosphere and believes in family culture; hence no major grievance is reported during the last two years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has a Women Development Cell, which was constituted in the year 2004-05. The cell has been formed as per the directives of the University of Mumbai for making them aware of various issues related to women safety, empowerment, and self-reliance.

The Committee of WDC comprises of

- i) The Principal of the college as the President
- ii) One Senior teacher nominated by principal as the Chairperson
- iii) The N.S.S Program officer as a member
- iv) One more teacher (male/female) as a member.
- v) One Non-teaching staff representative as a member.
- vi) A local NGO member
- vii) Two Student representatives of the college.

The main function of the cell is to look into issues related to sexual harassment at work place for both the female students as well as the staff. The Cell along with the NSS unit of the college actively organizes lectures and discussions for increasing legal awareness among the female teachers and students to strengthen them to fight against any kind of injustice caused due to gender bias. As a health initiative the Cell also organized a day workshop on Health and Hygiene of women and a reputed gynecologist guided the students in this area. The cell also organizes yoga sessions for better health for the girl students and the women staff of the college. The college has also functioned as the Western zonal Centre for workshops and competitions on Gender Bias on behalf of the University of Mumbai. The college Women Development Cell President (prin.) Dr. Pethe is also a member of the University Women Development Cell. Members of the college Women Development Cell are encouraged to participate in different Seminars/ orientation / training programs conducted by the University from time to time.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has an Anti-Ragging committee entrusted with the task of maintaining a tension free and healthy environment in the college. The committee is formed as per the directives of the University of Mumbai. Ragging has ruined countless innocent lives and careers. In order to eradicate it, Hon'ble Supreme Court in Civil Appeal No. 887 of 2009, passed the judgment wherein guidelines were issued for setting up of a Central Crisis Hotline and Anti-Ragging database. The Anti- Ragging committee member details are displayed prominently at the college main entrance itself. Fortunately for us being a college having prominently middle class students no complaints as of now have been received by the committee.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Insurance:

We have Group Insurance scheme for students. Every student pay a premium of Rs. 40, which is collected from them at the time of admission itself. The insurance covers the students against

eventualities like deaths, permanent total disablement claims, injury, accidents etc. with maximum reimbursement up to Rs. 1,00,000.

5.1.14 Canteen Facility:

In our campus we have an open air canteen, which caters to the requirements of the staff and students. The canteen is centrally located and provides a range of food items at affordable rates to students. There is a canteen committee constituted in our college to look into the hygiene, quality and cost of the food provided by the canteen operator.

5.1.15 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an alumni association. "The things taught in schools and colleges are not an education, but the means to an education..." M.L.Dahanukar College of Commerce is one of the oldest commerce colleges in Mumbai. In its glorious existence of over past 52 years, it has produced thousands of commerce graduates and post graduates. A substantial number of alma matters are practicing Chartered Accountants, Cost Accountants, Academicians, Company Secretaries, Bank officials, Theatre personalities, etc. who have contributed immensely to the industry both in India and abroad. At present the Alumni has 585 registered members. The association provides a platform for sharing the views of the members, renews old friendships and also provides a platform for developing new friendships and business relationships with people of similar backgrounds.

The association often organizes social events, felicitation programs for its members who have attained excellence in his/her chosen field, publish newsletters or magazines, and raise funds for the organization. Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. The Alumni associations of our college do not require its members to be an alumnus of the college to enjoy membership and privileges and so some of our faculty members are also the members of the association.

The alumni association of our colleges has been generous enough to set up prizes for the students excelling in academics, sports, cultural and social activities. Every year 4 students, 2 from degree section and 2 from junior section are awarded cash prizes and appreciation certificates in a separate felicitation program organized by the association. Recently the association has sponsored two television sets and central announcement system for the college.

5.2 STUDENT PROGRESSION**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

As the students pass out as graduates from the institution there is no separate mechanism for the college to record the further progression of the students. However many students approach the college for transfer certificate to pursue higher education in and outside the country.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years. Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Result analysis for last four years in terms of percentages of successful candidates i.e. -2008-09 to 2011-12

Class	Year 2008-09	Year 2009-10	Year 2010-11	Year 2011- 12
F.Y.B.Com.	67	80	77	57.5
S.Y.B.Com.	71	71	73	87
T.Y.B.Com.	88	92	90	97
(Univ. Pass percentage of T.Y.B.Com)	59	58	64	69
F.Y.B.Com.(Ac counts & Finance)	98	95	97	91
S.Y.B.Com.(Ac counts & Finance)	98	99	100	100
T.Y.B.Com.(Ac counts & Finance)	90	96	99.99	97
F.Y.B.M.S.	94	84	98	96
S.Y.B.M.S.	99	99	100	100
T.Y.B.M.S.	82	89	83	83
F.Y.B.Com.(Ba nking and Insurance)	95	100	97	95
S.Y.B.Com.(Ba nking and Insurance)	88	90	95	100
T.Y.B.Com.(Ba nking and Insurance)	100	96	97	98
F.Y.B.Com. (Financial	95	93	100	90

Class	Year 2008-09	Year 2009-10	Year 2010-11	Year 2011-12
Markets)				
S.Y.B.Com. (Financial Markets)	-	98	100	94
T.Y.B.Com. (Financial Markets)	-	-	100	98
F.Y.B. Sc. (Information Technology)	80	77	88	94
S.Y.B. Sc. (Information Technology)	99	93	91	85
T.Y.B. Sc. (Information Technology)	79	94	90	95
M.Com. (Accountancy)	92.5	91	90	88
M.Com. (Management)	91	93	79	82

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college is predominantly under graduate college and we have post graduate section in Commerce having specialization in Accountancy and Management. Admission into these courses is done purely on merit basis and as per as University of Mumbai guidelines. Education is a lifelong process and to facilitate this college extends its library facilities to students who have passed out of our college and are pursuing higher education.
- The Career guidance and Placement cell was officially constituted in the academic year 2003-04 to guide the students for placements.
- Recruitment requirements from various institutes and companies looking for suitable graduates are displayed on the notice board.
- Cell has arranged campus interviews for ICICI Prudential Life Insurance, Apex,
- Patni, Wipro, and L&T among others for students. In addition, faculty members who are associated with organizations and industries regularly help students to get placements.
- Commercial lab arranges career guidance lectures on various careers available to students.
- Seminars are also conducted to help students write their resume, write aptitude test and face the interviews.
- In the year 2008-09, six Third Year B Com students were selected by J P Morgon and 4 students were selected by Wipro.
- In the year 2010-11, 23 B.Com students were selected by ICICI Prudential Life Insurance Co Ltd.

- The Employment cell arranges lectures by eminent persons to communicate latest developments and avenues available in different fields.
- Our teachers give the complete information about future options available after graduation. Departments arrange lectures by experts to explain the scope of the subject.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate in our college is insignificant. There is a special provision of remedial lectures for students who have failed in one or more subjects. This facility is meant for the socially backward class students. The Remedial program is funded by the UGC. However in our college this facility is extended for all students free of cost. As the students are in smaller groups it becomes easier for both the teacher to teach in a simple and lucid language and also for the students to clarify their doubts. The lectures are interactive and so it becomes easy for the teacher to judge the levels of understanding of the students and accordingly remedial actions are undertaken. For mathematics and English language regular batch-wise tutorials are conducted every week as per curriculum requirements. The reduced student-teacher ratio in tutorials/practical helps students to interact more freely with the teachers to clarify doubts and express opinions. Thus failures are less in the final examination. These are measures under taken to reduce the failure ratio and consequently reduce the risk of dropouts.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The students of our college participate in numerous sports, games, cultural and extra-curricular events organized by the University of Mumbai and other State and National levels.

The calendar for every year is almost same and has been enlisted as: Sports Activities Organized by University of Mumbai for the academic year 2011-2012:

Sr. No.	Event (male/female)	Month of Participation	No. of Participants from the college	Result
1	Chess	July	6	Silver
2	Table Tennis	July	12	-
3	Badminton	August	12	-
4	Cross Country	August	01	-
5	Foot ball	August	16	-

Sr. No.	Event (male/female)	Month of Participation	No. of Participants from the college	Result
6	Volley ball	October	24	-
7	Judo	September	04	One Gold and Two Silver
8	Cricket	November	16	-
9	Athletic	November	01	-
10	Boxing	October	01	-
11	Rifle Shooting	November	02	-

Cultural Activities Organized by the University of Mumbai for the academic year 2011-2012:

Sr. No.	Event	Month	No. of Participants from the college	Result
1.	Music	August	48	Gold
2.	Dance	August	19	-
3.	Literary	August	71	2 Gold and 4 Silver
4.	Theatre	August	60	Best Actor Award

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

To ensure the persistent overall development of the students during their academic tenure in the college, various Co-curricular and Extra-curricular activities are conducted in the college. These activities involve Literary Events, Dramatics, FineArts, Music, Indoor and Outdoor Sports Activities, which are incorporated in our Academic Calendar. We have hiking and trekking club which conducts adventurous treks which boost students' confidence.

The students of our college have won numerous laurels in different fields to just name a few:

2011-2012

- 1st prize in P.C. Alexandra Marathi Elocution at Mumbai University level.
- Gold medal for Classical vocal at University, State and National level.
- Gold medal at intercollegiate judo competition organized by

University of Mumbai.

- Gold and Silver medals at the University levels for Debate competitions
- Silver medal for Marathi Elocution at the University of Mumbai level.
- Silver medal at the chess competition organized by University of Mumbai.
- Bronze medal at intercollegiate judo competition organized by University of Mumbai.
- 1st Prize in Classical singing in Malhar, St. Xavier's College.
- 1st prize in Hindustani classical singing in Umang, N.M.College
- 2nd prize in sufi singing in Umang, N.M.College.
- 2nd prize in guitar wars in Umang N.M.College etc.

2010-2011

- Gold and Silver medals in Judo Competitions at the University of Mumbai.
- Gold medal in Classical Instrumental at University AND State levels.
- Silver medals in Folk Dance at State and National levels.
- Silver Medal for the entire team at the University level.
- Silver medal at the Chess competition at the intercollegiate zonal competition organized by the University of Mumbai.
- Silver Medal at the Men Volley ball competition organized by the University of Mumbai, Sports department.
- Bronze Medals for Indian light vocal, Indian Group song and Western solo at the Youth festival organized by the University of Mumbai.
- Consolation prize for Miming at the University level etc.

5.3.1 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Suggestions given by the parents during parent-teacher meetings are taken into Consideration while planning the growth and development of the institution. We also consider the suggestions given by the employers, which are collected when placement cell conducts interviews. Informal suggestions given by the Alumni also help in planning institutional growth and development.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The magazine editorial board arranges various activities throughout the year like poster making competitions, wallpapers based on certain themes like poems, essays and articles on topics like bomb blasts, social issues, social discourse etc. are displayed. Cartoon competition, short story Competitions are arranged through this committee. Publishing the annual magazine "Spectrum" gives students a way to express their creative writing potential.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Student's Council. The council is formed as per the guidelines of the University of Mumbai and Maharashtra Universities Act. The members of the Council are as under:

i)	Principal of the college	President
ii)	Senior teacher nominated by the Principal	Chairperson
iii)	Teacher in charge of Gymkhana	Member
iv)	Program Officer- NSS	Member
v)	All Merit Scholars at First year, Second Year and Third Year Classes	Member
vi)	Student Representatives	Members
a)	NSS Secretary	
b)	Cultural Committee Secretary	
c)	Gymkhana Secretary	
vii)	Two lady students nominated by the Principal	Member

The council plays major role in planning and execution of curricular and extra-curricular programs.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Student representatives actively participate in the following Committees.

SR. NO.	ACADEMIC/ADMINISTRATIVE BODY	ACTIVITY
1.	Student council	To plan and conduct various activities throughout the year
2.	College Women	To deal with complaints related to

	Development Cell	sexual harassment and gender bias.
3.	N.S.S	To conduct awareness programs about social issues and inculcate socially proactive values in youngsters to see that they are practically carried out in the society.
4.	Cultural committee/Dramatics/Literary Association	To plan, organize various cultural events/Dramatic / Literary events
5.	Gymkhana committee	To plan and conduct sports events in and outside the college.
6.	Magazine committee	To display wall papers on current issues. To collect articles for the magazine.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Alumni Association of our college meets regularly on the college premises. The college makes its premises available for get together and other functions of the Alumni Association. The college makes a conscious effort to encourage the present students to join the Alumni Association and also provides communication details of the present and past students to the Alumni for further correspondence.

Many of the past and present faculty members are also the members of the association and take a keen interest in the varied activities conducted by the Association.

Best Practices in Student Support and Progression are:

- Placement cell.
- Career guidance cell.
- Student counseling (Mentor system).
- Students' presentations in various Seminars held every year.
- Regular parent- teacher-Principal meetings, conducted to improve the attendance
- of students in class, to improve the results and to improve the overall progress of the students.
- Vibrant work culture.
- Holistic and committed approach towards students' progression.
- Dedicated faculty and family culture.
- Promotion of research culture.
- Extension activities, like N.S.S..

All these activities help in supporting the students in making them good citizens with leadership qualities, which is our ultimate mission.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision And Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

- Engendering and Nurturing values for enhancing Knowledge, Wisdom, Skills and Humane Values.
- To enable the youth to scale peaks of excellence and pinnacles of glory by imparting quality through education.
- To cultivate creative and productive talents of students, faculty and staff.
- To seek ways to contribute to the nation, the well-being of communities.
- Strive to enhance the quality of life and development of its students and faculty.
- To create Global Citizens.

Mission:

The M.L.Dahanukar College of Commerce and Economics will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future. The institution has started number of new courses like Bachelor of Management Studies (BMS), B.Com (Accounting and Finance), B.Com (Banking & Insurance), B.Com (Financial Markets), Bachelor in Science in Information Technology, to equip our students to face the challenges of the future. With this in mind the Missions of the Institution are:

Mission:

- Provide platform for excellence in academic growth.
- Provide opportunities in extracurricular and co-curricular activities to attain new heights.
- Implement innovative methods/techniques of teaching.
- Impart value based education in the context of global scenario, enabling students to become global citizens.
- Preparing the stake holders (students) for future life and career growth.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management is committed to the service of providing quality education to all sections of society and particularly to the under-privileged section of it. They have provided excellent educational facilities in the Institution. Further they have been active in encouraging the expansion of the variety of courses offered. Hence in addition to a Graduation Course in Commerce (B.Com) they have diversified the courses in, Bachelor of Management Studies (BMS), B.Com (Accounting and Finance)), B.Com (Banking & Insurance), B.Com (Financial Markets), Bachelor in Science in Information Technology and M.Com with electives in Financial Accounting and Business Management.

The role of a college principal is a holistic position at the college and in the wider community. The principal of our college, as a part of her daily duties comes in contact with the education department, students, lecturers, and a range of services in the community and at the same time is responsible for the day today running of the college. This needs strong leadership qualities to motivate all the stakeholders namely the teachers, the staff, the students, the management and the community at large to ensure that quality enhancement in the institution continues and there are more and more beneficiaries.

As the figure head of the college the college principal has the vision and leadership ability to keep the college developing as a structure and building up relationship. She has foresight, management focus and a firm grasp of the financials, learning as well as human resources.

Specific Role of the Principal in design and implementation of its quality policy and plans are listed below:**Purpose:**

- Leadership and direction in order to ensure that the College continues
- to succeed in its Mission and achieve its strategic aims and objectives.
- Provide vision and an empathetic leadership approach, in order to equip the college to adapt and succeed.

Functions:

- Ensure all aspects of the College are managed effectively and efficiently.
- Works as a member of various bodies at the local and University levels.
- Influence the strategic agenda to ensure that the college is recognized as a major partner in the community.
- Devise a strategic plan which meets the college's developmental objectives and exceeds its requirements.

- Develop a culture of continuous improvement in the college to ensure that learners are at the Centre of learning.
- Raise the quality of the college's academic provision and in particular improving student retention rates.
- Develop the college's campus in line with the expansion strategy.
- Ensure that the college fulfills the various statutory and other requirements of the University, UGC, governing body and other government agencies. College Principal Additional Duties.
- The principal takes responsibility for ensuring all financial, planning and other management controls are accounted for, accurate and efficiently used. In addition, she ensures timely and accurate preparation of income and expenditure.
- A principal develops a dynamic and entrepreneurial culture in the college to enable change, respond to opportunities, maximize income generation and learning and student development.

Role of Teacher:

- The teachers role is of a mentor and a facilitator. He/ she has a major role to play in the character formation of the students and prepare them to face the challenges of future life.
- To develop responsible citizens and imbibe in them the cultural, and social values of the society.
- A teacher is someone who guides student rather than someone who is a totalitarian in the classroom.
- The teacher shows respect toward the students so the students also respect the teacher.
- The teacher's guide the students according to the needs of the different students.
- The teachers also coordinates with the principal and the management to ensures the smooth functioning of the college and the implementation of the Visions and Missions of the institution.

6.1.3 What is the involvement of the leadership in ensuring?**The policy statements and action plans for fulfillment of the stated mission:**

The Management gives sufficient freedom to the Principal, who is the academic Head of the Institution to function in order to fulfill the vision and mission of the Institution. The responsibilities are communicated to the faculty members through staff meetings. Statutory Committees such as Examination Committee, Unfair-means Committee, Students Council, Gymkhana, NSS, Women Development Cell, Library Committee, etc. are performed as per the guidelines of the University of Mumbai. Non Statutory committees such as Attendance committee, Discipline committee, Magazine Committee etc. are also work towards attainment of the institution's stated goal and vision..

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

Interaction with stakeholders:

- At the beginning of every academic year the principal and the faculty conducts an orientation program for the students to acquaint them with the policy of the institution , rules, regulations etc.
- The printed prospectus also carries all the minute details of relevance to the major stakeholders.
- A parent teacher meeting is called after results so that the parents are aware of their wards performance and accordingly can take corrective measures.
- Feed backs are collected from the students for teacher evaluation, infrastructural requirements and any other grievances which the students would like to air.
- A suggestion box is prominently located in the college for the students to give their suggestions for improvements. Similarly another suggestion box is also placed in the library as a measure to improve on the library facilities.
- The principal conducts regular meetings with the staff (teaching and non-teaching) to discuss various issues pertaining to the admissions, examinations, discipline etc.
- The Standing committee consisting of the governing body President, Secretary and other members and the Principal as a member secretary and the Vice principal by invitation meets every month to discuss and implement action plans for the smooth functioning of the institution.
- The Local Managing Committee is constituted as per Maharashtra University Act and comprises of the Governing Body Members, The Principal as a Member Secretary, teaching and nonteaching elected representatives as Members. The committee meets twice every year. The agenda of the meeting includes budget allocation and developmental issues of the college. Teaching and non teaching representatives have a direct access to the Governing body to discuss issues pertaining to the staff. Most of the times the issues pertaining to the staff are resolved amicably.

Reinforcing the culture of excellence:

- Principal reinforce culture of excellence with the organization's people .
- Principal inspire staff and create culture of involvement ,ownership, empowerment, accountability and improvement at all levels.
- Principal promote a culture which supports generation and development of new ideas and different ways of thinking to encourage innovations in teaching and institutional development.
- Principal ensures that staff can contribute to their own development and successes of organization by actualizing their potential and strength.
- Principal support to its staff to achieve their plans, objectives and targets .

- Principal promote and encourage equal opportunities and diversity.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The College is having some committees to monitor the procedure adopted by the institution and evaluate the policies and plans. Following are some of the statutory bodies formed to monitor college functions, suggest action plans and implement it.

Standing Committee: This committee is formed by the governing body of the institution. The members are as under.

- i) Honorary Secretary of the governing body
- ii) Four members of the governing body
- iii) Principal as Member secretary
- iv) Vice Principal (By Invitation)

The Standing Committee meets every month and discusses all issues such as development of infrastructure, maintenance, recruitments, admissions, discipline, budget, financial problems etc. pertaining to the smooth functioning of the college.

Local Managing Committee:

The Local Managing Committee is formed as per Maharashtra Universities Act.

The Constitution of the Committee is as under.

- a) President or Chairman of the management or his nominee as Chairman;
- b) Secretary of the management or his nominee;
- c) Three local members representing different fields of the area, nominated by the management;
- d) Three teachers, elected by the teachers of the college or institution;
- e) One non-teaching employee, elected by the non-teaching employees of the College or institution;
- f) Principal as member-Secretary.
- g) One representative of the Management

This committee meets twice a year and the powers and duties of the local managing committee are:

- a) Prepare the budget and financial statements;
- b) Recommend to the management the creation of the teaching and other posts;
- c) Determine the programme of instruction and internal evaluation and to discuss the progress of studies in the college;
- d) Make recommendations to the management for the improvement of the standard of teaching in the college;
- e) Formulate proposals of new expenditure not provided for in the college budget;

- f) Advise the principal regarding the intake capacity of various classes, preparation of time-tables, distribution of the available teaching work-load and such other matters relating to the internal management of the college and discipline of the college students as may be referred to it by, the principal, from time to time.
- g) Consider and make recommendations on the inspection report, if any;
- h) Consider and make recommendations on the report of the local inquiry committee, if any;

In addition to above bodies following are some of the statutory bodies formed at college levels

Examination Committee: This committee is formed as per Maharashtra Universities Act and consists of minimum five members appointed by The Head of the Institution and one of them is designated as chairman and responsible to conduct all examinations held at college levels.

The Examination Committee ensures proper organization of examinations and tests of the university, including moderation, tabulation and the declaration of results.

In particular and without prejudice the committee exercises the following powers and performs the following duties, namely :-

- a) Prepares examination calendar in the beginning of Academic year
- b) Appoints paper-setters, examiners and moderators
- c) Undertakes and prepares the schedule of dates for holding examinations and declaration of the results. and implements examination reforms;

In short the Committee deals with all the matters related to the conduct of examinations and making policy decisions in regard to organising and holding examinations.

Unfair Means Inquiry: For the purpose of the investigating unfair means resorted to by the students at the examination held by the college, The Unfair Means Inquiry Committee appointed by the college shall consist of five teachers (Other than the Principal) and other than examination committee member to be nominated by the Principal one of whom shall be designated as Chairperson.

The Unfair Means Inquiry Committee functions as a recommendatory body and submits its recommendations in the form of the report to concerned competent authority, which issues final order with regard to the penal action to be taken against the student/s after taking into account the reported facts and findings of the case by the Committee and after ensuring whether reasonable opportunity has been given to the implicated student in his/her defence. The principle of natural justice

has been followed and the recommended quantum of punishment is in accordance with the guidelines laid down on its behalf.

Right to Information Cell: The college has information cell to provide the information sought by the people according to Right To Information Act 2005. The cell consists of Principal as Appellate Authority, Vice Principal as Information Officer and Senior clerk as Assistant Information Officer. College provides information to information seekers as per Right To Information Act 2005.

College Women Development Cell: The College Woman Development Cell constantly works towards gender sensitization and awareness of sexual harassment at work place amongst the girl students and staff members. The cell is formed as per the University of Mumbai provisions and proactively participates in activities related to gender sensitization. The college conducts workshops, seminars and competitions to create greater awareness in this area.

Grievances cell and Anti-Ragging Committee: The grievances committee has been formed as per the University of Mumbai guidelines and deals with the grievances of teachers and other employees of the institution to hear and settle grievances as far as may be practicable and make a report to the Management Council. The Anti- Ragging Committee is also formed in the college to ensure that no untoward incidences of ragging happens in the college. The names of both the committees are printed in the prospectus so that the students, teachers and other staff members of the institutions has access to the committee members.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The principal hold a pivotal role in colleges in ensuring that strategic imperatives are translated into action rather than being rhetorical ambitions. When senior teachers work closely with principal and management, it can be a very powerful partnership that can bring about real change in College functioning.

6.1.6 How does the college groom leadership at various levels?

- Keep abreast of national and international developments in assessment, learning and teaching, prioritizing innovations and good ideas that fit the context in which you are working;
- Model good practice in your own teaching and assessment;
- Liaise closely with other programme leaders to identify shared areas of understanding and issues that matter to you, and then work collectively on them;

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college as a matter of principle and policy gives complete autonomy to individual departments to decide their distribution of work load, teaching plan, distribution of papers to be taught, appointment of paper setters, examiners and moderators.

Different committees like Unfair means Enquiry Committee, Examination Committee, Women Development Cell, Admission Committee, Purchase Committee, Grievances Redressal Cell, Anti-ragging Committee, Students' Council, Cultural Committee, NSS, Gymkhana Committee etc. are formed to decentralize the entire operational and day to day working to help in the smooth functioning of the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The Board of Directors gives advice to the principal to make the organization stronger, but also more fair and humane.

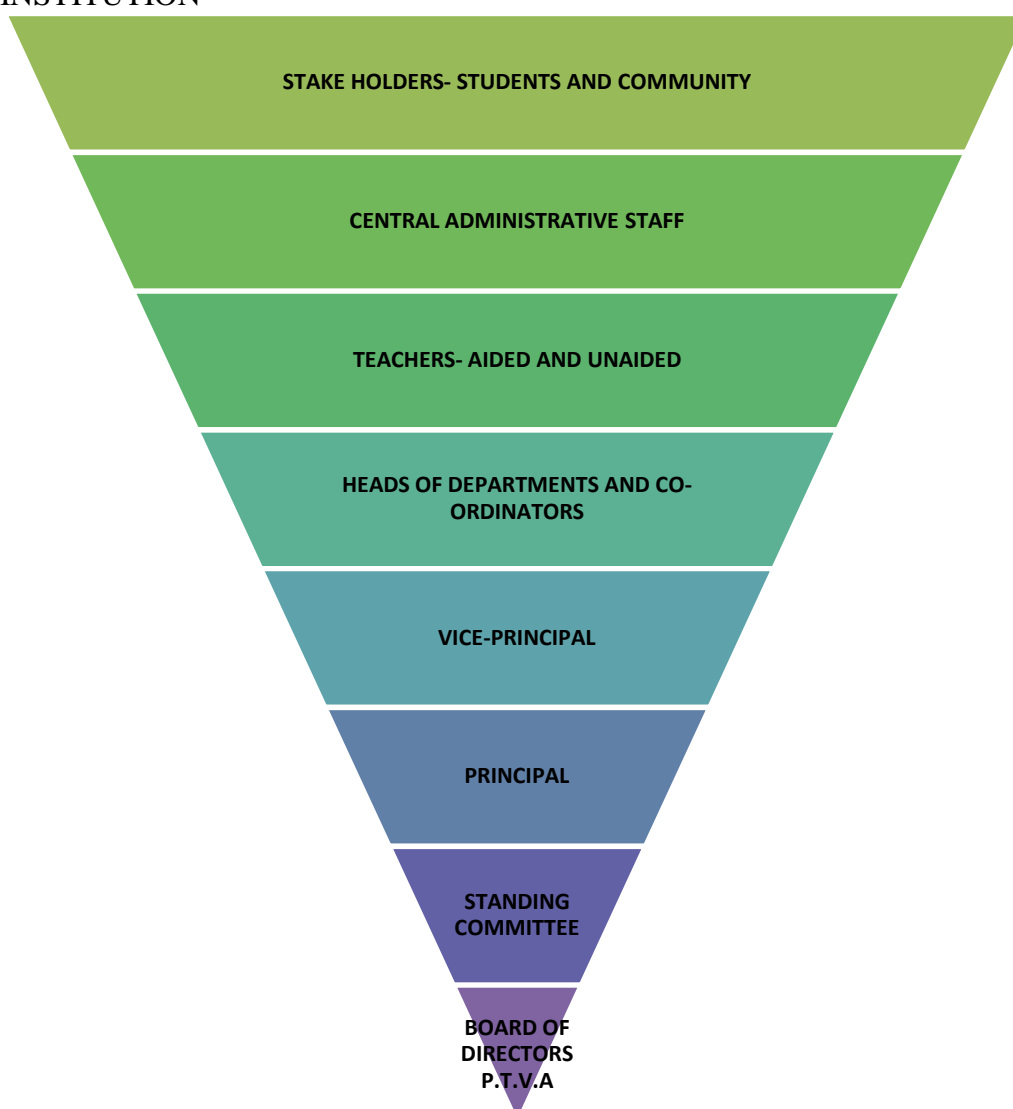
As a part of Participatory management the staff that is the teaching as well as the non teaching staff, , have input and influence over the decisions that affect the functioning of the institution. This is done through the standing committees monthly meetings wherein issues related to the day to day functioning of the institution are discussed and solutions are sought in a democratic manner.

More over before taking major decisions related to the institution the principal takes the opinion from the members of the staff who are affected by those decisions. Their observations, analysis, suggestions and recommendations in the executive decision making process are actively sought. This makes the staff feel needed and wanted, feel that they are respected, and feel that their opinions counts. Decisions tend to be better when they can call on a wider range of knowledge, information and experience.

Brainstorming is done on a regular basis for pro-actively seeking participation in decision making. An annual review with all the stakeholders in a development programme is conducted which is an important and valuable way to get feedback on recent activities, and inputs are inserted in the upcoming annual work plan. Similarly, an annual review with the staff is conducted to review the past year, successes, failures, lessons learned, and to obtain suggestions that can be put into the next annual work plan for the organization.

6.2.3 Describe the internal organizational structure and decision making processes.

INTERNAL ORGANIZATIONAL STRUCTURE OF THE INSTITUTION



CRITERION VII: INNOVATIONS AND BEST PRACTICES**7.1: Environment Consciousness:**

The need for harmonious co-existence with nature that nourishes us has been one of our major initiatives which have resulted in successfully kindling the spark of environmental care in Generation-Next.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Institution as of now doesn't do a green audit of its campus and facilities but we intend to start the healthy practice in the near future.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly ?**Tree Plantation :**

Apart from our participation in green drives, tree plantation initiatives, presentations, projects and exhibitions, we have ensured the maintenance of adequate flora and fauna in our surroundings, including campus, in the best way possible. Every year our NSS students undertake project of plantation and till the date hundreds of trees have been planted in adopted area at Saphale, an extended suburb of Mumbai. Even on college premises, survey of trees have been made and they are numbered and enough care is taken to ensure the existence of plants for future. We have Organizations on Campus like Green fire, the Nature trekkers Association, Twine Outdoors and of course the NSS who ensure environmental awareness, love for nature and care and concern for the environment through cleanliness drives, awareness programmes, visits, treks, camps, education about rare plants and their properties, species and their habitat, etc.

Energy Conservation

We train young minds to think responsibly by switching off the lights and fans when not required. We ensure that the latest technological equipment in keeping with the infrastructural requirements are used in an optimum way with minimal environmental harm and reduced carbon emissions by enforcing discipline, responsibility and accountability. Not switching off the LCD Projectors after use can result in penalty. Similarly, we ensure that there is no wastage of power and water.

Rain Water Harvesting :

The importance of rainwater harvesting found expression when we set up our own rainwater harvesting project. The college has an underground water source within the college campus. As this water is not potable, it is used for washrooms, toilets & gardening.

Other Eco-Friendly Measures :

We encourage our students to ensure that culture is harmonized with the environment by not bursting crackers during Diwali, taking care of cats, dogs and other animals and birds including contributing to NGOs, linking up with NGOs, etc; using eco-friendly Ganpati idols during the Ganpati festival, carpooling for travel, using buses for long distances where people can collectively travel instead of individual cars, etc..

We train them to Recycle, Reduce and Reuse wherever possible so that the resources of the ecosystem are conserved. We do not permit burning of firewood and we have an efficient system for segregation and disposal of waste. We also support the food chain and movements related to environmental consciousness. We assist NGOs and take up the initiative to avoid plastic, manufacturing and distributing free cloth bags, visiting Organizations and NGOs who have eco-friendly initiatives, using eco-friendly notebooks, etc.

We have an efficient system of e-waste Management not only in terms of tying up with NGOs for taking up and treating electronic waste but also for continuous and productive reuse of computer systems for mutual advantage.

We regularly conduct workshops, Projects and Presentations focusing on Environmental Awareness on campus. We have retained our playgrounds and open areas and not yielded to rapid concretization and have constantly supported the Parle Tilak Vidyalaya Association to which we belong in all their worthy endeavors in this regard. Our students have access to our open grounds for various sports with coaching by experts on a regular basis.

7.2 Innovations

We have innovated new techniques in our constant strive for educational excellence through education fests that provide a practical training in all avenues of practical application on campus

We have foreign language classes with tie-ups, student exchange programmes, workshops by Foreign Language section....

The Special coaching sessions by guest faculties, the Career Guidance Cell, the Competitive Examinations Guidance Cell, the Intensive Coaching sessions and the local and outstation Industrial visits are a reflection of our forte as a continuous learning Institution that provides overall education through innovation and excellence.

7.2.1 Give details of innovations introduced in the last four years which has created a positive impact on the functioning of the college.

- i. Keeping pace with the technological advancement in the field of education, the college has installed 25 LCDs (Liquid Crystal Display) in 25 classrooms for Power Point Presentations to facilitate the teaching learning process.
- ii. The College encourages teacher – friendly atmosphere which helps the students in becoming better performers in the examinations. Special Guidance lectures are held for the final year students where in subject experts from various colleges are invited to guide the learners to perform better.
- iii. The Circulars received from the university as well as the college notices concerning examination, attendance record, list of defaulters are circulated in the related classrooms and displayed on the notice-board as well as put on the electronic display which is strategically located right near the entrance. It helps in avoiding confusion during examinations and in keeping the students well informed about recent developments.
- iv. Remedial lectures are conducted for academically weaker students. As per the University rules, this provision is meant for the socially backward students free of cost. However the college extends this facility even for non-socially backward students free of cost.
- v. The college regularly conducts local as well as outstation industrial visits to get firsthand information on the functioning and working of industry and corporate sector.
- vi. To make the present generation environmentally conscious organizations in the college like the Green fire, the Nature trekkers Association, Twine Outdoors and the NSS organizes cleanliness drives, awareness programs, visits, treks, camps, education about rare plants and their properties, species and their habitat, etc. which ensures love for nature and care and concern for the environment.
- vii. To instill social values in the students, the Rotaract Club and the NSS organizes visits to deaf and dumb children's school. The students intermingle with these children, play games, sing songs and interact with them by spreading happiness and joy. Handicrafts product made by these students like Rakhis, Bookmarks, Greeting cards etc. are sold in the college and the revenue earned is returned back to them.
- viii. Realizing the importance of rainwater harvesting the college set up a rainwater harvesting project within the college campus. The college has an underground water source within the college

campus. As this water is not potable, it is used for washrooms, toilets & gardening.

- ix. Enactus is an international non-profit organization functioning in the college that brings together students, academicians and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for people in need. Guided by academic advisors and business experts, the student leaders of Enactus create and implement community empowerment projects around the globe. The experience not only transforms lives, it helps students develop the kind of talent and perspective that are essential to leadership in an ever-more complicated and challenging world.
- x. Explaining theoretical aspects in lucid terms to make the subject simple as well as interesting to the student.
- xi. Special coaching for not only the poor performers but also throwing new and exciting challenges to the advanced learners and opening out new vistas to them as well by making study more interesting by case analysis.
- xii. Under the Readers Club activity, students are asked to do book review and film reviews to inculcate learning, reading skills, language development, critical analysis etc.

Best Practices :

Best Practice 1

Title of the practice- ENACTUS

Enactus is an international non-profit organization that brings together students, academic and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for people in need. Guided by academic advisors and business experts, the student leaders of Enactus create and implement community empowerment projects around the globe. The experience not only transforms lives, it helps students develop the kind of talent and perspective that are essential to leadership in an ever-more complicated and challenging world.

2. Goal-

En•act•us

A community of students, academic and business leaders committed to using the power of entrepreneurial action to transform lives and shape a better more sustainable world.

Entrepreneurial—having the perspective to see an opportunity and the talent to create value from that opportunity;

Action—the willingness to do something and the commitment to see it through even when the outcome is not guaranteed;

Us—a group of people who see themselves connected in some important way; individuals that are part of a greater whole.

3. The Context-

Enactus mlhc began its journey as (SIFE MLDC) Students in Free Enterprise M.L. Dahanukar College began its work in June 2009. From the time of its inauguration till date SIFE MLDC has undergone enormous changes. The first year was obviously difficult and not as expected, there were many challenges like gathering funds for our project, to convince students to join the cause and to position it amongst many other aspiring organisations in our college.

But learning from those experiences SIFE MLDC returned with a bang. The new innovative and projects that came up at the right time have motivated the the students further.

SIFE MLDC is a mix blend of students pursuing different self-financing courses but still working together as a force. These include students from BMS, BAF, BBI, BFM, BSc IT and B.Com. Thus the brains from such different streams have led to the foundation of this organisation.

4. The Practice –

Enactus MLDC is a group of motivated students who are working on a number of projects that are helping the community in a great way. The projects that are undertaken are:-

1. Aloe nutra –

This project was started in collaboration with Nityam Food Products. Objective of this project was to provide organic aloe products made by small scale Indian industry. Mainly marketing activities were conducted by Promoting the product through various fairs and exhibitions

2. E-Shiksha –

Established in SawarSai in Penn, Maharashtra

Problems

- ✓ Poor teaching
- ✓ Improper state of computers

Solutions

- ✓ Upgraded computers
- ✓ Installation of new versions and programs
- ✓ Repaired defective pieces
- ✓ Employment of new staff
- ✓ Inculcated proper teaching and interpersonal skills among teachers.

3. Astitva –

- ✓ Established in SawarSai in Penn, Maharashtra
- ✓ Objective - women empowerment
- ✓ These women had an excellent hand in making Mirgund(papad made out of flattened rice)
- ✓ Enactus mlde provided them with machineries for dough mixing and packaging
- ✓ We conducted overall Marketing by establishing a market for them in Pune, Mumbai, Nashik ect
- ✓ We have been promoting this product in Annual Villeparle Grahak peth for last 4 years.

Like our above given successful projects we had also faced failure while launching one of our project “Parivartan”. This project faced failure due to un acceptance by the society . The objective of this project was to uplift the condition of prison inmates by marketing the cloth bag stitched by them so as to keep them connected with the outer world.

But unfortunately this project had to be scraped at its initial stage itself.

4. Evidence of Success –

The success of our projects was very well appreciated by the media. We had our articles published in one of the most reputed newspaper The Maharashtra Times and The Mumbai Chauffer with a heading “Kacha Papad Pake Irade”.

Our extra ordinary sales at Grahak peth for continuous 4 years are a live evidence of our success.

But the most important terms in which we measure our success is the sustainability of our community and their satisfaction.

We started off as a group of 30 students but today we have 86 students registered with us. We are about to launch our new project Jal and the support and trust shown by our team and teachers itself prove the rate of success we have achieved being an undergraduate college competing all B-schools at Enactus completion every year.

5. Problems Encountered and Resources required-

The basic problem faced by our team every year is the change of management and students every year.

Apart from this starting a new project every 2 years is the most tedious task as it involves lot of research, time as well as funds which does not click easily every time.

Sponsorship is the most essential source of funds in our organisation hence convincing the corporate to make us a part of their CSR activity requires lot of commitment and promises which along with our academics’ is really difficult to handle.

Best Practices 2

1. Title of the Practice :

Rain Water Harvesting

2. Goal

To capture & store the rain water.

3. The Context

Water being a precious resource has to be used economically. Fresh potable water is available on this earth in very limited quantity. Rainwater harvesting is the technique of capturing & storing the rain water so that it can be used even during the dry months.

Rainwater harvesting involves accumulation and storage of rainwater for reuse before it reaches the aquifer. Uses include water for garden, washroom & toilet. In our institution the water collected is just redirected to a deep pit with percolation. The harvested water can be used for drinking water as well if the storage is a tank that can be accessed and cleaned when needed.

4. The Practice

Within the college campus, we already have an underground well which is supplying water for more than 20 years to the college toilets, washrooms & gardening so the college is self sufficient and already practicing water conservation.

Realising the importance of water an underground water tank has been installed within the college campus bordered by permeable stones which allows the percolation of the rainwater during the monsoons.

Environmental consciousness & awareness is the essence of higher education. World over there is a greater awareness of the need to use fresh water sparingly. Recycling of water also needs to be encouraged. One of the biggest constraints in a mega metropolis like Mumbai is space. Open land is scarce and in short supply. To build up rain water harvesting techniques, we don't need huge land. A proper linkage with the surrounding residential societies has to be developed in order to divert this rain water for their gardening, toilet and washroom facility.

5. Evidence of Success

As we have not yet been able to link our rain water storage tank with the buildings in the vicinity we are unable to quantitatively measure the success of this technique.

Best Practice : 3**1. Title of the Practice :**

Job Skills Training Program

2. Goal

Apart from academic excellence, a student has to be equipped with many more skills to be able to work efficiently in a Company/ Establishment. The University curriculum does not provide these skills to students. Our College has implemented a Job Skill Training Program, that teaches these skills thereby, preparing each student for the world of work.

Students enroll for the BMS, BAF, BBI and BFM courses in our college after the STD, XII exam. So they are on campus for three years. Our college, conducts this program over three years. This makes the course intense / in-depth and a continuous one. Every session is carried out along with practical sessions, involving every student. This is what makes this program unique and result-oriented. The students are charged Rs. 1000 / - for this program for each year.

This is our innovative effort to develop employability and entrepreneurial skills amongst students with the emphasis on practical knowledge, soft skills and overall personality development,

A special group of Trainers have been employed by the college to carry out this program.

3. The Context

Initially, the students' response was rather poor. They felt that these sessions were of no use. Hence, we did find poor attendance as a major problem across the four streams. With a lot of explaining/ talking, of the importance of this program, by the Co-coordinators, we have gradually seen the response much better than the initial years.

The sessions were scheduled in the regular time-table. So there were days when the attendance was poor if students had presentations or vivas or internal assessments on the same day / week / month. This problem was eliminated after we re-scheduled this program and now hold it in two sessions - October and March, after the semester exams. The result has been very encouraging with this format.

Getting good and dedicated trainers initially was difficult. So we have had many changes over the years. However, the current team has been the best. Importantly, they too feel the importance of this program and have been giving it their all.

We have overcome the initial teething problems and have now made the program student friendly and result-oriented.

4. The Practice

English language development- is introduced in the First Year to aid all students from the vernacular medium. During this year, the emphasis is developing confidence to communicate in English. In the second year, the focus is to develop their personalities through sessions like -personal grooming, social skills, phone and email etiquette and public speaking. A career guidance session is included to help students know of options available to them -thereby helping them to make informed choices. In the final year, students are groomed to make the transition from 'Campus to Corporate' smooth with sessions like – making of a power point presentation, preparing for an interview, writing a resume, financial planning, stress management and techniques of group discussion.

In short, the three year program covers every aspect of making the students ready to take on job responsibilities and carry them out efficiently.

5. Evidence of Success

Campus recruitment takes place in the Final Year. It was observed that the number of students who got selected was relatively low.- around 10 students. After this program has been implemented in the college, the number of students getting selected has steadily grown. In the academic year 2011-12, the total number that got selected was 47. This encouraging result, has only helped the program to grow. Each year, it has been fine-tuned to suit the needs of the students, and it has borne fruits.

6. Problems Encountered and Resources Required

Lack of student participation in the initial three years was the only major problem we faced. Until, they realized the Importance of the program.

The material required is the computer, LCD projector exercise material. The Trainer's skill is the most important of all, as it helps to choose the right activity, conduct it innovatively and lovingly involve students in the activities. All three have been seen in our faculty and we are proud and satisfied with them,

7. Notes

This program has been designed and executed by Ms. Jennifer Gadgil. It has been a very satisfying experience to see students gaining the confidence to speak English and feeling confident to take on the next phase of their lives – A job. It has been a team effort of 6 Trainers – who with their valuable inputs and feedback, that have helped to make this program what it is.

Contact Details:-

Name of the Principal: - Dr. Madhavi Pethe

Name of the Institution: - M.L.Dahanukar College of Commerce

City: -Mumbai

Pin Code: -400057

Work phone: 26179580

Mobile: 9869164100

Website: www.mldcc.com
E-mail : mlde@rediffmail.com

Other details reqd in points 30-32:**1. Details of Infrastructural facilities****1. Library:**

The library is well equipped with seating capacity of 200 .

Library reading hall is open from 8.00 a.m to 9.30 p.m. on weekdays and from 8.00 a.m. to 5.0 p.m. on Saturdays. On Sundays and public holidays some class rooms are kept open for reading under the supervision of college security.

Total no of books: 11630

Journals & magazines: 29 (National = 22 & international =7)

CD's = 58

Newspapers: 11

2. Internet facilities for Staff & Students:

College has provided 2 computer labs for the degree and the SFC students. Apart from that separate lab for B.Sc IT students are also provided by the college.

3. Class rooms with ICT facility:

There are 24 classrooms and one computer lab having LCD projectors .

4. Laboratories :

i) Computer Lab 1 at ground floor having 30 computers with net connections and free internet access to students. The lab is open from 9.00 am to 6.00 pm on 6 days a week.

ii) Computer lab 2 is located on fourth floor and having 30 computers .This lab is mainly used for practical in computer systems related subjects of B.Com. as well as self financing courses.

iii) Computer lab 3 i.e. at computrain centre at ground floor and mainly used for practical's of B.Sc (Information Technology) students. This lab have 40 computers all net connected.

iv) Electronic Laboratory: This is situated on ground floor and used by B.Sc. (Information Technology) students.

v) Language lab:

vi) Commercial Lab:

2. Number of students receiving financial assistance from college, university, government or other agencies: there are 1524 students from SFC getting financial assistance.**3. Details on student enrichment programme (special lectures /**

workshops / seminar) with external experts:

Leadership development programme is conducted by the college for developing the skills of the students. Students learn about Power point preparation, group discussion and their communication skills are developed in this programme.

Our students also take active part. Apart from this there are guest lectures arranged in various streams to provide practical knowledge to the students.

E. Evaluative Report – Department-wise

(I) Evaluative Report of the Department Of Commerce

1. **Name of the department:** Commerce
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management.
5. **Annual/ semester/choice based credit system (programme wise):**
Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

Designation	sanctioned	Filled
Principal	1	1
Associate Professors	2	2
Asst. Professors	1	1
Clock Hour Basis	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Pethe M.S.	M.Com, Ph. D.	Principal And Head Of the Department	Commerce	25 Years	Nil
Mr. Wani R. B.	M.Com. M. Phil.	Associate Professors	Commerce	38Years	Nil
Mrs.Fulmali K.S.	M.Com. M. Phil.	Associate Professors	Commerce	19Years	Nil
Mrs.Nerurkar N.A.	M.Com. SLET	Assistant Professor	Commerce	23Years	Nil
Miss Nilofar Ahmed	M.Com.	Clock Hour Basis	Commerce	2 Years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	20%	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com.	120:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Central Administrative Staff.

- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:**

Name	Qualification	Specialization
Dr. Pethe M.S.	M.Com, Ph. D.	Commerce
Mr. Wani R. B.	M.Com. M. Phil.	Commerce
Mrs.Fulmali K.S.	M.Com. M. Phil.	Commerce
Mrs.Nerurkar N.A.	M.Com. SLET	Commerce
Miss Nilofar Ahmed	M.Com.	Commerce

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

- 18. Research Centre /facility recognized by the University: Nil**
Publications: Nil
Papers Presented :

NAM E	Theme of the Seminar/ Conference	Topic	Internatio nal/ National/ State Level	Organize d By	Date	ISSN?IS BN No.
Mrs. kanch an Fulma li & Others	Information & Communica tion for Developme nt Reach, Impact, Opportuniti es & Challenges	Knowledg e & Informati on New Levers for Sustainabl e Economic Developm ent Through Agricultur e in India.	Internatio nal Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 - 7
Mrs. kanch an Fulma li	Information & Communica tion for Developme nt Reach, Impact, Opportuniti es & Challenges	Face-Book Antithesis : The Book With No Face	Internatio nal Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	
Mrs. kanch an Fulma li		The Glass Ceiling: Sky is the Limit	National Conferenc e	Tolani college of Commerc e	24 th Novem ber 2012	ISBN- 978- 93- 82429- 94-4
Mrs. kanch an Fulma li		Employer Branding: Facts and Myths	National commerce conferenc e	K. P. B. Hinduja College of Commerc e, Mumbai	9 th -11 th November 2012	
Mrs. kanch an Fulma li		How Do We Bridge the Employm ent Gap of Managem ent (Guide)	National level Presentati on	St. Fransis Institute of Managem ent , Mumbai		

NAME	Theme of the Seminar / Conference	Topic	International/ National/ State Level	Organized By	Date	ISSN? ISBN No.
Mrs. kanchan Fulmali		Human Resource Management in Air India	International commerce conference	University of Mumbai, Commerce Dept	23 rd - 24 th February 2012	
Mrs. kanchan Fulmali		Emerging Trends & Importance of FDI in Retail Sector	National Seminar	Y.M. College, Bharati Vidyapeeth, Pune	19 th February 2012	ISBN: 13-978-81-923438-1-5
Mrs. kanchan Fulmali		Saaf Aangan (clean courtyard)-A step of BMC for enforcement removal	National Seminar	Shailendra Education Society's Arts, Commerce & Sci	7 th February 2012	ISBN: 978-93-5051-633-1
Mrs. kanchan Fulmali		The Secret ingredient in Making a Genius: IIT – B	International Research conference	St. Francis Institute of Management, Mumbai	4 th February 2012	ISSN: 0975-895X Vol.7, Issue2, 2012
Mrs. kanchan Fulmali		Use of ICT & Audio Visual Aids in Teaching Learning Process	National Conference	Tolani college of Commerce	21 st January 2012	ISBN: 978-93-81801-50-5
Mrs. kanchan Fulmali		Carbon Tax – A Ploy for GHG's Reduction (Best Paper)	National Seminar	CKT college, Panvel	28 th - 29 th January 2012	

NAME	Theme of the Seminar / Conference	Topic	International/ National/ State Level	Organized By	Date	ISSN? ISBN No.
Mrs. kanchan Fulmali		The Glass Ceiling Veracity in Air India (Best Paper)	National Conference	S. B. Jain Institute of Tech, Managt, Nagpur	28 th January 2012	
Mrs. kanchan Fulmali		RTE Act and Management of BMC for their primary schools	National Seminar	LalaLajpatrai College of Commerce & Economics	24 th December 2011	
Mrs. kanchan Fulmali		CSR and Its Impact on Social issues	National Conference	Tolani College of commerce	11 th & 12 th February 2011	ISBN(13): 978-81-88818-58-7
Mrs. kanchan Fulmali		Unorganised Retailing in Mumbai Hawkers – A Death of Development	National Conference	Sydenham college of Commerce	10 th & 11 th February 2011	ISBN:93-80697-62-7
Mrs. kanchan Fulmali		Judgement Day of IIT Bombay	International conference	NagindasKhandwala College of commerce	28 th & 29 th January 2011	ISBN:978-81-8818-57-0
Mrs. kanchan Fulmali		SEZ in India-Promise and Pitfall-The Future of Eden in Konkan	National Seminar	CKT college, Panvel	7 th & 8 th January 2011	

NAME	Theme of the Seminar/ Conference	Topic	International/ National/ State Level	Organized By	Date	ISSN? ISBN No.
Mrs. kanchan Fulmali		A Call for Talent Management in Air India (Mumbai Division)	National commerce conference	Faculty of commerce Goa University	1 st & 3 rd October 2010	
Mrs. kanchan Fulmali		Challenges and Strategies for Oil Crisis	International commerce conference	University of Mumbai	17 th -18 th December 2009	
Mrs. Nita Nerurkar	Indian Business Scenario, Challenges Ahead.	Corporate Governance & Corporate Social responsibility	National Seminar.	Ghanashya mdas Saraf College.	26 th - 27 th Nov. 2012.	978-93-82429-88-3
Mrs. Nita Nerurkar	Sustainable Business Development Strategies,	Corporate Social responsibility: an important element for inclusive growth	National Seminar	Thakur College	20 th - 21 st Nov, 2012	978-81-922978-4-2
Mrs. Nita Nerurkar & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 - 7

NAME	Theme of the Seminar/ Conference	Topic	International/ National/ State Level	Organized By	Date	ISSN? ISBN No.
Mrs. Nita Nerurkar & Others	The Changing Role of Financial Sector Regulators in a Liberalized Indian Economy	Financial Sector Regulations and their Impact in India After Liberalization	State Seminar	Vivekanda College	14 th Sep. 2012	ISBN : 978-81-923044-0-03
Mrs. Nita Nerurkar & Others	Water Management	Need for Water Management	State Seminar	R. K. T. College	8 th Sep, 2012	ISBN – 978- 81 – 903978 -2 -8
Mrs. Nita Nerurkar	-	Employer Branding- Emerging Dimensions in India	All India Commerce Conference	Indian Commerce Association, Mumbai	9th, 10th & 11th November, 2012	-
Mrs. Nita Nerurkar	-	Work Life Balance - the recent response of India Incorporated	All India Commerce Conference	Indian Commerce Association, Puducherry	13th- 15th December, 2011	-
Mrs. Nita Nerurkar	-	Talent management in Globalised Environment ? Or Mismanagement	All India Commerce Conference	Indian Commerce Association, Goa	1st to 3rd October, 2010	-

19. Areas of consultancy and income generated: Nil

20. Faculty as members in:**Dr. Madhavi S. Pethe:**

- Head of the Department, Commerce
- Independent Director, on the Board of Directors of Bombay Commodity Exchange Ltd. By Forward Markets Commission, Govt .of India
- Member, Advisory Board : Parle Tilak Vidyalyaya Association's Institute of Management
- Advisory Board of 'Sol's Arch': School of Autistic Children

Present Responsibilities:

- Principal, M. L. Dahanukar College of Commerce, Since Sept. 2003, heading the Institution having around 5000 students ranging from Under Grad. to Post Graduation
- Head of the Department, Commerce
- Independent Director, on the Board of Directors of Bombay Commodity Exchange Ltd. By Forward Markets Commission, Govt .of India
- Member, Advisory Board : Parle Tilak Vidyalyaya Association's Institute of Management
- Advisory Board of 'Sol's Arch': School of Autistic Children

Nominated by Hon'ble Vice-Chancellor of University of Mumbai as

- Chairperson – University Selection Committee for Chess (M / F)
- Member Ad-hoc Board of Studies of Banking & Insurance University of Mumbai
- Member University's Women Development Cell
- Member University's Annual Report Committee
- Member and Resource Person Avishkar, Intercollegiate research Competition Advisory Committee of University of Mumbai
- Member of the Vice Chancellor's delegation sent by the to sign MOUs for Academic Tie-ups that visited Universities in China.
- Core Committee member of "Committee for the online admissions for F.Y.J.C. by Maharashtra State Govt. S.S.C. Board".
- Member of the special task force committee constituted to monitor the smooth conduct of University's Engineering Exams in May and June 2012

Contributions in the field of Academics

- Recognized and approved teacher by the University of Mumbai in commerce at an undergraduate and postgraduate level.
- Head of the department of Commerce
- The Parle Tilak Vidyalyaya Association's Institute of Management has shaped up under her leadership and efforts.
- The student strength of M. L. Dahanukar college, which was around 2500 when she took charge has doubled during her tenure as principal

that also includes the commencement and/or extension or increase of various programmes in SFC like

*B. Com. (Accounts and Finance) 3 divisions

*B. M. S. 2 divisions

*B. Com. (Banking and Insurance)

*B. Sc. (I. T.) 2 divisions

*B. Com. (Financial Markets)

*B. Com. (Management)

*M. Com. (Management)

* B.M.M.(From the Academic Year 2013-14) and

*M. Sc. (I.T.) (From the Academic Year 2013-14)

*With the encouragement and support two faculties completed work, and have submitted thesis. One of whom has been awarded the Ph.D. degree and has also joined another college as a Principal. Two more persons have registered for Ph.D. degree.

*Have assessed one thesis submitted for the award of Ph. D. of D. Y. Patil University as external referee.

Excellent Academic Results and improvement in performances in past 9 years with the help of faculty is also a major achievement.

University topper in commerce and gold medalist at Under graduate and Post graduate level, H.S.C. board toppers in different academic years and also National Merit rankers at C.A., ICWAI, CS exams is to the credit of Dahanukarites. In totality the number of distinction holders, First class holders, and overall passing percentage has gone up substantially in past 9 years tenure as principal.

- She is regular resource person in the workshop on Avishkar Research Competition organized by University of Mumbai at various zones.
- Resource person and chaired the session in the seminar on 'Contemporary issues: An interdisciplinary approach at Ruia College of Science and Arts
- Chaired a session in the workshop at KET's Vaze College
- Resource person at a seminar organized by McDonnell on Industry Academics Tie ups for future growth and many other
- Specially invited resource person for the management related subjects of semester 1, 2, 3 and 4 of the revised syllabus of the B. Com. (Banking and Insurance) programme of University of Mumbai

Contribution in Co curricular and Extra Curricular Activities

- Dahanukar college has bagged following laurels in the past few years through planned direction to various activities.
- Third position – Overall Championship of University of Mumbai Youth Festival 2010-11 (Gold, silver, bronze medals in literary, dance and music events, Dramatics, etc)

- University and National championships or runners up positions in Volleyball, Chess, Tiaquando, Judo etc.
- Chess Team of Dahanukarites was in top five positions at an international Level at the international competition held at Malaysia.
- Student Of Dahanukar won an elocution competition in Japanese at district, zonal and National level and represented India in the delegation that visited Japan
- Best NSS volunteer award of University of Mumbai was bagged by MLDC in the year 2010
- Students have bagged various prizes at Inter collegiate level.
- Organized various events / seminars during golden jubilee year of MLDC in 2010-11
- Encourage students in various social activities that have got MLDC recognized at state level through SIFE. Various Newspapers have noted and recognized these events of social responsibility form time to time.
- A mega intercollegiate event called 'Kurukshetra' is a pride of Dahanukar that has exclusively shaped under my leadership. Plethora of activities including competitions, workshops, seminars, academic games, research models presentation are regular features including competitions for teachers / professors from various colleges that include unique competition on 'Your Area of excellence.'

Academic Development:

Have participated in various conferences as resource person and participant and have read papers in conferences

1. Christ University, Bangalore
2. College of Commerce, Satara
3. Harvard University, (in absentia)

Development of the college:

Infrastructure of the college has seen great changes.

- Keshavrao Ghaisas well equipped AC Auditorium of 300 capacity
- Two additional floors on the existing ground plus two structure through funds generated within has provided for exclusive SFC admin. Office, cubicles for coordinators, faculty room computer lab and additional 28 classrooms
- Renovated AC staffrooms, Two full fledged computer labs available to students for project work and research, with free internet facility morning to evening, open canteen etc are add on facilities developed year by year.
- Entire college premises is covered with the Close Circuit Camera System(CCC)

- A part of the college has developed to be Institute of Management- Pride of PTVA

Current Responsibilities

As a principal, besides looking into administrative activities, Lectures, smooth conduct admission, development of the college are the various other activities.

- Development of students through Leadership Development Programme (LDP) is add on activity.
- Placements: besides routine placements through notice boards and inviting companies from time to time MLDC in association with Mumbai Mirror (Times of India group) does the placement activity for candidates across Mumbai for last couple of years with a turnout of more than 4000 candidates and 40 plus companies.
- Coordinator for the Orientation programme conducted at MLDC as introduced by Institution of Chartered Accountants of India. (ICAI)
- Member of the Advisory Board of PTVA's Institute of Management

Mr. R. B. Wani:

- He is chairman, paper setter and Moderator of the papers at UG and PG level in the subject of Accounts in commerce faculty in Mumbai University
- He is a PG recognized teacher

Mrs. Kanchan S. Fulmali:

- She is the member of WGC Bhopal (NCERT)
- She is the Chairman, Moderator and Paper setter at UG and PG level in the subject of Management (Strategic Management, Entrepreneurship Management HRM (M. Com.), Marketing Management and Management of Organization Development (T.Y. B. Com)
- She is Marathi translator in various papers at UG and PG level in Mumbai University

Mrs. Neeta A. Nerurkar:

- She is the Chairman, Moderator and Paper setter at PG level in the subject of Management (Marketing Strategic Plan (M. Com.)
- She is a visiting faculty at PG level in DTTS college

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research

laboratories/Industry/other agencies: Nil

21. Awards/ Recognitions received by faculty and students:

- Excellence in Vocational Education Award by Rotary Club of Bombay Airport in appreciation of the contribution in the field of education.
- The Twameva Vidya Award 2007 by Dina Institute of Hotel and Business management, Pune in appreciation of unprecedented contribution towards the development of students who have transformed into future leaders through guidance and leadership skills
- Was nominated for the Bhartiya Shiksha Ratna Award in 2006 by Council for Economic Growth and Research, Delhi
- Award of Best teacher conducted on air by Radio Mirchi channel 2009
- Adjudged as Best teacher of the College in Assessment by students for the year 2010-11 and 2011-12 This Is on the basis of the feedback process exercised by an independent , trained person by circulating forms to all the students of the college

22. List of eminent academicians and scientists/ visitors to the department : Nil

Seminar on Advertising for S. Y. B. Com “A-Tattva” visited by

- Mr. Alaque Padamasee
- Mr. Pralhad Kakkar
- Mr. R. Balki
- Mr. Ayaz Khan (Actor -Model)
- Mr. Neeraj Bassi (vice president of O & M Ad agency)

23. Seminars/ Conferences/Workshops organized & the source of funding :NIL

- Seminar on Advertising Topic “A-Tattva”
- Seminar on Syllabus change for Commerce Department along with Board of Studies of Mumbai University

24. Student profile programme/course wise:

Academic Year	Course	Male	Female	Total
2011-12	F.Y.B.Com.(Commerce-I)	219	358	577
2011-12	S.Y.B.Com(Advertising)	183	363	546
2011-12	S.Y.B.Com(S. P.)	20	34	54
2011-12	S.Y.B.Com(Commerce II)	203	397	600
2011-12	T.Y.B.Com(MHRM)	219	381	600
2011-12	T.Y.B.Com(Export Marketing)	73	55	128

25. Passing Percentage of Students in the academic year 2011-12

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percentages of passing	Percentage of failings
F.Y.B. Com Semester I	Commerce I	577	495	82	85.79	14.21
F.Y.B. Com Semester II	Commerce I	577	485	92	84.06	15.94
S.Y.B. Com	Commerce II	600	565	35	94.17	5.83
S.Y.B. Com	Advertising	600	579	21	96.5	3.5
S.Y.B. Com	S. P.					
T.Y.B. Com Annual Pattern	MHRM	591	589	02	99.66	0.33
T.Y.B. Com Annual Pattern	Export Marketing	128	128	00	100	00

26. Diversity of Students: In all hardly 8-10 students out of around 600 students are from other States.

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Information is not available.

28. Student progression

The subjects of Commerce I (Business Development Sem -I and Services Sem -II) is compulsory subjects at the F.Y.B.Com & Commerce -II is compulsory subject at S.Y.B.Com levels. Subject like Advertising and Secretarial Practice are the optional subject at

S. Y. B. Com level and the subject of MHRM is also a compulsory component at the T.Y.B.Com level. Export Marketing and Business Management are the optional subjects at T. Y. B. Com level. There is a Progress in same subjects at Post Graduate or higher level is possible.

29. Details of Infrastructural facilities

- a) **Library:** Central Library
- b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories and in Staff Room.
- c) **Class rooms with ICT facility:** Every Classrooms of F. Y. B. Com, S. Y. B. Com and T. Y. B. Com are having ICT facility.
- d) **Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.

30. Number of students receiving financial assistance from college, university, government or other agencies:

162 Students from F.Y.BCOM , 21 Students from S.Y.BCOM and 113 Students from T.Y.BCOM received Financial Assistance from government.

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The students participate in the seminar, workshops etc offered by other Departments.

32. Teaching methods adopted to improve student learning: Use of PPT, Lecture method, Role play, Management Games etc. methods are using to improve students' learning. For failure students Remedial lectures are conducted in both the semesters.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Dr. Madhavi S. Pethe:

- She is the principal of the college
- She is Head Of the Department Of Commerce
- She is a PG recognized teacher

Mr. R. B. Wani:

- He is member of Examination Committee.
- He is a PG recognized teacher

Mrs. Kanchan S. Fulmali:

- She is in-charge teacher of Remedial course
- She is in-charge teacher of special Guidance in T. Y. B. Com
- She is member of Examination Committee.
- She is a PG recognized teacher
- She is a member of the Admission committee.
- She is a member of the Grievance Cell and Anti Ragging Committee.
- She is member of the College Advisory Committee.

Mrs. Neeta A. Nerurkar:

- She is in-charge teacher of Commercial Lab
- She is in-charge teacher of Industrial Visit
- She is member of Examination Committee.

34. SWOC analysis of the department and Future plans

STRENGTH: Being a Commerce College, knowledge of Commerce and Management is very necessary to the students to understand today's business world, development in the stock markets, New business policies. There is further development of all these commerce subject at PG level	WEAKNESS: These are compulsory subjects at all three level of UG and Two level of PG but there is no practical application and only on theory based students can't get the real knowledge of the daily business activities
OPPORTUNITIES: The subjects like MHRM, Services, Advertising or Export Marketing there are ample opportunities in employment sectors. Students can pursue more advanced courses like MBA or MMS in these subjects and it would help them to be productively employed in future life. It is also useful for self employment.	CHALLENGES: To create greater sustained interest and compatibility of the students in the subject. Lack of practical knowledge in these subjects is the great challenge that inculcates the interest of the students just with the help of theoretical aspects.

(II) Evaluative Report of the Department Of Accountancy

1. **Name of the department :** Accountancy Department
2. **Year of Establishment:** 1960
3. **Names of Programmes / Courses offered :** BCom
4. **Names of Interdisciplinary courses and the departments/units involved :** Accountancy, Commerce, Economics, Management ,Information Technology.
5. **Annual/ semester/choice based credit system (Programme wise) :** Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates in Seminars, Refreshers Courses, Orientation Courses, Workshops on Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Nil
8. **Details of courses/Programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts :** Academic year 2012-2013

	Sanctioned	Filled
Associate Professors	0	0
Assistant Professors	1	1
Clock Hour Basis	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Moses H. Ezekiel	M.Com, FC A, SET	Assistant Professor	Accountancy	18 Years	NIL
Smt. Sumita Madav	M.Com, MBA(Finance), NET	Clock Hour Basis	Accountancy	5 Years	NIL
Chandan Shah	M.Com	Clock Hour Basis	Accountancy	4 Years	NIL
Rajesh Asher	M.Com, NET	Clock Hour Basis	Accountancy	2 Years	NIL
Manoj Kumar Gupta	M.Com	Clock Hour Basis	Accountancy	1 Year	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of Lectures by Temporary faculty	Percentage of Practical's by Temporary faculty
B.Com	80%	Not Applicable

13. Student -Teacher Ratio (Programme wise)

Programme	Student Teacher Ratio
B.Com	120:1 For Theory

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Central Administrative Staff

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Name	Qualification	Specialization
Moses H. Ezekiel	M.Com,FCA,SET	Accountancy & Auditing
Smt.Sumita Madav	MCom,MBA(Finance),NET	Accountancy
Chandan Shah	MCom	Accountancy
Rajesh Asher	MCom,NET	Accountancy
Manojkumar Gupta	MCom	Accountancy

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: Nil**

Publications:

Name of faculty Member	Name of the course	Title of Book	ISBN Number
Moses H. Ezekiel Co-author along with three others.	F.Y.BCOM	Accounting and Financial Management –I(For Distance Education students)	Mumbai University Publication
Moses H. Ezekiel	General	Healing Experiences through Hypnosis and past life Regression	978-81-922307-3-3

CA Moses H. Ezekiel also has five presentations /publications to his credit. The details are as under:

Sr.No	College	Theme of Seminar	Topics of Presentation	Benefit of Seminar	ISBN of publication
1	Vivekanand Education Society's College of Arts, Science & Commerce	Changing role of Financial sector Regulations in a Liberalized Indian Economy	Financial Regulation Theoretical foundations and policy framework w.r.t Income Tax Act and Finance Bill	State level	978-81-923044-0-03
2	Thakur College of Science and Commerce	Sustainable Business Development Strategies	Sustainable Business Development through Corporate Social	National conference	978-81-922978-4-2

			Responsibility		
3	Ghanshyamdas Saraf College of Arts & Commerce	The Indian Business Scenario Challenges Ahead	Business Governance: A Holistic Approach with a Paradigm Shift	National Conference	978-93-82429-88-3
4	M.L.Dahanukar College of Commerce	India: "A Fallen Angel or Poised to Soar"	Gimmicks of Yellow Metal	National Seminar	978-93-83105-97-7
5	Usha Pravin Gandhi College of Management	Spirituality at Workplace	Holistic Approach: Personal Ethics and Enlightened Living	International Conference	978-93-51100-46-1

19. Areas of consultancy and income generated : Nil

20. Faculty as members in: Moses H. Ezekiel was faculty at Seminar held by College for change in Syllabus in Accountancy at F.Y.BCom, S.Y.BCom and T.Y.BCom levels.

21. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/Programme:** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

22. Awards/ Recognitions received by faculty and students: Nil

23. List of eminent academicians and scientists/ visitors to the department: Nil

24. Seminars/ Conferences/Workshops organized & the source of funding : An Inter-Collegiate Seminar was organized by Accountancy Department of College for deliberating on change in Syllabus at F.Y.B.Com, S.Y.B.Com & T.Y.B.Com in the Subjects of Accountancy.

25. Student profile Programme/course wise:

Academic Year	Course	Male	Female	Total
2011-2012	F.Y.BCOM(Accounting & Financial Management-I	219	358	577
2011-2012	S.Y.BCOM Accounting & Financial Management-II	203	397	600
2011-2012	T.Y.BCOM (Financial Accounting & Auditing Paper I.	215	381	596
	PaperII.	215	381	596
	PaperIII	215	381	596
	, Direct & Indirect Tax.	210	376	586
	Business Management – II	04	03	07

26. Passing Percentage of Students in the academic year 2011-2012

Class	Subject	No.of Students Appeared	No.of Students passed	No.of Students failed	Percent age of Passing	Percent age of Failing .
F.Y.B. COM Sem I	Accounting Financial Management -I	577	556	21	96.36%	3.64%
F.Y.B. COM Sem II	Accounting Financial Management -I	577	555	22	96.19%	3.81%
S.Y.B. COM	Accounting & Financial Management-II	600	590	10	98.33%	1.67%
T.Y.B. COM	Financial Accounting & Auditing Paper I,	584	579	05	99.14%	0.86%
	Paper II,	584	580	04	99.32%	0.68%
	Paper III,	584	580	04	99.32%	0.68%
	Direct & Indirect Tax.	586	583	03	99.49%	0.51%
		07	06	01	85.71%	14.29%

	Business Management Paper II					%
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- 27. Diversity of Students:** In all hardly 8-10 students out of around 600 students are from other states.
- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**
Information is not available.
- 29. Student progression**
The 47 students opted for M.Com Part I (Accountancy) & 40 students opted for M.Com Part I (Management). 15 students opted for other post graduate courses like MBA (Finance) etc.
- 30. Details of Infrastructural facilities**
- a) **Library :** Central Library
 - b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.
 - c) **Class rooms with ICT facility:** Classrooms are having ICT facility.
 - d) **Laboratories:** Yes, two computer Laboratories with LAN and Internet Connection.
- 31. Number of students receiving financial assistance from college, university, government or other agencies**
162 Students from F.Y.BCOM opting for Accounting & Financial Management-I.
121 Students from S.Y.BCOM opting for Accounting & Financial Management-II.
113 Students from T.Y.BCOM received Financial Assistance from government.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**
The students participate at Inter-Collegiate seminars, workshops for knowledge enrichment.
- 33. Teaching methods adopted to improve student learning**
Students are also evaluated for their projects/assignments in all subjects of Accountancy at all levels.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Mr. Moses H. Ezekiel Head of the Department is actively involved in numerous institutional activities.
 - 1) He is the Chairman of College Examination Committee.
 - 2) He is the Chairman of Discipline Committee during Annual Socials.
 - 3) He is auditor for Financing various Schemes under University Grants Commission for last Five years.
 - 4) He is also appointed as Statutory auditor for College Cooperative Consumers Society Ltd for last Five years.
 - 5) He renders service to the community in the form of offering family counseling and effecting physical and mental therapeutic healing through clinical Hypnosis. He is a C.Ht (Certified Hypnotherapist), specialist in past life Regression and Age Regression therapy for treating fears /Phobias, insomnia, stress related ailments. He helps students and other members in de-addiction from tobacco, gutkha, alcohol and drugs.
 - 6) He has visited many colleges to deliver lectures on positive Attitude. He conducts group meditation on hundreds of students to remove their fear of examination and instil concentration in studies. He has instilled such positively at a trance stage of the students at Raheja College, Ambedkar College, Abhinav College and M.L.Dahanukar College.

35. SWOC analysis of the department and Future plans

STRENGTH : Being a Commerce College, Knowledge of Financial Accounting, Auditing, Costing, Management Accounting, Direct Taxes, Indirect taxes is fundamental for every learner and Our College provides excellent teaching in this subjects as can be envisaged by the passing percentage.	WEAKNESS: The subject of Accountancy needs to be collaborated with Information Technology. More and more use of Computer Applications in Accounting is the need of the hour.
OPPORTUNITIES: 1) Knowledge of Application of Tally is a must in today's Corporate world. 2) Many students are further diversifying for advanced professional courses in Accountancy such as being Chartered Accountants, Cost and Works Accountants, MBA(Finance) etc.	CHALLENGES: To motivate continued sustained interest of the students and make them interested in self-study.

(III) Evaluative Report of the Department Of Economics

1. **Name of the department:** Economics & Foundation Course
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management.
5. **Annual/ semester/choice based credit system (programme wise):**
Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates
Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

Designation	sanctioned	Filled
Associate Professors	2	2
Asst. Professors	2	1
Clock Hour Basis	—	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Savale D. D	M.A, M.Phil	Associate Professor And Head Of the Department	Economics	25 Years	Nil
Sharma G.C	M.A B.Ed.	Associate Professors	Psychology	32 Years	Nil
Joshi R.A.	M.A.M .Phil.	Lecturer	Economics	14Years	Nil
Jangle. S	M.A.	Clock Hour Basis	Economics	1 Years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	25%	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com.	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Central Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Savale D. D	M.A, M.Phil	Economics
Sharma G.C	M.A B.Ed.	Psychology
Joshi R.A.	M.A. M .Phil.	Economics
Jangle.S	M.A.	Economics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil
Publications: Nil

Papers Presented :

Mrs. Rachana Joshi	India a Fallen Angel or Poised to Soar.	Population-Demographic Dividend?	National Seminar	.M.L.Dahanu kar College.	14 th -15 th Dec. , 2012	978-93-82429-98-2
Mrs. Rachana Joshi	Indian Business Scenario, Challenges Ahead.	Changing Scenario of Rural Marketing.	National Seminar.	Ghanshyamdas Saraf College.	26 th -27 th Nov. 2012.	978-93-82429-88-3
Mrs. Rachana Joshi	Sustainable Business Development Strategies,	Role of Technology & Sustainable Development.	National Seminar	Thakur College	20 th -21 st Nov, 2012	978-81-922978-4-2
Mrs. Rachana Joshi & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 – 7
Mrs. Rachana Joshi & Others	The Changing Role of Financial Sector Regulators in a Liberalized Indian Economy	Financial Sector Regulations and their Impact in India After Liberalization	State Seminar	Vivekananda College	14 th Sep. 2012	ISBN : 978-81-923044-0-03
Mrs. Rachana Joshi & Others	Water Management	Need for Water Management	State Seminar	R. K. T. College	8 th Sep, 2012	ISBN – 978-81 – 903978 -2 -8

19. Areas of consultancy and income generated: Nil

20. Faculty as members in:

Shri. D.D. Savale:

- 1) He is Head Of the Department Of Economics
- 2) He is member of Unfair Means Enquiry Committee.
- 3) He is second Programme Officer of College NSS unit.

- 4) He is teacher in charge of College Cooperative stores.
- 5) He is Library Committee member.
- 6) He is authorized signatory for Railway Concession forms.

Mrs.G.C. Sharma:

- 1) She is member of Unfair Means Enquiry Committee.
- 2) She is M.Com Coordinator.
- 3) She is the teacher in charge of the college cultural committee.
- 4) She is the teacher in charge of the college prize distribution.
- 5) She is the teacher in charge of result analysis of the college.

Mrs. R.A.Joshi:

- 1) She is teacher-in-charge of College Youth Festival
- 2) She is the Lady Programme Officer of N.S.S.
- 3) She is a member of College Women Development Cell.

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme :nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

21. Awards/ Recognitions received by faculty and students: Nil**22. List of eminent academicians and scientists/ visitors to the department : Nil****23. Seminars/ Conferences/Workshops organized & the source of funding :NIL****24. Student profile programme/course wise:**

Academic Year	Course	Male	Female	Total
2011-12	F.Y.B.Com.(Economics)	219	358	577
2011-12	F.Y.B.Com (Foundation Course)	219	358	577
2011-12	S.Y.B.Com (Economics)	203	397	600
2011-12	S.Y.B.Com (Foundation Course)	203	397	600
2011-12	T.Y.B.Com	219	381	600

Academic Year	Course	Male	Female	Total
	(Economics)			
2011-12	T.Y.B.Com (Psychology)			157

25. Passing Percentage of Students in the academic year 2011-12

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percentage of passing	Percentage of failings
F.Y.B.Com. Semester I	Economics	577	495	82	85.79	14.21
F.Y.B.Com. Semester II	Economics	577	485	92	84.06	15.94
F.Y.B.Com. Semester I	Foundation Course	577	546	31	94.63	5.37
F.Y.B.Com. Semester II	Foundation Course	577	519	58	89.95	10.05
S.Y.B.Com	Economics	600	565	35	94.17	5.83
S.Y.B.Com	Foundation Course	600	579	21	96.5	3.5
T.Y.B.Com. Annual Pattern	Economics	591	588	03	99.5	0.5
T.Y.B.Com. Annual Pattern	Psychology	157	156	01	99.36	0.64

26. **Diversity of Students:** In all hardly 8-10 students out of around 600 students are from other States.
27. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**
Information is not available.
28. **Student progression**
The subjects of Economics and Foundation Course are compulsory subjects at the F.Y.B.Com & S.Y.B.Com levels and the subject of Economics is also a compulsory component at the T.Y.B.Com level. Progress in same subject at Post Graduate or higher level is possible.
29. **Details of Infrastructural facilities**
a) **Library:** Central Library
b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.
c) **Class rooms with ICT facility:** Classrooms are having ICT facility.
d) **Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.
30. **Number of students receiving financial assistance from college, university, government or other agencies:**
162 Students from F.Y.B.COM , 21 Students from S.Y.B.COM and 113 Students from T.Y.B.COM received Financial Assistance from government.
31. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**
The students participate in the seminar, workshops etc offered by other Departments.
32. **Teaching methods adopted to improve student learning:** In addition to theory classes students are divided into smaller groups of 25-30 students and special practice classes for solving more problems are given to F.Y.B.Com. students. T.Y.B.Com. Students are given hands on training for the subject of Computer Systems and Application through practicals.

(IV) Evaluative Report of the Department Of Mathematics and Statistics

1. **Name of the department:** Mathematics and Statistics and Computer System.
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management, Information Technology.
5. **Annual/ semester/choice based credit system (programme wise) :** Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

Designation	sanctioned	Filled
Associate Professors	2	2
Asst. Professors	2	1
Clock Hour Basis	—	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Doke D.M.	M.Sc.	Associate Professor And Head Of the Department	Statistics	27 Years	Nil
Kulkarni Sneha	M.Sc. B.Ed.	Associate Professors	Mathematics	28 Years	Nil
Pagar N.M.	M.Sc.	Assistant Professor	Mathematics	16 Years	Nil
Rashmi Gosavi	M.Sc.	Clock Hour Basis	Statistics	2 Years	Nil

11. List of senior visiting faculty: Nil**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	25%	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com.	120:1 For Theory and 1:30 for Tutorials and Practicals

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Central Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Doke D.M.	M.Sc.	Statistics
Kulkarni Sneha	M.Sc. B.Ed.	Mathematics
Pagar N.M.	M.Sc.	Mathematics
Rashmi Gosavi	M.Sc.	Statistics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

**18. Research Centre /facility recognized by the University: Nil
Publications:**

Name of the Faculty member	Name of the Course	Title Of Book	ISBN Number
Mr. D.M.Doke	F.Y.B.Com	Elementary Business Statistics	ISBN 978-81-924175-9-2
Mr. D.M.Doke	T.Y.B.Com.	Computer System And Applications	-
Mr. D.M.Doke	F.Y.B.Sc.(IT)	Mathematics -I	-
Mr. D.M.Doke	F.Y.B.Sc.(IT)	Mathematics -II	-
Mr. D.M.Doke	S.Y.B.Sc.(IT)	Quantitative Techniques	-
Mr. D.M.Doke	T.Y.B.M.S	Operations Reaserch	-
Mr. D.M.Doke	F.Y.B.Com. (Fin.Mkts.)	Statistical Applications	-
Mr. D.M.Doke	F.Y.B.Sc.	Statistical Methods	

19. Areas of consultancy and income generated :Nil

20. Faculty as members in :

- Mr.D.M.Doke was convener for revising F.Y.B.Com. syllabus in the Subject of Mathematical and Statistical Techniques of University Of Mumbai.
- He is also member of Mathematics Board for Autonomous College Affiliated to University of Mumbai.

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme :nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: Nil

21. Awards/ Recognitions received by faculty and students: Nil**22. List of eminent academicians and scientists/ visitors to the department : Nil****23. Seminars/ Conferences/Workshops organized & the source of funding :NIL****24. Student profile programme/course wise:**

Academic Year	Course	Male	Female	Total
2011-12	F.Y.B.Com.(Maths and Stats)	219	358	577
2011-12	T.Y.B.Com (Computer System and Applications)	120	178.	298

25. Passing Percentage of Students in the academic year 2011-12

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percentage of passing	Percentage of failings
F.Y.B.Com. Semester I	Mathematical and Statistical Technics	577	526	51	91.16	8.84
F.Y.B.Com. Semester II	Mathematical and Statistical Technics	577	526	51	91.16	8.84
T.Y.B.Com. Annual Pattern	Computer System And Applications	298	294	4	98.66	1.34

26. Diversity of Students: In all hardly 8-10 students out of around 600 students are from other States.

- 27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**

Information is not available.

- 28. Student progression**

The subject of Mathematical and Statistical Techniques is a compulsory subject at the F.Y.B.Com level and the subject of Computer Systems and Applications offered at the T.Y.B.Com. level is optional at the Under Graduate level and thus there is no scope for students to

Progress in same subject at Post Graduate or higher level.

- 29. Details of Infrastructural facilities**

a) **Library** : Central Library

b) **Internet facilities for Staff & Students** : Available in College Computer Laboratories.

c) **Class rooms with ICT facility**: Classrooms are having ICT facility.

d) **Laboratories**: Yes two Computer Laboratories with LAN and Internet Connection.

- 30. Number of students receiving financial assistance from college, university, government or other agencies:**

162 Students from F.Y.B.Com. Opting for Mathematics and Statistics and 65 students from T.Y.B.Com received financial Assistance from government.

- 31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

The students participate in the seminar, workshops etc offered by other Departments.

- 32. Teaching methods adopted to improve student learning:** In addition to theory classes students are divided into smaller groups of 25-30 students and special practice classes for solving more problems are given to F.Y.B.Com. students.

T.Y.B.Com. Students are given hands on training for the subject of Computer Systems and Application through practicals.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Mr. D.M.Doke,**

Head of the Department has been actively involved in numerous institutional activities essential for the smooth functioning of the college:

- 1) He is the Vice Principal of the college and actively involved in the day to day administration of the institution.
- 2) He is the college IQAC coordinator
- 3) He is the member of NAAC committee.
- 4) He is the Chairperson of the College Gymkhana for the last 18 years.
- 5) He is the Chairperson of the Unfair Means Enquiry Committee.
- 6) He is a member of the Admission committee.
- 7) He is a member of the Grievance Cell and Anti Ragging Committee.
- 8) He is an Information Officer to provide information under RTI Act 2002.

- **Mr. N.M.Pagar:**

- 1) He is NSS Program Officer for the last 7 years.
- 2) He is a member of the College Woman Development Cell.
- 3) He is a member of the College Examination Committee.
- 4) He is member of the College Advisory Committee.

34. SWOC analysis of the department and Future plans

STRENGTH: Being a Commerce College, knowledge of Mathematics and Statistics is a basic tool to understand Financial Analysis, Investment Analysis and Portfolio Management.	WEAKNESS: Being a compulsory subject at the F.Y.B.Com level only and not continued thereafter, there is no scope for further development in the subject. Also it is not possible to pursue or develop a career in this subject by studying the subject for only one year.
OPPORTUNITIES: Knowledge of the subject of computer systems is a must in today's corporate world. Students can pursue more advanced courses in the subject and it would help them to be productively employed in future life.	CHALLENGES: To create greater sustained interest and compatibility of the students in the subject.

(V) Evaluative Report of the Department Of Environmental Studies

1. **Name of the department:** Environmental Studies
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management.
5. **Annual/ semester/choice based credit system (programme wise):** Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates in Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

Designation	Sanctioned	Filled
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.),

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Chakraborti Chandana	M.A, M.Ed, SET	Assistant Professor	Geography	19 Years	Nil

11. List of senior visiting faculty: Nil**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	Nil	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com.	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Central Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Chakraborti Chandana	M.A, M.Ed, SET	Geography

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,**

etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- Journals:

Name of the Faculty Member	Journal Details	Topic	ISSN Number
Mrs. Chandana Chakraborti	'Research Horizons' Vol.- 6, June 2011	'Autonomy in Higher Education' Myths and Facts	ISSN 2229-385X

- Books:

Name of the Faculty member	Name of the Course	Title Of Book	ISBN Number
Mrs. Chandana Chakraborti	F.Y.B.Com	Environmental Studies –Semester I	ISBN 978-93-82032-27-4
Mrs. Chandana Chakraborti	F.Y.B.Com.	Environmental Studies –Semester II	ISBN 978-93-82032-64-9
Mrs. Chandana Chakraborti	F.Y.B.M.S.	Environmental Management	

- Papers Presented:

20. Areas of consultancy and income generated: Nil

Name of the Paper Presenter	Theme of the Seminar/ Conference	Topic	Level of the Seminar/ Conference	Organized By	Date	ISSN/ ISBN No.
Mrs. Chandana Chakrabarti	Geography of Change	Carbon Trading and Carbon Tax: Challenges, Opportunities & Concerns	International Conference	K.G.Joshi & N.G.Bedekar College	11 th -12 th Jan, 2013	ISBN 978-81-922741-1-9
Mrs. Chandana Chakrabarti	Sustainable Business Development Strategies	The Business of Climate Change Control-Carbon Trade and Carbon Tax	National Seminar	Thakur College	20 th -21 st Nov. 2012	ISBN : 978-81-922978-4-2
Mrs. Chandana Chakrabarti & Others	Information & Communication for Development Reach, Impact, Opportunities & Challenges	Knowledge & Information New Levers for Sustainable Economic Development Through Agriculture in India.	International Seminar	N.E.S. Ratnam College	5 th -6 th Oct, 2012	ISBN 978 – 922163 – 1 - 7
Mrs. Chandana Chakrabarti & Others	The Changing Role of Financial Sector Regulators in a Liberalized Indian Economy	Financial Sector Regulations and their Impact in India After Liberalization	State Seminar	Vivekananda College	14 th Sep. 2012	ISBN : 978-81-923044-0-03
Mrs. Chandana Chakrabarti & Others	Water Management	Need for Water Management	State Seminar	R. K. T. College	8 th Sep, 2012	ISBN – 978- 81 – 903978 - 2 -8
Mrs. Chandana Chakrabarti	Knowledge and Sustainability of Higher Education	Knowledge and Sustainability of Higher Education (With Reference to Autonomy in Higher Education)	International Seminar	Seva Sadan's College of Education	28 th -29 th Feb, 2008	—

21. Faculty as members in: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/ visitors to the department : Nil****25. Seminars/ Conferences/Workshops organized & the source of funding :** Organized a one day seminar on carbon credit and trading in 2010.**26. Student profile programme/course wise:**

Academic Year	Course	Male	Female	Total
2011-12	F.Y.B.Com.(Environmental Studies)	219	358	577

27. Passing Percentage of Students in the academic year 2011-12

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percentage of passing	Percentage of failings
F.Y.B.Com. Semester I	Environmental Studies	577	551	26	95.49	4.51
F.Y.B.Com. Semester II	Environmental Studies	577	515	62	89.25	10.75

28. Diversity of Students: In all hardly 8-10 students out of around 600 students are from other States.**29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**

Information is not available.

30. Student progression

The subject of Environmental Studies is a compulsory subject at the F.Y.B.Com level and thus there is no scope for students to Progress in same subject at Post Graduate or higher level.

31. Details of Infrastructural facilities

- a) **Library:** Central Library
- b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- c) **Class rooms with ICT facility:** Classrooms are having ICT facility.
- d) **Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.

32. Number of students receiving financial assistance from college, university, government or other agencies:

162 Students from F.Y.B.Com. studying Environmental Studies received financial assistance from government .

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The students participate in the seminar, workshops etc offered by other Departments.

34. Teaching methods adopted to improve student learning:

- 1) Remedial lectures are held for the academically weaker students wherein the students are coached in smaller group as teaching and learning becomes more effective.
- 2) Besides this during the regular classes itself the students are constantly encouraged to participate in discussions.
- 3) As a part of the internal examination pattern students have to compulsorily submit an assignment. Care is taken to give them topics which are a part of their curriculum and to make the topics more interesting the students are asked to make paper presentations in small groups within the regular classes itself. This clarifies the topic and at the same time instills confidence and the develops the art of public speaking amongst the students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Mrs.Chandana Chakraborti has been actively involved in numerous institutional activities essential for the smooth functioning of the college:
 1. Coordinator of College NAAC Committee.
 2. Chairperson of the Women Development Cell for the last few years.
 3. Member of the Examination Committee in the college.
 4. She was the Editor of the college magazine for a number of years.

36. SWOC analysis of the department and Future plans

STRENGTH: Being a Commerce College, knowledge of Environmental Studies is a basic tool to create awareness and environmental consciousness in the young minds of the future entrepreneurs .	WEAKNESS: Being a compulsory subject at the F.Y.B.Com level only and not continued thereafter, there is no scope for further development in the subject. Also it is not possible to pursue or develop a career in this subject by studying the subject for only one year. The subject needs to be taught in the open environment outside the four walls of the classrooms to create a better understanding and respect for the environment but this is not always possible.
OPPORTUNITIES: Knowledge of the subject of Environmental Studies is a must in today's corporate world to create more responsible global citizens. Students can pursue more advanced courses in the subject and it would help them to be productively employed in future life by learning about Green Business opportunities.	CHALLENGES: To create greater sustained interest and awareness and love for the environment in the minds of the students becomes difficult.

(VI) Evaluative Report of the Department Of Business Communication

1. **Name of the department:** Business Communication
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management.
5. **Annual/ semester/choice based credit system (programme wise):**
Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates in Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**
Nil
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Associate Professors	—	—
Asst. Professors	2	—
Clock Hour Basis	—	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Chakraborty Neena	M.A	Assistant Professor	English	7 Years	Nil
Sinari Manasi	M.A	Assistant Professor	English	1 Year	Nil

11. List of senior visiting faculty: Nil**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:**

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	100	100

13. Student -Teacher Ratio (programme wise):

Programme	Student Teacher Ratio
B.Com.	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Central Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Chakraborty Neena	M.A	English
Sinari Manasi	M.A	English

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil .

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :

26. Student profile programme/course wise:

Academic Year	Course	Male	Female	Total
2011-12	F.Y.B.Com.(Business Communication)	219	358	577

27. Passing Percentage of Students in the academic year 2011-12:

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percentage of passing	Percentage of failings
F.Y.B. Com. Semester I	Business Communication	577	538	39	93.24	6.76
F.Y.B. Com. Semester II	Business Communication	577	502	75	87.00	13.00

28. Diversity of Students: In all hardly 8-10 students out of around 600 students are from other States.

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
Information is not available.

30. Student progression:

The subject of Business Communication is a compulsory subject at the F.Y.B.Com level and thus there is no scope for students to Progress in same subject at Post Graduate or higher level.

31. Details of Infrastructural facilities:

- Library:** Central Library
- Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- Class rooms with ICT facility:** Classrooms are having ICT facility.
- Laboratories:** Two Computer Laboratories with LAN and Internet Connection.

32. Number of students receiving financial assistance from college, university, government or other agencies:

162 students of F.Y.B.Com studying Business Communication received financial assistance from the government.

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The students participate in the seminar, workshops etc offered by other Departments.

34. Teaching methods adopted to improve student learning:

- 1) Remedial lectures are held for the academically weaker students wherein the students are coached in smaller group as teaching and learning becomes more effective.
- 2) Besides this during the regular classes itself the students are constantly encouraged to participate in discussions.
- 3) As a part of the internal examination pattern students have to compulsorily submit an assignment. Care is taken to give them topics which are a part of their curriculum and to make the topics more interesting the students are asked to make paper presentations in small groups within the regular classes itself. This clarifies the topic and at the same time instills confidence and develops the art of public speaking amongst the students.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Help is rendered as and when required for the smooth functioning of the institution.

36. SWOC analysis of the department and Future plans

STRENGTH: Being a Commerce College, knowledge of Business Communication is a basic tool to create Inter personal skills and ability to communicate and interact with others and at the same time prepare the students by instilling confidence in the young minds of the future entrepreneurs .	WEAKNESS: Being a compulsory subject at the F.Y.B.Com level only and not continued thereafter, there is no scope for further development in the subject. Also it is not possible to pursue or develop a career in this subject by studying the subject for only one year.
OPPORTUNITIES: Knowledge of the subject of Business Communication is a must in today's corporate world. Students can pursue more advanced courses in the subject and it would help them to be productively employed in future life by improving their communication skills and their overall personality.	CHALLENGES: To create greater sustained interest and awareness and love for the language of English in the minds of the students becomes difficult as a large majority of the students enrolled in the college comes from a vernacular background..

(VII) Evaluative Report of the Department Of Business Law

1. **Name of the department:** Business Law
2. **Year of Establishment :** 1960
3. **Names of Programmes / Courses offered :** B.Com
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management.
5. **Annual/ semester/choice based credit system (programme wise):**
Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates in seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Associate Professors	—	—
Asst. Professors	1	—
Clock Hour Basis	—	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):**

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vijaykar Smita	LLM	Assistant Professor	Law	1Year	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.	100	100

13. Student -Teacher Ratio (programme wise):

Programme	Student Teacher Ratio
B.Com.	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Central Administrative Staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Vijaykar Smita	LLM	Law

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil .

22. Student projects:

- Percentage of students who have done in-house projects including inter departmental/programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :

26. Student profile programme/course wise:

Academic Year	Course	Male	Female	Total
2011-12	S.Y.B.Com.(Business Law)	203	397	600

27. Passing Percentage of Students in the academic year 2011-12:

Class	Subject	No. of students appeared	No. of students passed	No. of students failed	Percent ages of passing	Percentage of failings
S.Y.B.Com.	Business Law	600	567	33	94.50	5.50

28. Diversity of Students: In all hardly 8-10 students out of around 600 students are from other States.

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Information is not available.

30. Student progression:

The subject of Business Law is a compulsory subject at the S.Y.B.Com level and thus there is no scope for students to Progress in same subject at Post Graduate or higher level.

31. Details of Infrastructural facilities:

- Library:** Central Library
- Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- Class rooms with ICT facility:** Classrooms are having ICT facility.
- Laboratories:** Two Computer Laboratories with LAN and Internet Connection.

32. Number of students receiving financial assistance from college, university, government or other agencies:

21 Students from S.Y.B.COM received Financial Assistance from government.

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The students participate in the seminar, workshops etc offered by other

Departments.

34. Teaching methods adopted to improve student learning:

- 1) Remedial lectures are held for the academically weaker students wherein the students are coached in smaller group as teaching and learning becomes more effective.
- 2) Besides this during the regular classes itself the students are constantly encouraged to participate in discussions.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities: Help is rendered as when required by the institution.

36. SWOC analysis of the department and Future plans

STRENGTH: Being a Commerce College, knowledge of Business Law is a basic tool to create awareness about the various types of laws applicable and their implementation in the smooth running of any business organization..	WEAKNESS: Being a compulsory subject at the S.Y.B.Com level only and not continued thereafter, there is no scope for further development in the subject. Also it is not possible to pursue or develop a career in this subject by studying the subject for only one year.
OPPORTUNITIES: Knowledge of the subject of Business Law is a must in today's corporate world. Students can pursue more advanced courses in the subject and it would help them to prepare themselves for courses like Company Secretary.	CHALLENGES: To create greater sustained interest and awareness about business laws in the minds of the students becomes difficult as the subject is taught at only one level.

(VIII) Evaluative Report of the Department Of Bachelor of Management Studies

1. **Name of the department:** Bachelor of Management Studies
2. **Year of Establishment :** 2000-2001
3. **Names of Programmes / Courses offered :** Bachelor of Management Studies
4. **Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management, Information Technology, Accounting and Finance, Financial Markets, Banking and Insurance.
5. **Annual/ semester/choice based credit system (programme wise):** Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching faculty participates in Seminars, Refreshers Courses, Orientation Courses, Workshops, and Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

Designation	Sanctioned	Filled
Asst. Professors	8	3
Visiting Faculty	-	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Ms. Parveen Nagpal	M.Com, M.Ed, MHRDM, PGDME.	Coordinator	Management	08	None
Ms. Karishma Desai	M.Com , NET, pursuing P.G.D.B.A	Core Faculty	Management	02	None
Ms. Rashmi Ghonge	MMS(finance), C.S Executive , Diploma in International Banking and Finance from IIBF, Pursuing Ph.D	Core Faculty	Finance	03	None

11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Mr. Srinath Ramaswamy	MMS(Finance)	Visiting Faculty	Finance	02	None
Mr. Govind Sowani	B.Sc, PGDTMM, CAIIB	Visiting Faculty	Finance	09	None
Mr. Rahul	M.Com,	Visiting	Management	03	

Chopra	MMS (Finance)	Faculty			None
Mr. Reddy	B.E	Visiting Faculty	I.T	09	

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
BMS	62%	NIL

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
BMS	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- SFC Administration Staff : 18

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Name	Qualification	Specialization
Ms. Parveen Nagpal	M. Com, M.Ed, MHRDM, PGDME, PET	Management
Ms. Karishma Desai	M.Com , NET	Management
Ms. Rashmi Ghonge	MMS(finance), C.S Executive , Diploma in International Banking and Finance	Finance

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / Facility recognized by the University: Nil

19. Publications:

- * a) Publication per faculty
- * b) Seminars and workshops attended/ papers presented by the Faculty:

Parveen Nagpal

- Presented paper on “A Study of Consumer Behavior on Amway Products” at the National level Seminar conducted by M.L.Dahanukar College of Commerce on India –A Fallen Angel or Poised to Soar on 14th and 15th Dec. 2012.
- Participated in the seminar-workshop “Effective Teaching in Higher Education” organized by the Department of Education, University of Mumbai.
- Participated in the seminar-workshop “Teacher Training Institutions as Learning Organizations” organized by the Department of Education, University of Mumbai.
- Participated in International Conference on “GATS and EDUCATION” organized by the Department of Education and Community Service and All-India Association for Educational Research (AIAER), at Punjabi University, Patiala.
- Participated in UGC sponsored State Level Seminar on “Emerging Trends in Banking and Insurance” at Tolani College of Commerce, Mumbai.
- Participated in National Conference of All India Association for Educational Research organized by Department of Education, Shivaji University, Kolhapur, Maharashtra on the theme ‘Researches for Quality Education’

Rashmi Ghonge

- Participated in University of Mumbai International Commerce conference.
- Durgadevi Saraf College of Commerce National conference held on 25 & 26 November 2012.
- Helped in organizing National seminar conducted by M.L.Dahanukar College of Commerce on India –A Fallen Angel or Poised to Soar on 14th and 15th Dec. 2012.

20. Areas of consultancy and income generated: Nil**21. Faculty as members in:**

Ms. Parveen Nagpal

- Have been appointed by the Board of Examination, University of Mumbai, as the **Chair person** at the TYBCom (Banking & Insurance), Sem. V examination held in April 2013.
- Have been appointed by the Board of Examination, University of Mumbai, as the **Chair person** at the TYBMS, Sem. VI examination held in December 2012.

- Have been appointed by the Board of Examination, University of Mumbai, as the **paper setter** at the TYBMS, Sem. VI examination held in April 2012.
- Have been appointed as the **revaluator** by University of Mumbai at the TYBMS, Sem. VI examination held in May 2011.
- Have been appointed by the University of Mumbai, as the **external examiner for viva-voce** in B.Com (Banking & Insurance) and B.M.S since 2008.
- Have been appointed by NMIMS as examiner for management papers at PG level courses.
- Have been appointed by Xavier's Institute, as the **examiner** for management courses.
- Have been appointed as a visiting Faculty for M.Com in the subject of Marketing Strategies and Plans at St. Andrew's College, Bandra.
- Have served as a visiting Faculty for management subjects at Usha Mittal Institute of Technology, SNDT University.
- Have served as a visiting Faculty for management subjects at Law School, SNDT University.
- Have served as a visiting Faculty for management subjects at Usha Mittal Institute of Technology, SNDT University.
- Have served as a visiting Faculty for management subjects at G.N. Khalsa College, Chetna College, MMK College, R.D. National College, Chinai College and L.S. Raheja College for under graduate courses.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Ms. Parveen Nagpal stood in the **second** position in the Power Point Presentation on "Let us Save our Planet Earth" organized by the Podar International Cambridge Teachers' Education and Research, Mumbai.

24. Seminars/ Conferences/Workshops organized & the source of funding :

UGC sponsored Two Days Multidisciplinary National Level seminar organised on 14th & 15th December 2012 on the topic: India: Fallen Angel or Poised to Soar.

25. List of eminent academicians and scientists/ visitors to the department :

- 1) Dr. Abhiman Das - RBI
- 2) Mr. Chetan Rao – CRISIL
- 3) Mr. Nilkant Pandya – BSE
- 4) Ms. Maria – NSE

- 5) Dr. Sharad Kumar – RBI
- 6) Mr. Giridhara Kini – GM (SBI)
- 7) Mr. L.A. Khan – Union Bank
- 8) Mr. Bhushan Shanbhag – Technical Analyst
- 9) CA Ankit Sanghvi – Angel Broking
- 10) Mr. Bhushan Neve – India Forensic

26. Seminars/ Conferences/Workshops organized & the source of funding
:NIL

27. Student profile programme/course wise:

Academic Year 2010-2011

No. of Students Admitted	Male	Female	Total	Pass Percentage With ATKT	
				Oct (%)	Mar (%)
FYBMS	27	89	116	100	97.44
SYBMS	62	56	118	99.15	100
TYBMS	40	78	118	94.92	82.9

Academic Year 2011-2012

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBMS	63	71	134	100	96.3
SYBMS	33	85	118	99.15	100
TYBMS	55	68	123	74.79	83.33

28. Passing Percentage of Students in the academic year 2011-12 (in process)

Academic Year 2010-2011

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBMS	118	118	0	100.00	0.00
SYBMS	117	116	1	99.15	0.85
TYBMS	118	112	5	95.73	4.27

Academic Year 2011-2012

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBMS	134	134	0	100.00	0.00
SYBMS	118	117	0	100.00	0.00
TYBMS	123	122	1	99.19	0.81

29. Diversity of Students: 100% Students from State of Maharashtra for academic years 2010-2011, 2011-12.

30. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

31. Student progression:

- **93 students in 2010-2011 and 51 students in 2011-2012** have enrolled for **PG courses**.

32. Details of Infrastructural facilities

- Library:** Self Financing Courses Library.
- Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- Class rooms with ICT facility:** Classrooms are having ICT facility.
- Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.

33. Number of students receiving financial assistance from college, university, government or other agencies:

FREESHIP SCHOLARSHIP			
SR. NO.	CATEGORY	NO. OF STUDENTS	
		2010-2011	2011-12
1	SC SCHOLARSHIP	15	26
2	SC FREESHIP	28	23
3	OBC SCHOLARSHIP	12	Nil
4	VJ/NT SCHOLARSHIP	10	Nil
5	VJ/NT FREESHIP	10	Nil
6	SBC SCHOLARSHIP	01	Nil
7	SBC FREESHIP	Nil	Nil
8	Minority Scholarship	Nil	Nil
9	Other Agencies	Nil	Nil
		76	49

34. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 1) Leadership Development Programme for soft skills development
- 2) Guest Lecture Series on Finance
- 3) Bank Exam Training Module
- 4) Mathematics Workshop and workshop for GRE
- 5) Excel Workshop for finance students

35. Teaching methods adopted to improve student learning:

- 1) Case study
- 2) Video Case Study
- 3) PPT presentations
- 4) Group Discussions
- 5) Games
- 6) Role Play

36. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Ms. Parveen Nagpal, is the co-ordinator for BMS course and actively involved in the day to day administration of the department.

- She is a member of the Admission committee.
- She is a member of the Grievance Cell and Anti Ragging Committee.
- She was member of the core committee at the UGC sponsored Two Days Multidisciplinary National Level seminar organised on 14th & 15th December 2012 on the topic: India: Fallen Angel or Poised to Soar.

Ms. Karishma Desai

- She member of the Unfair Means Committee.
- Incharge of programmes like SIFE, Avishkar and Innovations Unleashed.

37. SWOC analysis of the department and Future plans

STRENGTH: BMS department emphasizes on providing varied subject knowledge that helps pursue other PG and Doctoral Programmes to give them better opportunities in the corporate sector.	WEAKNESS: Although there is a variety of a subject in the three years of BMS course, no subject can be covered in depth due of limitation of time.
OPPORTUNITIES: Helps to get Entry level jobs in the field of management. We also plan to have tie ups with corporate houses for internship programmes. More books, references and CDs will be acquired as teaching aids to keep up with the modified syllabi at all levels.	CHALLENGES: 1. To create greater sustained interest and compatibility of the students in the subject. 2. To make the students self reliant in order to meet the growing needs of the corporate world.

**(IX) Evaluative Report of the Department Of B.Com.
(Accounts and Finance)**

- 1. Name of the department:** B.Com (Accounting and Finance)
- 2. Year of Establishment :** 2003 -2004
- 3. Names of Programmes / Courses offered :** B.Com (Accounting and Finance)
- 4. Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management, Information Technology, Banking and Insurance, Financial Markets
- 5. Annual/ semester/choice based credit system (programme wise):** Semester and Choice Based Credit and Grading System.
- 6. Participation of the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts**

Designation	Required as per work load	Filled
Asst. Professors	12	03
Clock Hour Basis	—	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**Aided Section**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Ms Anita Rai	M.Com BEd	Coordinator	Accountancy	15 yrs	None
Ms Saraswathy Kumar	M.Cs M.Phil.	Core Faculty	Management	07	None
Mr Jayesh Manjrekar.	M.Com, C.A.UG C , NET, SLET	Core Faculty	Accountancy Management	02	None

11. List of Senior visiting faculty:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mario M.	M.Com	Visiting Faculty	Accountancy	08	None
Haresh Gunwani	CA, NET	Visiting Faculty	Accountancy	09	None
Nachiket Patwardhan	CS.	Visiting Faculty	Accountancy	10	None
Ravi Jadhav	CA, DISA	Visiting Faculty	Accountancy	02	None
Priyanka Maru	LLM	Visiting Faculty	Law	01	None
Archana Padgoankar	LLM	Visiting Faculty	Law	10	None
H.S.Oberoi	M.A, M.Com	Visiting Faculty	Commerce	15	None
Umesh Nihalani	M.Com, CA, NET	Visiting Faculty	Finance	06	None

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com. (A/C & Fin.)	75	NIL

13. Student -Teacher Ratio

Programme	Student Teacher Ratio
B.Com.(A/C & Fin.)	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

SFC Administrative Staff : 18

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Saraswathy Kumar	M.Cs M.Phil
Anita Rai	M.Com, B.Ed
Mr Jayesh Manjrekar	M.Com, C.A, NET,SLET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: Nil****19. Publications: Nil****20. Areas of consultancy and income generated:Nil****21. Faculty as members in:****Sarawasthy Kumar:**

- She is the member of the Unfair Means Committee of the college.
- She is also the incharge of various matters pertaining the Canteen.

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme :nil
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists/ visitors to the department : Nil**

- Mr. Chetan Rao – CRISIL
- Mr. Nilkant Pandya – BSE
- Ms. Maria – NSE
- Dr. Sharad Kumar – RBI
- Mr. Giridhara Kini – GM (SBI)
- Mr. L.A. Khan – Union Bank
- Mr. Bhushan Shanbhag – Technical Analyst
- CA Ankit Sanghvi – Angel Broking
- Mr. Bhushan Neve – India Forensic.

25. Seminars/ Conferences/Workshops organized & the source of funding
:NIL

26. Student profile programme/course wise:

Academic Year 2010-2011

No. of Students Admitted	Male	Female	Total	Pass Percentage With ATKT	
				Oct (%)	Mar (%)
FYBCAF	24	95	119	100	96.64
SYBCAF	31	84	115	100	100
TYBCAF	35	78	113	99.11	99.99

Academic Year 2011-2012

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCAF	41	135	176	100	90.91
SYBCAF	25	95	120	100	100
TYBCAF	34	86	120	98.31	97.47

Academic Year 2012-2013

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCAF	54	126	180	100	
SYBCAF	42	138	180	100	
TYBCAF	41	80	121	96.72	

**27. Passing Percentage of Students in the academic year
Academic Year 2010-2011**

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBCAF	119	115	0	100.00	0.00
SYBCAF	115	115	0	100.00	0.00
TYBCAF	113	110	1	99.10	0.90

Academic Year 2011-2012

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBCAF	176	176	0	100.00	0.00
SYBCAF	120	120	0	100.00	0.00
TYBCAF	120	117	2	98.32	1.68

28. Diversity of Students: 100% students from the same state have been enrolled for the last two years.

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

30. Student progression:

- **69 students in 2010-2011 and 32 students in 2011-2012** have enrolled for **PG courses**.
- **38 students were recruited by Thane Janata Sahakari Bank**

31. Details of Infrastructural facilities

- Library:** Self Financing Courses library
- Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- Class rooms with ICT facility:** Classrooms are having ICT facility.
- Laboratories:** Yes, two Computer Laboratories with LAN and Internet Connection.

32. Number of students receiving financial assistance from college, university, government or other agencies:

FREESHIP SCHOLARSHIP			
SR. NO.	Category	NO. OF THE STUDENT	
		2010-11	2011-12
1	SC SCHOLARSHIP	11	28
2	SC FREESHIP	28	18
3	OBC SCHOLARSHIP	17	20
4	VJ/NT SCHOLARSHIP	15	18
5	VJ/NT FREESHIP	10	10
6	SBC SCHOLARSHIP	01	01
7	SBC FREESHIP	Nil	01
8	Minority Scholarship	Nil	03
9	Other Agencies	Nil	Nil

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 1) Leadership Development Programme: for soft skills development
- 2) Guest Lecture Series on Finance.
- 3) Bank Exam Training Module.
- 4) Mathematics Workshop and workshop for CAT.
- 5) Tally package for accounts and finance students

34. Teaching methods adopted to improve student learning:

- 1) Case study
- 2) Video Case Study
- 3) PPT presentations
- 4) Group Discussions
- 5) Games
- 6) Role Play

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Anita Rai

- She is the co-ordinator for B.Com (Accounting and Finance) and actively involved in numerous institutional activities essential for the smooth functioning of the college:

Sarawasthy Kumar:

- She is the member of the Unfair Means Committee of the college.
- She is also the incharge of various matters pertaining to the Canteen.

36. SWOC analysis of the department and Future plans

STRENGTH: B.com (Accounting and Finance) department emphasizes on enriching the knowledge relating to their field of accounting and to keep them abreast of the latest developments.	WEAKNESS: Although there is a variety of subjects in, no subject can be covered in depth due of time constraint.
OPPORTUNITIES: <ol style="list-style-type: none"> 1. We also plan to have tie ups with Chartered Accountants for internship programmes. 2. More books, references and CDs will be acquired as teaching aids to keep up with the modified syllabi at all levels. 3. We also orient them regarding various future career options like CA, CWA,CS, CFA etc. 	CHALLENGES: To create greater sustained interest and compatibility of the students in the subject.

**(X) Evaluative Report of the Department Of B.Com.
(Banking and Insurance)**

- 1. Name of the department:** B.com (Banking and Insurance)
- 2. Year of Establishment :** 2005-06
- 3. Names of Programmes / Courses offered :**UG (Banking and Insurance)
- 4. Names of Interdisciplinary courses and the departments/units involved:** Commerce, Management, Information Technology, Accounting and Finance, Financial Markets.
- 5. Annual/ semester/choice based credit system (programme wise):** Semester and Choice Based Credit and Grading System.
- 6. Participation of the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts**

Designation	Required	Filled
Asst. Professors	04	03
Visiting Faculty	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Ms. Mitali Shelankar	M.com, M.Ed, MHRM, DHRM, PGDME.	Coordinator	Commerce and Management	07	None
Ms. Siddhi Roy	M.Com, CFA, NET	Core Faculty	Accountancy	05	None
Mr. VirasatRaza	M.Sc, B.Ed	Core Faculty	Mathematics	10	None

11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mrs. Karishma Shetty	M.com, Ph.D	Visiting Faculty	Management	08	None
Mrs. Minal Jaisinghani	B.Com, L.L.B, CS (Inter)	Visiting Faculty	LAW	05	None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com (Banking and Insurance)	25	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com (Banking and Insurance)	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- SFC Administrative Staff = 18

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Ms. Mitali Shelankar	M.Com, M.Ed, MHRDM, DHRM, PGDME.
Ms. Siddhi Roy	M.Com, CFA, NET .
Mr. Virasat Raza	M.Sc, B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: NA****19. Publications:**

- * a) Publication per faculty
- * b) Seminars and workshops attended/ papers presented by the Faculty:

Mitali Shelankar

- * Presented paper on “A Study of Consumer Behavior on Amway Products” at the National level Seminar conducted by M.L.Dahanukar College of Commerce on India –A Fallen Angel or Poised to Soar on 14th and 15th Dec. 2012.
- * Participated in the seminar-workshop “Effective Teaching in Higher Education” organized by the Department of Education, University of Mumbai.

- * Participated in the seminar-workshop “Teacher Training Institutions as Learning Organizations” organized by the Department of Education, University of Mumbai.
- * Participated in International Conference on “GATS and EDUCATION” organized by the Department of Education and Community Service and All-India Association for Educational Research (AIAER), at Punjabi University, Patiala.
- * Participated in UGC sponsored State Level Seminar on “Emerging Trends in Banking and Insurance” at Tolani College of Commerce, Mumbai.
- * Participated in National Conference of All India Association for Educational Research organized by Department of Education, Shivaji University, Kolhapur, Maharashtra on the theme ‘Researches for Quality Education’

Siddhi Roy

- * Bharat College Online Episteme journal “Import of globalization on HRM in Health Care Sector”
- * Presented & Published paper on the title “Role of Higher education in Women Empowerment” in a national conference held at Tolani College on 24 November 2012.

20 . Areas of consultancy and income generated: Nil**21 Faculty as members in:**

- a) National Committees b) International Committees c) Editorial Boards: NIL

22 Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23 Awards/ Recognitions received by faculty and students: Nil**24 List of eminent academicians and scientists/ visitors to the department :**

- 1) Dr. Abhiman Das - RBI
- 2) Mr. Chetan Rao – CRISIL
- 3) Mr. Nilkant Pandya – BSE
- 4) Ms. Maria – NSE
- 5) Dr. Sharad Kumar – RBI
- 6) Mr. Giridhara Kini – GM (SBI)
- 7) Mr. L.A. Khan – Union Bank

8) Mr. BhushanShanbhag – Technical Analyst

9) CA AnkitSanghvi – Angel Broking

10) Mr. BhushanNeve – India Forensic

25 Seminars/ Conferences/Workshops organized & the source of funding :

UGC sponsored Two Days Multidisciplinary National Level seminar organised on 14th & 15th December 2012 on the topic: India: Fallen Angel or Poised to Soar.

26 Student profile programme/course wise:

Academic Year 2010-2011

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCBI	9	50	59	100	96.67
SYBCBI	19	41	60	100	95.24
TYBCBI	10	49	59	98.31	96.61

Academic Year 2011-2012

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCBI	13	45	58	100	94.83
SYBCBI	11	47	58	100	100
TYBCBI	16	44	60	91.67	98.36

27 Passing Percentage of Students in the academic year 2011-12

Academic Year 2010-2011

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBCBI	60	60	0	100.00	0.00
SYBCBI	60	59	0	100.00	0.00
TYBCBI	59	59	0	100.00	0.00

Academic Year 2011-2012

CLASS	No. of Students Admitted	Passed	Failed	% Pass	% Fail
FYBCBI	58	58	0	100.00	0.00
SYBCBI	58	58	0	100.00	0.00
TYBCBI	60	60	0	100.00	0.00

28 Diversity of Students: 100% students from the same state have been enrolled for the last two years.

29 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

30 Student progression:

- **51 students in 2010-2011 and 17 students in 2011-2012** have enrolled for **PG courses**.
- 38 students have been appointed by Thane Janta Shakari Bank as Management Trainees

31 a) Library: Self Financing courses Library.

b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.

c) **Class rooms with ICT facility:** 16 Classrooms are having ICT facility.

d) **Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.

32 Number of students receiving financial assistance from college, university, government or other agencies:

FREESHIP SCHOLARSHIP 2010-11			
SR. NO.	CAST	NO. OF THE STUDENTS	
		2010 -2011	2011-2012
1	SC SCHOLARSHIP	07	11
2	SC FREESHIP	16	08
3	OBC SCHOLARSHIP	10	Nil
4	VJ/NT SCHOLARSHIP	03	Nil
5	VJ/NT FREESHIP	02	Nil
6	SBC SCHOLARSHIP	06	Nil
7	SBC FREESHIP	02	Nil
8	Minority Scholarship	Nil	Nil
9	Other Agencies	Nil	Nil
		46	19

33 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 1) Leadership Development Programme: for soft skills development
- 2) Guest Lecture Series on Finance
- 3) Bank Exam Training Module
- 4) Mathematics Workshop and workshop for GRE
- 5) Excel Workshop for finance students

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Ms. Mitali Shelankar is the co-ordinator for B.Com Banking and Insurance course and actively involved in the day to day administration of the.
- She is also the member of admission committee.

35 SWOC analysis of the department and Future plans

STRENGTH: B.com (Banking and Insurance) department emphasizes on enriching the knowledge relating to Banking and Insurance field to keep them abreast of the latest financial developments.	WEAKNESS: Although there is a variety of subjects in, no subject can be covered in depth due of limitation of time.
OPPORTUNITIES <ol style="list-style-type: none"> 1. We also plan to have tie ups with corporate houses/ Chartered Accountants and banks for internship programmes. 2. More books, references and CDs will be acquired as teaching aids to keep up with the modified syllabi at all levels. 	CHALLENGES: To create greater sustained interest and compatibility of the students in the field of Banking and Insurance

(XI) Evaluative Report of the Department Of B.Com. (Financial Markets)

1. **Name of the department:** B.Com in Financial Markets (BFM)
2. **Year of Establishment :** 2008-09
3. **Names of Programmes / Courses offered :** B.Com (Financial Markets)
4. **Names of Interdisciplinary courses and the departments/units involved:** Language, Commerce, Management, Mathematics & Statistics, Economics, Information Technology, Law.
5. **Annual/ semester/choice based credit system (programme wise):** Semester and Choice Based Credit and Grading System.
6. **Participation of the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops, Syllabus Restructuring etc.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Aided Section

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Sucheta Pawar	M.A. M.Phil	Coordinator	Economics	17	None
Dr. Swati Chaplot	MHRM & PH.D	Core Faculty	Management	05	None
Sudha Subramaniam	M.Com, M.Phil & pursuing Ph.D	Core Faculty	Commerce & Management	21	None

11. List of senior visiting faculty:

- 1) Mr. Amarpreet Singh Banga
- 2) Mr. Rahul Mehra

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Programme	Percentage Of Lectures By Temporary faculty	Percentage of Practical's By Temporary faculty
B.Com.(Financial Markets)	25%	Nil

13. Student -Teacher Ratio (programme wise)

Programme	Student Teacher Ratio
B.Com.	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Male	Female	Self-Financing Administrative Staff Filled
11	07	18

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

Sucheta Pawar	M.A. B.Ed., M.Phil
Dr. Swati Chaplot	MHRM & PH.D
Sudha Subramaniam	M.Com, M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A.****18. Research Centre /facility recognized by the University: N.A.****19. Publications:**

- Publication per faculty
- Seminars and workshops attended/ papers presented by the Faculty:

Sucheta Pawar

- Participated in a National level Annual Seminar on Money and Finance conducted by IGIDR in December 2007.
- MPHIL dissertation on the topic 'Income Distribution and Saving Behavior of slum dwellers in Mumbai District under guidance of Dr.Arvind Luhar.
- Organized an International seminar on 'FRAUDS IN INDIAN CORPORATE ARENA' for L.S.Raheja College of Arts and Commerce on 4th March 2010.
- Organized and participated in an International seminar on 'FRAUDS IN INDIAN CORPORATE ARENA' for L.S.Raheja College of Arts and Commerce on 4th March 2010.
- Participated in a UGC sponsored National Level Seminar on the topic 'India's Energy Mix: The Next Trajectory of Development', conducted by Nagindas Khandwala College, Malad on 12th and 13th March 2010.
- Presented a paper on the topic, 'Concerns in Energy Use: Economic Motivation for Economic Use of Energy', At national level seminar conducted by Nagindas Khandwala College, Malad on 12th March 2010
- Presented Research paper on “ *An organizational and Economic Perspective on the Impact of Globalisation on Indian Banking Sector- One decade Back and One decade Forward*”– UGC sponsored National

Conference at Narsee Monjee College of Commerce, Mumbai, 27-28th January, 2012.

- Presented a paper on 'Organic Food: Study of Consumer Awareness and concerns' in U.G.C. sponsored two days multidisciplinary seminar on 14th & 15th December 2012, on the topic 'India: a Fallen angel or Poised to Soar.'
- Paper was published on the topic 'Organic Food: Study of Consumer Awareness and concerns' which was published in the book of proceeding of the U.G.C. sponsored two days multidisciplinary National seminar on 14th & 15th December 2012, organized by M.L.Dahanukar College of Commerce.

Dr. Swati Chaplot

RESEARCH – CONFERENCE PAPERS

- Presented Research paper on “*Sustaining Competitive Advantage through Value Creation*” – First International Conference on Management at Sanghvi Institute of Management & Science, Indore, 18-19 February’2011.
- Presented Research paper on “*An organizational and Economic Perspective on the Impact of Globalisation on Indian Banking Sector- One decade Back and One decade Forward*” – UGC sponsored National Conference at Narsee Monjee College of Commerce, Mumbai, 27-28th January, 2012.
- Published and Presented Research paper on “*Impact of Globalisation on Indian Education Industry- Opportunities and Challenges*” – AICTE sponsored multidisciplinary National Conference at Shri Vaishnav Institute Of Management, Indore, 15 May’2012.
- Presented Research paper on “*Need of Knowledge Management in Higher Education Sector*” – UGC sponsored National Conference at Nagindas Khandwala College of Commerce, Arts and Management Studies, Mum- an online bai, 14th August’2012.
- Published and Presented research paper on “*A study of Organisational Climate on Manufacturing Industry*” – 6th International Interdisciplinary Conference of Management and Behavioural Sciences organised by Society of Management and Behavioural Sciences(SMBS), Ahmedabad, 1-2 December’ 2012.
- Published and Presented research paper on “*Role of Higher Education in Women Empowerment*” – UGC Sponsored National Conference at Tolani College of Commerce, Mumbai, 24th November’2012.
- Published research paper on “*Role of HRM in Health Care Industry*”- an online Epistone Journal Of Bharat College in the month of Dec ‘2012.

PROJECTS UNDERTAKEN

- Interim Project at Alembic Limited, Vadodara to prepare their Recruitment and Selection Manual.
- Summer Project at HRH Group of Hotels, Udaipur to study the HR Sub-Systems in general and a Detailed Analysis of their Training and Development system.

Sudha Subramaniam

Enlisted for Ph.D-Business Policy and Administration with Department of Commerce, University of Mumbai. Previous Qualification: M.Com; M.Phil: D.S.M; DTM; C.A Final Group I

Brief details of Awards and Recognitions:

- Certified by Hitech Family Enrichment Foundation, an NGO, for social services rendered in 2011, 2012 and 2013.
- Certified by Parle Tilak Vidyalyaya Association's Institute of Management for successfully completing short-term course on Chinese(Mandarin) Language-October-November 2012.

Articles Published in Editions with ISBN number:

- Mrinalini Sarabhai: Ambassador of the World....Pages 119-127; Bhavans Journal Annual Issue dated August 15th 2012-An international edition registered with the Registrar of Newspapers in India under No.6055/57; Regn No.TN/CH©/280/12-14&WPP No.TN/PMG(CCR)/WPP-312/12-14
- Write the weekly editorial and contribute articles for Hello Mumbai, a weekly edition, since the past three years, Registered with the Registrar of Newspapers-India-Regn No.MAHENG/2011/36500
- Talent Management for International Competitiveness-HRM Perspective-Pages 244-250; Book titled,'Talent Management for International Competitiveness-Published by Commonwealth Publishers-2012; ISBN No.978-81-311-0399-9
- Role of FDI and FII-The Way Forward-Published in book titled 'Reinventing the Role of FDI and FII in Global Scenario'' Commonwealth Publishers 2013; ISBN No
- Article in book. 'Disaster Management Strategies'; ISBN No: 9788131102893-Commonwealth Publishers
- Paper Presentations: 2012-Khandwala College-UGC Sponsored National Conference-Presented paper-'Technology Aided Educational Techniques'(Not collected ISBN Publication)
- Bharatiya Vidya Bhavan-International Seminar-November 2012-'Symbiosis Between Academia and Corporate World'-Presented Paper on'Women Empowerment and Higher Education'-printed in ISBN Publication No.978-93-81394-40-3
- Pillai Institute of Management Studies and Research-Presented paper on 'Need for Business Ethics and Corporate Governance in the 21st Century' at the International Conference on Management Wisdom for the 21st Century on 4th December 2012. Included in ISBN Publication ISSN 0976-5441.

- M.L.Dahanukar College of Commerce-Two Days Multi-disciplinary National Level Seminar on 14th and 15th December 2012-‘India-A Fallen Angel or Poised to Soar’-Presented paper on ‘Indian Banking and Base III-ISBN No. 978-93-82429-98-2
- Presented paper at the International Commerce and Management Conference on ‘Reinventing Trade Commerce and Management in Global Scenario; Challenges and Opportunities’ organized by University Department of Commerce, University of Mumbai on 10th and 11th of January 2013-Presented paper on ‘Re-inventing Growth and Inflation Dynamics in Global Scenario; Challenges and Opportunities’-Included in Conference CD-ISBN Publication in the making-Recd Outstanding Paper Presentation Award.
- Presented Paper at the International Commerce and Management Conference of the University of Mumbai on 23rd and 24th Feb 2012-Strategic Management of Women Entrepreneurs in the Global Scenario; Challenges and Opportunities’-Recd Outstanding Paper Presentation Award.
- Recd Outstanding Paper Presentation Award in Jan 2011 for the Paper Presentation on ‘Leadership-Strategies for the 21st Century’
- Presented paper on ‘Emerging Trends in Banking Industry’ at Gokhale Education Society’s National Conference on 3rd and 4th Feb 2012-(to collect ISBN Publication)
- Presented paper at University of Mumbai Women Development Cell, two-day National Seminar on January 6th and 7th 2012-Paper titled, ‘Vishakha Guidelines-Promulgation and Practice-The Way Forward’
- Presented paper at state level seminar on ‘Transformative Innovations and Diversity in Teacher Education on 10th and 11th March 2012.
- Presented paper at I-Feel Institution, Pune’s, International Management Conference on ‘Role of FDI and FII’ in Feb 2012.
- Guest Speaker for Bhaktivedanta Hospital’s Institute of Nursing Education -‘Nurses as Frontliners-Nursing in the Contemporary World’.
- Guest lecture at University of Mumbai Department of Commerce and Parle Tilak Vidyalyaya Institute of Management.

20. Areas of consultancy and income generated:Nil

21. Faculty as members in:

- **Sucheta Pawar** is a
 - 1) part of syllabus up gradation committee for BFM for the subject of Economics.
 - 2) Have conducted one day intercollegiate seminar for the paper of TYBAF Indian Economy in L.S. Raheja College of Commerce and Arts (2011-12)
- **Dr. Swati Chaplot** is a committee member for paper setting of TYBCFM for the year 2012-13 Semester VI.

- **Mrs. Sudha Subramaniam** is a chairperson and a paper setter for the subject of TYBCBCI for the year 2012-13 Semester VI.

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

22. Awards/ Recognitions received by faculty and students:

Sudha Subramaniam

- Outstanding Paper Presentation Award at University of Mumbai International Commerce and Management Conference in 2011-12 (Feb 23rd and 24th 2012) and in 2012-13 (Jan 10th and 11th 2013).
- International Service Pin for valuable service rendered from Lions Club International
- Award for Best Secretary of the Year-Lions Club.
- Received Certificate, 'BNI Notable Networker Award' on March 16th 2012 in recognition of Outstanding Performance in efficient Networking for valuable causes.

23. List of eminent academicians and scientists/ visitors to the department :

- 1) **Dr. Abhiman Das - RBI**
- 2) **Mr. Chetan Rao – CRISIL**
- 3) **Mr. Nilkant Pandya – BSE**
- 4) **Ms. Maria – NSE**
- 5) **Dr. Sharad Kumar – RBI**
- 6) **Mr. Giridhara Kini – GM (SBI)**
- 7) **Mr. L.A. Khan – Union Bank**
- 8) **Mr. Bhushan Shanbhag – Technical Analyst**
- 9) **CA Ankit Sanghvi – Angel Broking**
- 0) **Mr. Bhushan Neve – India Forensic**

24. Seminars/ Conferences/Workshops organized & the source of funding :

UGC sponsored Two Days Multidisciplinary National Level seminar organised on 14th & 15th December 2012 on the topic: India: Fallen Angel or Poised to Soar.

25. Passing Percentage of Students in the academic year 2011-12**Academic Year 2010-2011**

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCFM	31	20	51	100	100
SYBCFM	29	23	52	100	100
TYBCFM	22	24	46	100	100

Academic Year 2011-2012

No. of Students Admitted	Male	Female	Total	Pass Percentage	
				Oct (%)	Mar (%)
FYBCFM	27	33	60	100	90
SYBCFM	33	18	51	100	94.12
TYBCFM	35	26	61	100	98.36

Academic Year 2010-2011

CLASS	Register	Appread	Drop
FYBCFM	51	51	0
SYBCFM	52	52	0
TYBCFM	46	46	1

Academic Year 2011-2012

CLASS	Register	Appread	Drop
FYBCFM	60	60	0
SYBCFM	51	51	0
TYBCFM	61	61	0

26. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BFM			
2009-10	100%	NONE	NONE
2010-11	100%	NONE	NONE
2011-12	100%	NONE	NONE

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil**28. Student progression**

Student progression	2010-11	2011-12
UG to PG	14	06

29. Details of Infrastructural facilities

- a) **Library:** Self Financing Library
- b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- c) **Class rooms with ICT facility:** Classrooms are having ICT facility.
- d) **Laboratories:** Yes two Computer Laboratories with LAN and Internet Connection.

30. Number of students receiving financial assistance from college, university, government or other agencies:

FREESHIP SCHOLARSHIP			
SR. NO.	CATEGORY	2010-2011	2011-2012
1	SC SCHOLARSHIP	02	03
2	SC FREESHIP	05	06
3	OBC SCHOLARSHIP	11	10
4	VJ/NT SCHOLARSHIP	02	01
5	VJ/NT FREESHIP	02	-
6	SBC SCHOLARSHIP	-	-
7	SBC FREESHIP	-	-
8	Minority Scholarship	-	-
9	Other Agencies	-	-
	Total	22	20

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 1) **Leadership Development Programme:** for soft skills development
- 2) **Guest Lecture Series on Finance**
- 3) **Bank Exam Training Module**
- 4) **Mathematics Workshop and workshop for GRE**
- 5) **Excel Workshop for finance students**

32. Teaching methods adopted to improve student learning:

- 1) Case study
- 2) Video Case Study
- 3) PPT presentations
- 4) Group Discussions
- 5) Games
- 6) Role Play

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:**Sucheta Pawar:**

- Is the co-ordinator for B.Com Banking and Insurance course and actively involved in the day to day administration.
- Member of admission committee.
- Member of examination committee
- Have initiated M.L.Dahanukar Photographer's Association
- Have arranged 'Nivesh', intercollegiate seminar
- Have conducted guest lecture series on Finance.
- Have organized National level seminar as chief coordinator

Sudha Subramaniam:

- Worked as Zonal Co-ordinator, as member of the WDC.
- Teacher-in-charge of Readers Club.
- Helped in setting up Foreign language classes for SFC students on campus

34. SWOC analysis of the department and Future plans

STRENGTH: It is a core finance course that facilitates indepth knowledge of Economics, Financial Markets	WEAKNESS: The course requires strong mathematical base and in absence of that students face problems in scoring marks.
OPPORTUNITIES: Students can pursue more advanced courses like C.A., C.S., CFP, CFA, M.B.A.finance, Financial Engineering etc. which would help them to be productively employed in future life.	CHALLENGES: To create greater sustained interest and compatibility of the students in the subject.

(XII) Evaluative Report of the Department Of B.Sc. (Information Technology)

1. **Name of the Department:** B.Sc.(I.T.)
2. **Year of Establishment:** 2005-2006
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** Bachelor of Science – Information Technology
4. **Name of Interdisciplinary courses and the departments / units involved:** Programming, Database, Operating System Mathematics, Electronics
5. **Annual / Semester / Choice Based Credit System (programme wise):** Semester and Choice Based Credit and Grading System
6. **Participation if the department in the courses offered by other departments:** The teaching Faculty Participates Seminars, Refreshers Courses, Orientation Courses, Workshops.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses / programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching Posts**

	Reqd as per work load	Filled
Asst. Professors	12	06
Clock-Hour Basis	--	06

10. Faculty profile with name, qualification, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Smt. Archana Talekar	M.Sc.(C.S.)	Coordinator	Comp Sci.	7 years	
Shri Amit Bane	M.Sc.(C.S.)	Lecturer	Comp Sci.	4 years	
Smt. Navneet Kaur Nagpal	M.Sc.(I.T.)	Lecturer	I.T.	3 years	
Smt. Supritha Bhandary	M.Sc.(C.S.)	Lecturer	Comp Sci.	3 years	
Smt. Sujata Patil	M.Sc.(C.S.)	Lecturer	Comp Sci.	2 ½ years	
Smt. Shruti Save	M.Sc.(Phy), M.Phil (Phy)	Lecturer	Physics, Electronics	2 years	

11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Shri Vinod Shivnani	B.E. (Comp)	Visiting Lecturer	I.T.	4 years	
Shri Suyog Satawalekar	B.E. (I.T.)	Visiting Lecturer	Mathematics	2 years	
Smt.	B.Sc.(Chem)	Visiting	I.T.	1 year	

Aruta Jayswal	m), M.C.M.	Lecturer			
Smt. Iram Iqbal	M.Sc.(I.T.)	Visiting Lecturer	I.T.	1 year	

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 20%

13. **Student – Teacher Ratio (programme-wise):** (30:1)

14. **Number of academic staff (technical) and administration staff; sanctioned and filled:**

Male	Female	Self-Financing Filled	Administrative Staff
11	07	18	

15. **Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:**

Name	Qualification
Smt. Archana Talekar	M.Sc.(C.S.)
Shri Amit Bane	M.Sc.(C.S.)
Smt. Navneet Kaur Nagpal	M.Sc.(I.T.)
Smt. Supriya Bhandary	M.Sc.(C.S.)
Smt Sujata Patil	M.Sc.(C.S.)
Smt. Shruti Save	M.Sc.(Phy), M.Phil (Phy)

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** Nil

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received.**N.A.

18. **Research Centre / facility recognized by the University** N.A.

19. **Publications:** Nil

20. **Areas of consultancy and income generated** Nil

21. **Faculty as members in**

a) **National Committees** b) **International Committees** c) **Editorial Boards**

Nil

22. Student Projects

- a) **Percentage of students who have done in-house projects including inter departmental / programme** Nil
- b) **Percentage of students placed for projects in organizations outside the institution i.e., in Research Laboratories / Industry / other agencies** Nil

23. Awards / Recognitions received by faculty and students Nil**24. List of eminent academicians and scientists / visitors to the department**

- 1) Shri Ankit Fadia
2) Shri Krishnakant Mane

25. Seminars / Conferences / Workshops organized and the source of funding

- a) **National** Nil
- b) **International** Nil

26. Student profile programme / course wise:**Academic Year 2010-2011**

No. of Students Admitted	Male	Female	Total	Pass Percentage With ATKT	
				Oct (%)	Mar (%)
FYBScIT	60	40	100	86.00%	78.00%
SYBScIT	61	51	112	88.39%	83.93%
TYBScIT	66	59	125	99.20%	97.60%

Academic Year 2011-2012

No. of Students Admitted	Male	Female	Total	Pass Percentage With ATKT	
				Oct (%)	Mar (%)
FYBScIT	72	48	120	68.33%	94.17%
SYBScIT	69	45	114	74.56%	85.08%
TYBScIT	60	51	111	100.00%	99.09%

Academic Year 2010-2011

CLASS	Register	Appeared	Drop
FYBScIT	100	100	15
SYBScIT	112	112	07
TYBScIT	125	125	00

Academic Year 2011-2012

CLASS	Register	Appeared	Drop
FYBScIT	120	120	07
SYBScIT	114	114	19
TYBScIT	111	111	00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2010-11	100%	NONE	NONE
2011-12	99.17%	00.83%	NONE

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

29. Student progression

Student progression	2010-11	2011-12
UG to PG	65	32

30. Details of Infrastructural facilities

- a) **Library:** Self-Financing Library
- b) **Internet facilities for Staff & Students:** Available in College Computer Laboratories.
- c) **Class rooms with ICT facility:** Classrooms are having ICT facility.
- d) **Laboratories:** Yes three Computer Laboratories with LAN and Internet Connection.

31. Number of students receiving financial assistance from college, university, government or other agencies:

FREESHIP SCHOLARSHIP			
SR. NO.	CATEGORY	2010-2011	2011-2012
1	SC SCHOLARSHIP	10	12
2	SC FREESHIP	07	08
3	OBC SCHOLARSHIP	16	33
4	VJ/NT SCHOLARSHIP	01	02
5	VJ/NT FREESHIP	03	06
6	SBC SCHOLARSHIP	01	02
7	SBC FREESHIP	00	02
8	Minority Scholarship	00	00
9	Other Agencies	-	-
	Total	37	75

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- 1) Seminar on Ethical Hacking
- 2) Seminar on Open Source Technologies

33. Teaching methods adopted to improve student learning:

- 1) Case study
- 2) PPT presentations
- 3) Group Discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension facility: --

Arranged 'ITtude', inter-collegiate event

35. SWOC analysis of the department and Future plans:

<p>STRENGTH: It is a course that facilitates in-depth knowledge of Programming, Database Management, Electronics, Mathematics. The project developed in the final year gives students hands on experience of developing applications.</p>	<p>WEAKNESS: The course requires strong mathematical and logical base and in absence of that students face problems in scoring marks.</p>
<p>OPPORTUNITIES: Students can pursue more advanced courses like M.C.A., M.Sc.(I.T.), M.Sc.(C.S.), M.B.A.(I.T.) etc. which would help them to be productively employed in future life.</p>	<p>CHALLENGES: To create greater sustained interest and compatibility of the students in the subject.</p>

Post-accreditation Initiatives

During the post-accreditation period, the Institution introspected on its strengths and weaknesses. The views expressed by the Peer Team during the first cycle of accreditation are being given a serious thought and all our actions since accreditation have been focused towards quality sustenance and enhancement of higher education.

One of the important issues before the Indian Higher Education System is to maintain the quality, so that the students can compete in the global market. Colleges are the places to provide quality education. These are the institutes where the future of the country is shaped as rightly pointed out by the Kothari Commission on Education. “India’s destiny is being shaped in the class rooms” Colleges are at the core of the sector of Higher Education and graduation is the beginning of the higher education.

When we look back at the period post our first accreditation cycle, especially the past four years, following striking achievements are worth the mention depicting the overall strategic growth of the college:

*In the examination of B. Com. Of April 2013 more than 80000 students appeared from University of Mumbai. With an un-precedential, record breaking score of 96%, Mayuresh Dharap tops the examination, we are all proud that he is a Dahanukarite. He is also an all India topper at ICWAI examination and a ranker at CA, IPCE, pursuing finals.

*6 female students represented India this year, at the International Chess Competition. We are proud to bring to your notice that 2 of these students were from Tamilnadu, 1 from Goa and 3 from Maharashtra and out of these three, 2 female studentss are from M. L. Dahanukar College. This means that OneThird representation at an international level is by Dahanukarites.

* One of our students was a National level winner, at Japanese Language Competition representing India in Japan..

*Classical Music Performer (and today a Chartered Accountant) Aditya Modak, performed with stalwart, Pandit Jasraj ji in America in a concert. Therein he dedicated his achievements to exposure and support he got from Dahanukar college. Apporva Gajjala, a finalist of SA RE GA MA PA, a TV show, is also a proud Dahanukarite.

*Award winning One Act play, “B.P.” has transpired into an award winning regional film ‘B.P’ where Dahanukarites are in the lead role and are nominated for award. Many Dahanukarites are cine artists today.

*Komal Ullal, a student of Dahanukar, gets the name of the college in the Limca book of records for her achievements in Paintings.

*Recently appointed Chairperson and the Managing Director of Bank of India, Smt Vijayalakshmi Iyer is a Dahanukarite.

These are only a few cases sighted above to tell the success of the college representing almost every field. Academics, Sports, Music, Performing Arts, Dancing etc. Name a field and we are proud to see a Dahanukarite there. Every one knows it is not a sheer coincidence. Lots of strategic planning, intended training, investment in the talent, search of potential in every candidate, and due encouragement has undergone in helping them in shaping up their career. We are proud that all these fields and careers are not restricted only to Commerce, just because ours is a commerce college. We have taken planned efforts to nurture and support them at every juncture.

The vision of “making every Dahanukarite feel proud of their college and say with pride I am a Dahanukarite, was the starting point. The support was required at every step from every contributory factor.

Trained teaching and administrative staff, doing research and upgrading knowledge, has published papers at State, National and International conferences and seminars.

Professional staff providing training to students, in different fields, through Leadership Development programme, guest lectures and as visiting faculties, with the Industry experience, is a strategic blend of academics and practical corporate world.

Inter collegiate events, competitions and seminars for the students and staff, is training in itself.

Placement activity in association with press media, where 40 plus companies participate, is a planned move in setting their careers.

Chinese, French, German, foreign language learning programmes, and student exchange programme with the school in Germany are international exposure, and year after year 200 plus students per year visiting villages or participating in the social projects, under SIFE, NSS, Rotract club, is touch to Humanity.

Student development: One of the recommendations of the NAAC peer team (first cycle) was to introduce more self-financing degree courses. Accordingly, over the past years we have constantly tried to add on to the already existing self-financing courses run by the Institution.

**Phenomenal increase in the self-financing courses and postgraduate courses and accordingly corresponding student enrollment rates.

**Increasing links with the corporate world through industrial visits and placements.

**Training through professional coaching in Dramatics, Music, Dancing and various sports and Participation in various intercollegiate competitions.

**Guest lectures, conferences, seminars and workshops organized for the benefit of the students, faculty and the community at large.

**Intercollegiate festival of our college named as Kurukshetra comprising of various academic, co-academic and extra curricular activities.

**Advancing infrastructure was equally important contribution to the growth of the college. Improved Infrastructure

- Construction of Two additional floors with 28 classrooms, Staffroom, Wash rooms (Gents and Ladies), Computer laboratories, Administrative office, Exam. Room, Activity room etc. over and above the existing infrastructure.

- Carved out a part of College for the development of Management Institute for professional courses.

- Internal and external changes in the premises that include renovation of the library, Staff room, Computer laboratories administrative offices, canteen area, construction in progress of new gymkhana.

1.Equipments:

- Total purchase of 25 LCDs in the classrooms with computers
- In all purchase of more than 100 computers for office, staff and student use.
- State of Art auditorium with sound system.
- Copier facility for the students and for examination
- Printers, scanners, fax machines, intercom system
- Entire premises is covered with more than 160 Close Circuit cameras for the safety and protection.
- Musical Instruments like harmonium, Tabla, Drumset etc.

2Facilities:

- Free counseling (career and personal) facility

- Free usage of computer laboratory with internet facility for the project, assignment preparation with the help of technician and control staff.
- Practice rooms for developing dancing, music, art skills.
- Televisions with CNBC, National geography, History and other news channels for information.
- Video recording camera and in house photography association.
- Computrain Centre with I. T. based technical courses
- Courses in German and French foreign languages.

3. General Additions:

- Rain Water Harvesting implemented in the premises
- Usage of Well water for all toilet blocks and flush tanks to save water. Terrace with a capacity of 2000 students for various events like annual social, fresher's party, musical evening etc.

Infrastructure growing from 15 to 45 classrooms, almost all classrooms with the LCD and computer facility, Close Circuit Cameras covering entire premises, audio visual facility, are of great help as teaching aids.

We at college have applied KAISAN – a Japanese management concept, of small but continuous changes in the systems and practices or some big changes that over a period take you to heights. Today Dahanakar. is recognized as one of the top five colleges in commerce affiliated to the University of Mumbai.

Of course finance mattered a lot in making of all this. We are happy that our college's financial statements are reflecting respectably good figures that suffice and support the needs of all the advancements. Never the less this all was impossible without the support of forthcoming and proactive management, learned trustees, and their able guidance, support of staff, alumni association, society and our beloved students.

However this is not the end. We still wish to be recognized at National and International levels. There is a long journey ahead which says, be proud, but don't be overwhelmed because you are not at the top yet. So keep the journey on... That keeps our spirit high. Every one associated with this institutions should always want to say we are part of M. L. Dahanukar College of Commerce.

Principal Dr. Madhavi Sanjeev Pethe

Parle Tilak Vidyalaya Association's
M. L. DAHANUKAR COLLEGE OF COMMERCE

Dixit Road, Vile Parle (East), Mumbai - 400 057.
E-mail : mlde@rediffmail.com
Website : www.mldcc.com

Phone : 2617 9580 (Degree College)
26136748 (S.F.C)
26183614 (Jr. College)



Ref. No.

Date : _____

Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

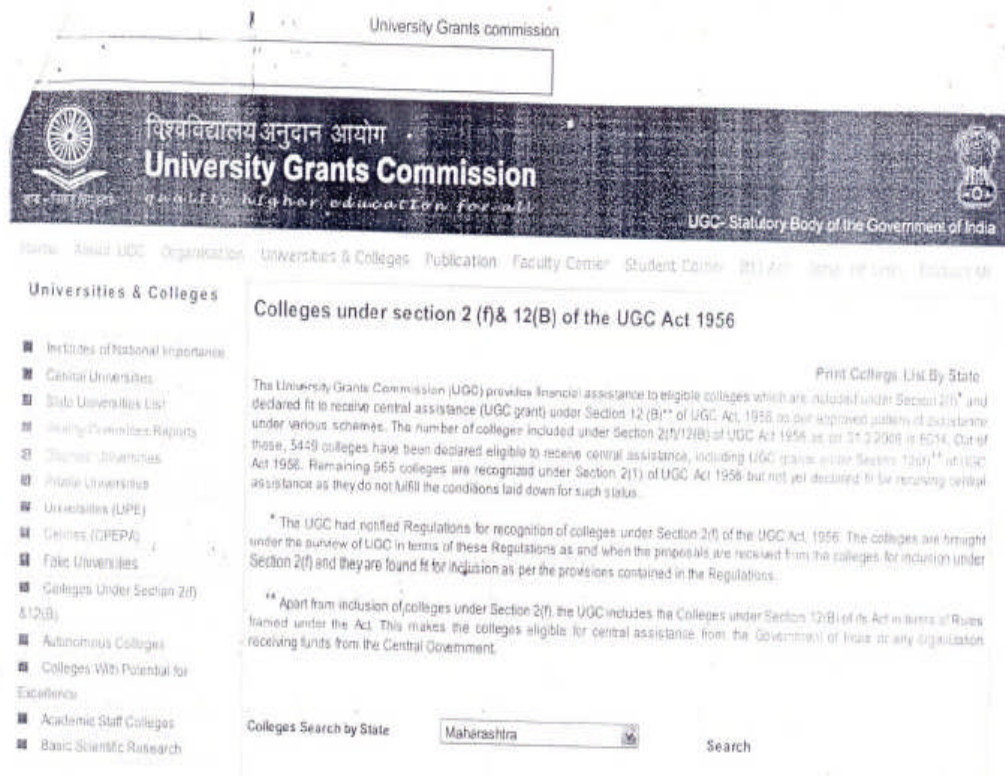
Signature of the Head of the institution
with seal:

Place: MUMBAI
Date: 10/07/2013



Other Relevant Documents as per NAAC Guidelines

- 1) UGC 12B Latest Grant Letter
- 2) Latest Grant Certificate from UGC under XI plan
- 3) Permanent Affiliation Letter
- 4) Submission Copy
- 5) Certificate of Compliance
- 6) Mandatory Compliance (Undertaking)
- 7) List of Annexures



::: Colleges - University Grants Commission :::

- M.Krishna Law College, HASSAN DIST.:Hassan KARNATAKA 573 201 Yr Estd.: 1974
Status: 2(f)&12(B)
- M.Kumarasamy College of Engineering ,, Thalavapalayam Karur -639113 Distt: -
Karur, Tamil Nadu Yr Estd.: 2000 **Status: 2(f)**
- M.L. & J.N.K. Girls College, SAHARANPUR. DIST.:Saharanpur Uttar Pradesh Yr Estd.:
1966 **Status: 2(f)&12(B)**
- M.L. Arya College, KASBA. DIST.:Purnia Bihar Yr Estd.: 1978 **Status: 2(f)&12(B)**
- M.L. Dahanukar College of Commerce, Dixit RoadVile Parle(East) Mumbai-57.
DIST.:Mumbai Maharashtra Yr Estd.: 1960 **Status: 2(f)&12(B)**

University of Bombay



No. Aff/Recog./ 12 of 1971,

Bombay, August, 1971.

The Principal,
M.L. Dahanukar College of Commerce,
Dixit Road, Vile Parle (East),
Bombay - 67.

Subj: Permanent affiliation of the M.L. Dahanukar College of Commerce, Bombay, for the teaching of the courses of study leading to the B.Com. degree examination with the special subjects of (1) Accounting and Auditing and (2) Banking and Finance.

Sir,

With reference to the correspondence on the above subject, I send herewith a copy of Government Notification, No. LDF 4871-U, dated 16th August, 1971, for your information.

Yours faithfully,

REGISTRAR
No. Aff/Recog./ 12 of 1971.

Copy to the Superintendent, Election Section through Deputy Registrar - III, for information.

REGISTRAR

Parle Tilak Vidyalyaya Association's
M. L. DAHANUKAR COLLEGE OF COMMERCE

Dixit Road, Vile Parle (East), Mumbai - 400 057.
 E-mail : mldc@rediffmail.com
 Website : www.mldcc.com

Phone : 2617 9580 (Degree College)
 26136748 (S.F.C)
 26183614 (Jr. College)



Ref. No.

Date : _____

RAR Submission Copy

Sr.No.	Particulars	
1.	Name of the Institution :	P.T.V.A.'s M.L. Dahanukar College Commerce
2.	Principal Name & Contact No.:	Dr. Madhavi S. Pethe 9869164100
3.	Co-ordinator Name & Contact no.:	Smt. Chandana Chakraborti 9821557963
4.	Track Id :	MHCOGN 10744
5.	Website :	mldcc.com
6.	Date of Uploading SSR/RAR :	10 th July, 2013

Regards,

PRINCIPAL
 Dr. Madhavi S. Pethe



Parle Tilak Vidyalaya Association's
M. L. DAHANUKAR COLLEGE OF COMMERCE

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Ref. No. _____

Date : _____

Certificate of Compliance

(Affiliated College and Affiliated to University of Mumbai)

This is to certify that Parle Tilak Vidyalaya Association's M.L.Dahanukar College of Commerce fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:10/07/2013

Place:



Principal. Dr. Madhavi S. Pethe

(Name and Signature with Office seal)

Parle Tilak Vidyalaya Association's
M. L. DAHANUKAR COLLEGE OF COMMERCE

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26183614 (Jr. College)



Ref. No. _____

Date : _____

UNDERTAKING

(Affiliated College and Affiliated to University of Mumbai)

This is to certify that Parle Tilak Vidyalaya Association's M.L.Dahanukar College of Commerce fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
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Date: 10/07/2013

Place:



Principal. Dr. Madhavi S. Pethe
(Name and Signature with Office seal)

For the kind attention of Peer Committee:

Following documents enlisted as annexures in the report are ready with the college and the same will be presented to the Peer Committee on their visit to the college.

Annex 1: Permanent Affiliation letter from University of Mumbai.

Annex 2a: UGC Recognition Documents under 2f

Annex 2b: UGC Recognition Documents under 12b.

Annex 3: Carpet Area Statement of the College.

Annex 4: Recognized Study Centre of Yashwantrao Chavan Maharashtra Open University.

Annex 5: Certificate of Accreditation by NAAC.

Annex 6: Master Plan of the Institution.

Annex 7a: Computer details.

Annex 7b: License Software of Operating System.